



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

CHOTANAGPUR LAW COLLEGE

CHOTANAGPUR LAW COLLEGE, RANCHI, NYAY VIHAR CAMPUS, TATA
ROAD, NAMKUM, RANCHI- 834010 JHARKHAND
834010

www.cnlawcollege.ac.in

ESTD.-1954

RANCHI

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chotanagpur Law College, Ranchi was established in the year 1954 by the great visionary of his time late barrister S.K. Sahay who with his foresightedness envisioned an institution which would bring positive and dynamic changes in the tribally populated and economically poor regions of Eastern India and thereby bring stability, education, development and employment in their lives. It is one of the oldest and prime institution imparting Legal education in Jharkhand. The college was initially governed by BSUA (Bihar State Universities Act) and now since the formation of Jharkhand state in the year 2000, it is governed by Jharkhand State Universities Act, Statute no. 32. The Statute no. 32 constitutes the governing body of the college which comprises of a chairperson and six members each one from executive body, legislative body, ex-officio principal, teachers' representative, University representative, a donor member and a prominent educationist of the state.

The college is permanently affiliated body of Ranchi University, Ranchi and is also affiliated to BCI, New Delhi. The college offers three year (Semester system) LL.B Program and a two year Semester system LL.M (PG in law) program. The college follows the curriculum designed by the university which is in accordance with the Bar Council of India for legal education. The college offers 26 subjects in six semesters.

The college has safe, secure, lush green and environment friendly campus just at the scenic outskirts of Ranchi in a wide area of 4 acres. The college has a well-equipped digital friendly campus to undertake research, teaching and learning. The college runs on semester system and it lays great emphasis on academic as well as practical exposure to the budding young law professionals.

Location: CNLC Is situated in the capital of Jharkhand, Ranchi on NH-33 at Ranchi-Tata Highway, Namkum. It is only 7 kms from the Ranchi railway station and 9 kms from the Ranchi Airport. It is easily accessible to reach through city transportation.

VISION

CNLC aspires to be a role model for institutional excellence in highest legal education among the leading Institutions of the state in teaching, community service, legal awareness and capacity building. It aims to nurture socially responsible leaders and lawyers with the holistic approach to serve the state and the nation.

CNLC aims at creating a just and humane society free from prejudices, superstitions, discrimination based on sex, religion, caste or economic status and to cultivate competence and efficiency along with character and integrity among the students.

The college is committed to sculpting bright and committed individuals who are fully equipped with legal graduate's attributes and employability. The college strives to offer the students a temperament conducive to their integral development, to foster and promote the idea of unity in diversity through its regular NSS programs addressed to do innate social responsibility of students through various activities focused on social issues and social needs.

For fulfilling its vision the college enthusiastically organizes Holi Milan, Diwali Milan, Eid milan, Saraswati Puja, Teacher's Day, Constitutional Day, blood donation camps, etc. to name a few through which the students and faculty at the same time enjoy and learn the importance of preserving the beautiful culture and traditions of our country.

CNLC works towards the growth, development and formation of a generation of students who process the intellectual genius , moral consciousness and social responsibility to ensure the Rule of Law.

The college is a ground for judges, lawyers, legislators and public servants in the making which would form part of the governing system in the future. We endeavor to make them best in whatever constructive they do and polish them into professional who would make a mark in legal area.

CNLC has the vision to sincerely contribute to the social and economic development of the community by rendering value-added education and to achieve this it continuously works towards creating responsible citizens who are receptive and contributive to the changes of the society.

MISSION

The mission of CNLC is to evolve and to impart comprehensive legal education and to achieve excellence, to promote advance studies and research in all branches of law, at the same time inculcating cultural, legal and ethical values with a view to foster the rule of law and the objectives enshrined in the Constitution of India.

With our mission in “*Quality Legal Education for the Masses*”, we earnestly believe that education is purely a reflection of the psyche of the society as it inflates up from one generation to another. Qualitative and value based legal education accessible to all the sections of the society is one of the distinctive features of our college. In our teaching the aim is to prepare a diverse body of students for ethical practice of law with highest level of quality and integrity, and to serve the public interest. We aspire to inculcate a value system among the students like constitutional values of equality, dignity, fraternity, liberty and respect for the basic values of preamble.

We aim to imbibe:

- **Gender Equality:** the value of gender equality is primarily upheld while imparting legal education.

- Human rights: the curriculum of CNLC is based on this value and the students through the holistic environment of the institute are sensitized for such rights.
- Professional ethics: for engaging in the profession of law adherence to professional ethics is *sine qua non* that is absolutely essential. The college through its teaching and college environment teaches the students to uphold integrity and honesty to their chosen profession.

The college is on a continuous mission to uplift the face of academic development by using the latest mode of teaching to adapt itself to the new needs of time such as blended mode of teaching and make our self a technology enabled institution.

CNLC aspires to continue its work on achieving the goal of excellence at the same time cater legal education to all strata of society in order to legally empower the community as a whole.

Our sincere endeavor is to make legal education as justice education, an instrument of social, economical and political changes. Our students will not only be shaped as change agents as the country achieves its social and developmental goals, but will also equipped to address the imperatives of new millennium and uphold the constitutional values of India.



1.2 STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

PREFACE

It is a great privilege and opportunity to submit the SSR of CNLC, Ranchi to NAAC, Bangalore for the Accreditation (Cycle-2) for the sustenance, enhancement and improvement of quality of our continents. The IQAC of CNLC (Internal Quality Assurance Cell), established in the year 2014 has played a vital role in adopting and implementing diverse quality enhancement measures.

While preparing the executive summary of our college we went through a deep and insightful introspection of the various aspects. This introspection has helped us to evolve clearly and honestly with regards to our strengths, weaknesses, opportunities and challenges. We at CNLC firmly believe in the saying of *Aristotle* the great philosopher: ***“Knowing yourself is the beginning of all wisdom”***. The IQAC committee while doing an analysis of SWOC has ensured to be honest and insightful and has done an inclusive and exclusive analysis. We firmly believe that the strengths cannot be separated or considered in isolation from the weaknesses and vice-versa. Similarly the opportunities and challenges are two sides of the same coin as challenges are actually opportunities in disguise and therefore both need to be considered together and holistically.

INSTITUTIONAL STRENGTH

CNLC is the oldest law college established in Bihar and Jharkhand region long back in the year 1954 and has been imparting quality legal education since the last 68 years to the mass population seeking higher legal education in the state of Jharkhand and the surrounding regions.

- **Infrastructure:** The college has a beautiful environment friendly campus, it is well equipped with large digitalized classrooms, resourceful library, E-library with latest e-subscriptions of various legal database, two moot court halls, a big auditorium, sports campus, common room for both boys and girls, cafeteria. The whole campus is Wi-Fi enabled. The classroom has LCD projectors which help to give the latest content through power point presentation in teaching.
- **Technology methodology-** The teaching of colleges is at par with teaching of the best law colleges in the nation, the use of technology in classrooms, innovative teaching methods, blended mode of learning, active student participation, interactive classes, a combination of theoretical as well as practical aspects of law practical teaching through regular courts and tribunal visits, legal aid, moot courts, regular research activities, seminars, symposiums, etc. make the teaching methodology of the college at par with the best law colleges around the nation.
- The college is a permanent affiliated body of Ranchi University, Ranchi and Bar Council of India, New Delhi.
- The cooperation of dedicated teaching and non-teaching staff members ensure smooth functioning of the institution. The computer proficient faculty members are also a huge asset of the institution.
- Remedial classes are organized to clarify doubts and the teachers are accessible to the students throughout the college working hours.
- The college has an application oriented curriculum. As law is a professional course our curriculum covers all subjects as per the guidelines of Bar Council of India. We have added practical training, clinical legal practice and moot court for ensuring an all inclusive development of the students.

- Adherence to moral and ethical values of the Constitution, providing value based education with very minimal free structure.
- The college takes regular feedback from the students and faculties.
- The alumni base of our college is very vast and diverse and actively participates in the college welfare activities.
- The institution is committed to its social responsibility.
- The college promotes healthy and congenial atmosphere.
- The college is working effectively to grow itself and starting 5 years integrated BBA LL.B and various diploma and certificate courses in different aspects of laws very soon.

INSTITUTIONAL WEAKNESSES

As **Robert Frost** said *“Miles to go before I sleep”* with this thought in introspection we admit we are aware of our weaknesses as well.

- Lack of autonomy: The college is an affiliated unit of Ranchi University, Ranchi and as the university is a multi-disciplinary University and law is just an area to them, we are unable to get due priority. The college needs autonomy with regards to its curriculum, conduction of examinations and other related activities for a more efficient working environment.
- We also need resources to strengthen the innovative methodologies that will enable our students to thrive in a changing professional environment.
- Our alumni association is not bound with charitable/gratuitous grants, hence we do not have an effective alumni platform.
- There is a paucity of Ph.D qualified faculty members which need to be addressed soon.

- Lack of hostel facilities for both boys and girls due to scarcity of funds.
- Few of the college staff who was appointed around 30 years ago are also not very technologically sound.
- The college does not have government budget allocations, which restricts us from expanding our growth in many areas. Financially, we are not a very comfortable organization.
- The college caters to all segments of society and many of our students are poor and tribal students who come from socially, financially and economically weak backgrounds and lack basic communication skills, hence a lot of responsibility falls on us for their overall holistic development.
- Need an effective campus recruitment system.

INSTITUTIONAL OPPORTUNITIES

Chotanagpur law college is one of the oldest and most accessible college of the state of Jharkhand, which caters to all the segments of the society. It is and can be in future more helpful towards the growth of Legal education in the state, specially to the needy and weaker sections of the society and to the tribal population within the region.

CNLC can provide:

- A big opportunity by beginning a BBA LL.B 5 years integrated course for the students of this region to pursue law as a career option after class 12 itself.
- To introduce other academic programs/add on courses like diploma and certificate courses in various fields of law for the students to provide ready employment opportunities.

- The college has immense opportunity of developing ties and collaborations with many law firms and foreign universities for joint degree programs and enhancing job opportunities of its students.
- The college is seeking to be able to reach to the larger public through collaborations with IGNOU, and provide special legal knowledge to people who due to their job and other responsibilities are unable to get legal education.
- The college seeks effective training and placement for its students.
- To introduce add on courses in Cyber laws, IPR, Labour Laws, Human Rights, legal clerkship, Environmental laws, etc.
- The college sees a great opportunity of becoming an inclusive legal Institution of Eastern India.

INSTITUTIONAL CHALLENGES

CNLC firmly believes that challenges give an opportunity to grow, to keep up with the changing times and also an opportunity to learn and overcome those hurdles.

CNLC is the oldest Institute providing Legal education since the last 68 years. The biggest challenge for us is to keep maintaining high quality in the academic environment in order to sustain student demand in this era of globalization and privatization. This era marks the mushrooming of new private colleges and National Law Schools within the region of Jharkhand itself. Hence CNLC needs to maintain its status and dignity to cope up with the present changing and challenging times.

- CNLC faces the challenge of lack of proper hostel facilities for their outstation student which is very important for their qualitative productivity. The college can meet this challenge with funds from UGC/ government or enhancement of its fee structure.

- The college has been improving and introducing its curriculum by introducing subjects like IPR and needs to continuously improve its curriculum as per the change in laws, issues and demands to meet up the challenge and for this the college needs autonomy and effective support from the university.
- In the present era of consumerism and materialism which is greatly affecting our traditional value system it is a challenge to maintain the moral and ethical values of students and CNLC is continuously working towards imbuing its education with an effective, disciplined learning, thereby maintaining traditional student-teacher decorum and insuring productive interactions of teachers as well as students.
- The college faces the challenge of getting regular UGC grants and its working towards getting government resource allocations.
- With changing social dynamics and presence of many social evils like witchcraft, female foeticide, illiteracy specially among the uneducated tribal people of the state The college faces the challenge of fulfilling its social responsibility towards society at large and we are working effectively by organizing free legal aid, social workshops, medical camps with the help of local people and NGO's to eradicate social evils via regular interactions and communications with people of our areas
- Getting more avenues of placement of students after the ill-economic effects of Covid-19.
- Encouraging industry interactions.
- Improving equity and inclusiveness in Legal education.
- To establish CNLC as a dynamic and pioneer Institution of Legal education.

1.3 CRITERIA WISE SUMMARY

CURRICULUM ASPECTS

CNLC has a very well organized and structured mechanism for curriculum delivery and documentation. As a practice at the beginning of each academic year, the college prepares its academic calendar in accordance with course outline presented by the faculty members and the suggestions made by them are incorporated in curriculum delivery system in consultation with the academic Council and the IQAC of the college. In the beginning of the academic session the students are apprised of the academic calendar and same is displayed on the notice board and college website.

The college adheres to the guidelines and curriculum of Bar Council of India New, Delhi and the regulation of Ranchi University, Ranchi.

The faculties are encouraged to employ e-learning tools and new methods of curriculum delivery for enhancing the overall understanding of the students. The college ensures that the faculties adopt new tools and new methods of curriculum delivery using traditional as well as innovative new techniques. The faculty performance is regularly evaluated by the Principal on the basis of student feedback and self appraisal by faculties. The college administration regularly monitors and evaluate the teaching-learning process through the conduction of internal examination, class tests, class debates and group discussions etc.

In the course of their studies, the students are encouraged to visit Jharkhand High Court, District Court, JHALSA and DLSA for training and encouraging them to do internship under practicing lawyers for effective understanding of their prescribed curriculum.

CNLC conducts regular Intra-College Moot court competitions for each semester and the students are encouraged to take part in these competitions.

Through moot courts, the students enhance their logical and legal reasoning, argumentative skills and thereby enhance their confidence and practical knowledge.

The PG (LL.M) Students are motivated to take regular classes, assignments, presentations classroom seminars, interactive sessions, group discussions and to prepare their dissertations and there by upgrading of their academic research for the future purposes.

The IQAC of the college continuously reviews and monitors the curriculum delivery committees and guides them accordingly. CNLC believes in effective curriculum planning to create a conducive and progressive environment for professional education and to stimulate the academic environment of Legal education as per rules prescribed by the parent University and the Bar Council of India.

TEACHING, LEARNING AND EVALUATION

CNLC through its 3 years LL.B (semester system program) and two years LL.M (semester system program) aims at preparing legal professionals, advisors and researchers capable of responding to the changing needs of modern corporate sectors as well as traditional court rooms of Indian society.

The college always sincerely adheres to its academic calendar for effective and timely conduction of its academic and non academic activities even during the unprecedented circumstances created due to Covid-19. The college moderately augmented the academic calendar and made all efforts to follow the timeline prescribed by the academic calendar and conducted offline and online classes as per Government and UGC guidelines.

The college ensured regular e-seminars, e-lectures by academicians, virtual classes and classroom seminars to ensure effective delivery of the curriculum. CNLC follows a student centric approach with lectures, moot court proceedings, Legal Aid clinic, organizing Legal Aid camps as well as classroom seminars, quiz competitions, regular internal evaluation by faculties.

The college ensures:

- Library facilities for all students.
- Easy access to e-library and e-resources.
- Students are given ample opportunities to participate and present papers in National and International seminars.
- To stimulate academic environment by active participation of students and faculties in classroom and other related activities.
- To motivate active participation in legal and social services to economically weaker sections of the society and to enhance the neighborhood community network of the college.
- The college has full time and part time faculty members, visiting lawyers as per the BCI norms and the norms laid down by Ranchi University.
- Regular evaluation by each faculty member of the students along with a regular supervision of the faculty members by the principal himself to improve the quality of course and teaching.
- The college ensures encouragement of students in knowing practical aspects of legal professionals by encouraging regular court visits, field visits and moot courts.

RESEARCH, INNOVATIONS AND EXTENSIONS

Research and innovations in research are crucial aspects of any educational institution. At CNLC the research is well organized as it is an effective way for educational institutions to disseminate knowledge and make an effective and direct impact upon the society.

CNLC being a professional Law College, the primary focus is to promote research activities and develop the skills needed for both the faculty as well as students.

Most of the faculty members are regularly doing research work and have written and presented papers in various seminars and conferences. Their research papers have been accepted and published in various journals of national and international repute. Many faculty members are registered for pursuing PhD degree and are encouraged for Research and their teaching schedule is adjusted accordingly.

CNLC regularly organizes seminars, symposiums and workshops on current legal issues. The PG students are encouraged to regularly write papers and participate in various seminars and workshops.

CNLC ensures that the scientific temper of the students is developed through regular research projects, special lectures under the Barrister S.K Sahay guest lecture series by lawyers, judges, academicians and jurists of eminence on trending legal issues and problems. The college has a journal with an ISBN number and through which it publishes articles of fellow law teachers and academicians. The faculty members are regularly encouraged to conduct research in areas of their interest and competence and their research expenses are reimbursed by the college. All publications and research papers of faculties along with their publications in college journal are rigorously checked for plagiarism.

The meritorious research work done by faculty members are awarded with suitable incentives and appreciation by the college.

INFRASTRUCTURE AND LEARNING RESOURCES

CNLC has a contemporary and modern infrastructure which enhances the academic experience of both students and faculty members. All classrooms are smartly equipped with new technologies, ICT tools and all other infrastructural facilities as per requirement of BCI, UGC and Ranchi University.

CNLC has an enriched library with wide and exhaustive number of law textbooks, reference books, e-books, journals, and e-journals pertaining to academic curriculum of the college and also in areas beyond the curriculum. The library also has International journals and publications and also has a regular subscription of magazines and periodicals. To keep pace with the innovative needs of comprehensive aspects of teaching and learning the CNLC campus is Wi-Fi enabled and has a separate a library with e-resources like manupatra, westlaw, lexis-nexis advance, SCC online etc, which are accessible to both faculties and students.

The college recognizes the importance of providing a comfortable environment to the faculties and students. To cater to that we have a common faculty chamber and separate chambers for each faculty members. We provide photo copying and printing facilities and separate washrooms. Sanitary vending machine is available for female students. Safe drinking water facility is available to students at each floor of the college building.

The college has a green and clean campus and we promote the planting of trees and plants which is exemplified by the observing of **“Go Green Week”** every year. The college promotes academic as well as non academic cultural activities by celebrating college festival ‘Antarang’. All important cultural events are held in the college auditorium and open stage in the college. We have two moot courts, legal aid cell, conference room and seminar hall for the conduction of various activities.

In addition the college has a cafeteria, badminton court and a big field for sports activities. There is a security personnel posted on college main gate and cameras are in place at various vantage points, classrooms, campus, auditorium, moot court etc.

STUDENT SUPPORT AND PROGRESSION

This criteria is broadly covering a range of aspects which help the students in the college to study and also enhance their overall development. The college ensures that scholarship is provided for the economically backward students under various government schemes like e-kalyan from the Welfare Department of government of Jharkhand.

The college also provides guidance for competitive examinations and many students have benefited from it. The college has a strict policy against sexual harassment and ragging and has an anti-ragging cell and a women cell administered by the senior faculty members, who are accessible to the students at all times. Timely redressal is provided through these committees where they are given an opportunity to make their presentation. Apart from studies, students participate in several co-curricular activities in their own college as well as other institutions. They have won awards and gathered life enriching experiences.

The college has a deep rooted belief in involving students and enhancing their confidence by encouraging their participation in all activities. The college has a vibrant student Council to address their concerns and suggestions. Regular meetings of Student Council are held and their suggestions are analyzed and accordingly incorporated with regards to teaching, learning, co-curricular activities, safety, amenities etc.

The college has a supportive and thriving alumni network. The alumni association helps establish and maintain a strong bond with the Institution and students through services and programs organized together and the rich alumni helps in placement of new law graduates.

Mentoring is a powerful personal development and empowerment tool. It is an effective way of imbuing the students with discipline of the institution, ethical and moral values of life as well as enhancing their academic knowledge.

Since the students come from varied educational and economic backgrounds and many of the students belong to rural areas, thus CNLC has devised an accessible student mentoring system. Faculty members are provided as mentors to students class test, practical training sessions, surprise test and counseling sessions are held by the faculties for their mentees. There is a sports committee and NSS cell who organize sports, related programs and social service programs with the students. CNLC focuses on all round development and improvement of the students.

GOVERNANCE LEADERSHIP AND MANAGEMENT

As a part of governance, CNLC adopts participative management and decentralized decision-making process to ensure participation of all pertinent stakeholders. The college is governed by its governing body, comprising of a chairman, legislative member, University representative, Principal and TR (teacher's representative). The chairman of the Governing Body is senior academician/administrator and honorable member of the society. The college practices participative management by involving head of all departments, staff Council, students alumni at different levels of decision making.

At CNLC we have various other committees in the college like Building committee, Purchase committee, Staff council, IQAC, Student grievance committee, Women cell, Anti ragging cell, NSS cell, Student council, Seminar committee, Sports committee, Library committee, Moot court committee to name a few whereby decentralization and participative management is sincerely practiced. The principal regularly interacts with the coordinators of each cell and students and involves them in policies and important decision making. In addition to all this regular feedback is taken from the students, faculties and other stakeholders for the enhancement of academic as well as non academic activities.

CNLC undertakes welfare measures for students and staff through scholarship program, cultural and sports facilities and skill enhancement workshops, introducing the staff with new insurance and welfare schemes.

Financial Management and resource mobilization is a high priority of the college and it tries to obtain financial assistance and support for social aid programs and workshops from NGOs. The college organises its annual alumni meet whereby current students interact and bond with the alumni. Discussions and other opportunities and Institute development initiatives are made. Alumni members are also invited for Republic Day, Independence Day, quiz competitions, college festivals, Moot court competitions which are many times judged by the alumni. This collective excellence is a combination for development of the growing generation, the institute and society as a whole.

INSTITUTIONAL VALUES AND BEST PRACTICES

CNLC has taken a number of measures of instilling institutional values and social responsibilities during the last five years. In this regard promotion of gender equity, self learning habits, awareness of social responsibilities through free legal aid camps, campus hygiene (clean and green campus and energy saving), regular lectures by experts have been few of the most important measures and proactive initiatives taken by the college administration. The college also has an anti ragging cell, women cell, legal aid clinic and ensures a series of eminent lectures are hosted by the institution regularly through the involvement of academicians, lawyers and social workers which helps in aiding awareness and learning initiatives in the students.

CNLC through its committees also strives to promote and protect cultural interest of the students and sensitizes both the students and staff to their social and constitutional obligations.

Celebration of important days like constitutional day, Human Rights Day creates awareness among students about the issue of Human Rights, patriotism, their fundamental rights and duties.

The college has adopted green initiatives like recycling of used paper, use of LED bulbs, regular plantation of trees and plants, clean and green campus. The modern ICT tools and resources correspond with the less use of paper in administration and academic aspects.

One of the practices that the college has been observing is the enhancement of skill development program like moot court competitions, legal aid, client counseling sports activities, etc, which has actuated the inquisitive minds of the students and enhance their advocacy skill and sharpens their public speaking.

LEGAL AID CELL

Legal Aid cell is necessary in developing countries. Due to lack of knowledge and education people are not aware of their rights. Our legal aid cell bridges the gap between curriculum and professional requirement and also aids in helping the students in realising their legal and social responsibility.

Being conscious and sensitive to environment has been more than our social responsibility which is exhibited in our beautifully nurtured 4 acres of lush green Campus. At college we undertake activities such as cleanliness drive, discussions on environmental issues seminars and raising awareness

2. PROFILE

BASIC INFORMATION

Name and Address of the College	
Name	CHOTANAGPUR LAW COLLEGE
Address	Chotanagpur Law College, Ranchi, Nyay Vihar Campus, Tata Road, Namkum, Ranchi- 834010 Jharkhand
City	RANCHI
State	Jharkhand
Pin	834010
Website	www.cnlawcollege.ac.in

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pankaj Kumar Chaturvedi	0651-2951831	9431771040	0651-	drpkc21@gmail.com
IQAC / CIQA coordinator	Sakshi Pathak	0651-2951832	9931150571	0651-111111	sakshijaipathak@gmail.com

Status of the Institution

Institution Status	Grant-in-aid
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Type of Institution

By Gender	Co- education
By Shift	Day Shift

Recognized Minority institution

If it is a recognized minority institution	No
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Establishment Details

State	University name	Document
Jharkhand	Ranchi University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-03-2006	View Document
12B of UGC	31-03-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	20.12.1992	36	Renewal time to time as per regulations.

Recognitions

.Is the College recognized by UGC as a Collegewith Potential for Excellence(CPE)?

No

Is the College recognized for its performance by any other governmental agency?

No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chotanagpur Law College, Ranchi, Nyay Vihar Campus, Tata Road, Namkum, Ranchi-834010 Jharkhand	Urban	4.0	7435

Details of Programmes Offered by the College (Give Data for Current Academic year- 20-21)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	LLB - UG	36	Bachelor Degree	Hindi - English	240	202
PG	LLM- PG	24	Bachelor of Law (3yrs or 5 yrs integrated course)	Hindi - English	30 (10% Paid Seat) =33	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	01	0	0	01	00	00	00	00	06	07	00	13
Recruited				0				0	0	03	00	03
Yet to Recruit					<i>Under career enhancement scheme (CAS) 3 Assistant Professor to be promoted as their promotion is due as per the norms. & 3 Direct Recruitment proposed.</i>				<i>As per merit 5 more recruitments either female or male.</i>			
Sanctioned by the Management/Society or Other Authorized Bodies												
Recruited				0				0				0
Yet to Recruit												

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	14	0	0	14
Recruited	0	0	0	0
Yet to Recruit	01	0	0	01
Sanctioned by the Management/Society or Other Authorized Bodies	02	03	00	05
Recruited	0	0	0	0
Yet to Recruit	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	01	00	00	01
Yet to Recruit	01	00	00	01
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited				0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	01	0	0	0	0	0	01	01	0	03
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	01	0	0	0	0	0	04	03	0	08

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	01	0	01
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	00	0	04	0	04

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	01	0	0	01

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	359	0	0	0	359
	Female	237	0	0	0	237
	Others	0	0	0	0	0
PG	Male	30	0	0	0	30
	Female	29	0	0	0	29
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1 (2016-17)	Year 2 (2017-18)	Year 3 (2018-19)	Year 4 (2019-20)
SC	Male	15	18	26	18
	Female	13	10	12	11
	Others	0	0	0	0
ST	Male	55	60	58	63
	Female	46	39	38	42
	Others	0	0	0	0
OBC	Male	102	107	105	93
	Female	32	47	52	47
	Others	0	0	0	0
General	Male	194	211	135	213
	Female	93	112	174	146
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		550	604	600	633

Extended Profile

1 . PROGRAM

1.1 Number of courses offered by the Institution across all programs during the last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	01

1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	01

2 . STUDENTS

2.1 Number of students year-wise during last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
655	633	600	604	550

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years.

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
ST- 26 SC- 10 OBC- 14	ST- 26 SC- 10 OBC- 14	ST- 26 SC- 10 OBC- 14	ST- 26 SC- 10 OBC- 14	ST- 26 SC- 10 OBC- 14

2.3 Number of outgoing / final year students year-wise during last five years

Response

2020-21	2019-20	2018-19	2017-18	2016-17
212	195	208	176	163

3. TEACHERS

3.1 Number of full time teachers year-wise during the last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	10	10	10

3.2 Number of sanctioned posts year-wise during last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

4. INSTITUTION

4.1 Total number of classrooms and seminar halls

Response:

Class Room	Seminar Hall	Moot Court Room	Conference Hall	Total
14	02	02	01	19

4.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
156.66	257.99	97.31	59.50	33.12

4.3 Number of Computers/ laptops.

Response:

Desktop	Laptop	Total
13	03	16

4. Quality Indicator Framework(QIF)

CRITERION 1 - CURRICULAR ASPECTS

Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

CNLC's principal objective is to generate legal professionals. Law generates a variety of career options including litigation, judiciary, full time employment in law firms, academia, NGO's and so forth. Such diversity calls for equally diverse skills to be imparted to students. The CNLC's curriculum reflects this diversity.

First and foremost, the curriculum features courses designed to instil in students the fundamentals of law along with core problem solving capabilities and it includes all the prescribed courses and requirements of BCI, New Delhi.

The meticulous design planned for effective delivery and implementation of Curriculum includes:

- Preparation of academic calendar as per the Ranchi University guidelines and holiday list at the beginning of each academic session.
- The preparation and approval of time-table which is displayed on notice board and college website prior to the commencement of new session.
- The course coverage and teaching plan is prepared by each and every faculty in the beginning of the academic session and same is submitted to the HOD's of UG and PG departments.
- Staff Council meetings are conducted each month to review the academic progress and take suitable remedial measures wherever necessary.
- The faculties employ interactive methodologies to teach students which includes lecture method, case study method, discussions and classroom seminar.

The lecture plans are continuously reviewed and monitored by the curriculum delivery committee of the IQAC to ensure the smooth flow of Curriculum prescribed.

The faculty performance is evaluated by the principle through self appraisal for each academic year. The college administration under the leadership of the principal monitors and evaluates the teaching-learning process, conduction of internal examination, class assignments and class tests for effective delivery of the curriculum.

Field tours, court visits, visit to JHALSA and DLSA, training and internship under practicing lawyers and law firms are encouraged and organized by the college to ensure the effective implementation of prescribed curriculum.

The postgraduate students are encouraged to enhance their research skill by writing and getting their articles published, making regular class assignments, presentations, classroom seminars, interactive sessions, group discussions, group debates, making regular project work and dissertation to prepare themselves for enhanced academic research in future.

Effective curriculum planning is made to:

- Create an environment for professional education
- Provide quality related legal services to economically weaker section of society
- Make the students able and self-confident

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

CNLC strongly adheres to the academic calendar for the proper and smooth conduction for continuous internal evaluation (CIE).

- The college strongly trusts in transparency and regular sharing of important information and maintains it
- The academic calendar is properly displayed on the website and also on notice boards so that it is easily accessible to all. The academic calendar lays down the clear and precise scheme of academic session and also propagates the vision and mission of the college.

The Continuous internal evaluation is done through:

- Proper class routine: The class time table is prepared at the beginning of academic session for each class and the same is circulated through whatsapp group and also displayed on college website and on notice boards.
- Course file and teaching plan is prepared and maintained by each and every faculty members. The course file consists of various details, time table; attendance, class test course outcomes, etc.
- There is a culture of conduction of a minimum of two classroom test by each faculty prior to the university examination. The schedule for the same is informed in advance. After that answer sheets are evaluated and discussed with the students
- Assignments: regular assignment which is CIE are given to students to be submitted regularly.
- Student feedback: the college takes feedback from the students about the curriculum syllabus coverage, content delivery, etc.
- Academic monitoring: all faculty members maintain their respective course coverage register with his monthly report sent to the principal for assessment.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: All the faculties are involved in aforesaid activities.

ACADEMIC FLEXIBILITY**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

Response: 50%

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response :

No of Program	1
Name of Program	LL M (PG)

1.2.1.2 Total number of Programs offered by the institution for last five years

Response : 2

1. LL.B
2. LL M

1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years

Response: NONE

1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: NONE

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

Response : NONE

CURRICULUM ENRICHMENT

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

Response:

The college undertakes updation of existing course and introduction of new issues through seminars, symposiums and workshops. The cross-cutting issues like gender, environmental sustainability, human values and professional ethics find ample space when it comes to applying them positively into the curriculum.

The college follows University curriculum/syllabus which is made in consensus to the directions of BCI, New Delhi.

Sr. No.	Course	Subject	Cross-cutting Issue
1.	LL.B 2 nd Year	Environmental Law	Environmental Preservation
2.	LL.B 3 rd Year	Labour Laws	Human Rights, Child & Women Rights
3.	LL.B 2 nd and 3 rd Year	Practical training and Professional Ethics	Professional Ethics
4.	LL.M 1 st Year	Law & Justice in a Globalising World	Human Rights
5.	LL.M 2 nd Year	Law relating to Women, Child & Indigenous People	Woman Rights
6.	LL.M 2 nd Year	Environmental Law	Environmental Laws
7.	LL.M 2 nd Year	Human Rights	Human Rights

There are various committees which take care of such issues:

1. **Women cell:** Maintained and managed by senior faculty members, consisting of a chairperson, coordinator and other members, the cell interacts with women students at regular intervals to identify any of related issues. The cell is easily accessible to the students and problem (if any) is timely resolved.
2. **Anti-ragging cell:** As per the guidelines of UGC an anti ragging cell has been constituted to handle any issues pertaining to ragging. Any student can lodge a complaint without disclosing his or her identity in case of any inconvenient incident.
3. **Student grievance cell:** It is constituted to redress any problem reported by the students with regards to their dignity, student-teacher relationship, safety, gender issue etc.

All these factors together contribute to the institutional values and thus the institution integrates all these factors within its value system via the curriculum and its practical application. The college regularly conducts court and tribunal visits, organises legal aid awareness program in nearby villages, provides legal aid to poor and needy people, blood donation camps under the NSS wing are regularly organised. Through these programs, the college aims to incorporate values of compassion towards fellow human beings and realisation of their social responsibility.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: Experiential learning courses- 29%

- **LL.B – Experiential learning courses -**
 1. Practical Training LL.B Part I
 - a. Fieldwork – Court Visit
 - b. Submission of Court Diary
 2. Practical Training LL.B Part II
 - a. Fieldwork – Court Visit
 - b. Submission of Court Diary

- **LL.M** – Experiential learning course
 1. Research Methodology
 - a. Synopsis Submission
 - b. Project Submission
 2. Dissertation
 - a. Synopsis Submission
 - b. Dissertation submission

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
LL.B- 2 LL.M- 3	LL.B- 2 LL.M- 3	LL.B- 2 LL.M- 3	LL.B- 2 LL.M- 3	LL.B- 2 LL.M- 3

Note – Law being a professional course we have two experimental learning courses in LL.B as Practical Training Subject. In LL.M we have two experimental learning courses as Research Methodology and Dissertation

1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response:

2020-21
Moot court – 33%
Court Visit- 89%
Client Counseling- 10%
Internships- 15%

Note – In latest completed academic year due to lockdown and restriction related to Covid -19 the percentage of field work was very less.

1.3.3.1 Number of students undertaking *Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)*

Response:

2020-21
Moot court – 216/655
Court Visit- 583/655
Client Counseling- 66/655
Internships- 98/655

Note – *In latest completed academic year due to lockdown and restriction related to Covid -19 the number of students for field work was very less.*



FEEDBACK SYSTEM

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students*
- 2. Teachers*
- 3. Law-firms/Judges/Sr. Counsels and employers*
- 4. Alumni*

Response: 04 of the Above

1.4.2 Feedback process of the institution may be classified as follows: (Opt one)

Response:

- Students
- Teachers
- Law firms/judges & employers
- Alumni

As reported in the AQAR's of the previous years i.e 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21, the college has a well-organised feedback system to monitor and evaluate the quality of teaching and learning.

The institution regularly takes feedback from all its stakeholders. The feedback on teaching-learning is received from the students through the “student satisfaction survey” which is an all-round inclusive survey approved by the IQAC of the college. A standard feedback questionnaire comprising of matters like subject knowledge, teaching skills, command over language, ability to seek attention of students etc is designed by the institution. The students can easily obtain it from the college library and then drop their filled feedback form in the boxes present in the library. The feedback is communicated to the respective faculty members so that they can bring the necessary improvement. The faculty members through the feedback can evaluate their strengths and weaknesses to improve and enhance their teaching skills. The feedback is also collected from the alumni members, parents of the students, the members of the Apex body of the college (governing body) as well as through the resource persons comprising of (lawyers, judges and academicians), visiting the college to deliver special lectures under our esteemed Barrister S.K. Sahay lecture series.

All the factors mentioned in the feedback are analyzed and corrective actions are taken accordingly. The institution takes feedback very seriously which is evaluated and it gives much needed impetus to the development of the college as well as improvement in the existing facilities like library, infrastructure, curriculum delivery, sports facilities, research, e-resources etc.

As mentioned in our 'AQAR' the feedback received in "*Grievance Redressal Box*" and "*Samadhan box*" is seriously taken by the college Administration and is also forwarded to the IQAC of the college for their suggestions and recommendation.



Criterion 2 - Teaching-learning and Evaluation

STUDENT ENROLLMENT AND PROFILE

2.1.1 Average Enrolment percentage (Average of last five years)

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
86%	90.8%	86.8%	79.8%	100%

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
235	248	237	218	205

Enrolment of students	View Document
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2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
240	240	240	240	180

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
44.5%	43%	48.5%	46.5%	48%

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
292	274	291	281	263

Reserved Categories students	View Document
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CATERING TO STUDENT DIVERSITY

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes/ have policies in place for different levels of learners

Response:

CNLC is well adhered to assess the learning levels of the students and in organising programs to determine and balance different learners. The institution assesses the learning levels of the students and thereby works on the mentoring system for the students who are slow learners.

The advanced learners are also involved in the monitoring process. The student mentoring is very integral part of the teaching-learning mechanism of the institution. As students are from varied educational and economic backgrounds including rural areas as well, the college provides mentoring to them through faculties, advanced learners, remedial classes, enhancement of communication skills, involving them in extracurricular activities, etc

The guidance given by the mentors to the mentees are twofold both scholastic and psychological.

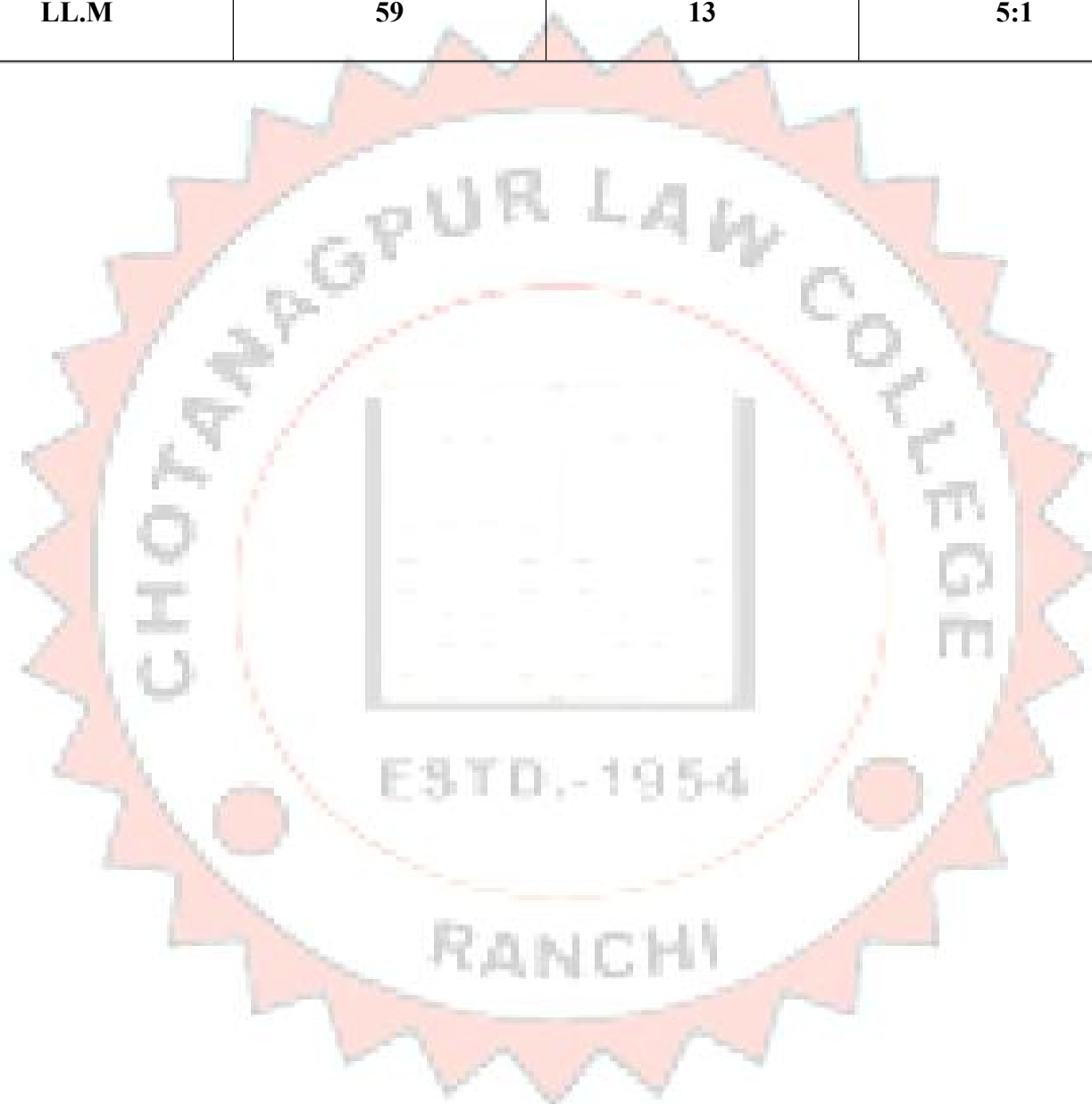
Most of the students are generally benefited by mentoring and it helps them to overcome their weakness and expand their limitations on all fronts.

High performing learners are identified on the basis of internal assessment examination and classroom participation. They are encouraged to be members of the student council, various clubs and committees. They are provided opportunities to develop their creativity by participating in inter-college, university activities as well as state and national level competitions, moot courts, quizzes, debates, etc. They are encouraged to motivate the slow learners along with them and involve them in various academic and cultural activities.

The slow learners are encouraged to prepare class notes, career guidance is given to them, government scholarships is also provided (under the reservation schemes), and revision classes and remedial classes are given to them accordingly. For slow learners CNLC adopts various measures and guidance along with mentorship by faculties. For differently abled students, the college provides extra time in the examination and also there is a provision for providing scribes for ease of disabled students while appearing in examinations.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year- 2020-21)**Response:**

Course	Students	Teacher	Ratio
LL.B	596	13	45:1
LL.M	59	13	5:1



TEACHING- LEARNING PROCESS

2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

CNLC is a student centric institute. The faculties of the college adopt different pedagogy to make learning more student's oriented and acceptable like student presentations, group discussions, debates, case study, classroom seminars, etc. The students are encouraged to participate in the class by raising questions and doubts regarding the subjects as well as relevant legal issues. Not only is the students' involvement integral to the academic programs, such as where their feedback is regularly solicited, the college also actively supports students initiative towards interdisciplinary and practical learning ranging from cultural programs to parliamentary debates, moot court competition to literary festivals. The students organize several path-breaking events which feed into the learning process.

The course teachers are encouraged to use multimedia facilities, classroom discussions to make the teaching process more interesting and attractive to the students.

The student centric teaching is also an integral part of the pedagogy adopted by the faculty members. The college provides and encourages the faculties to participate in faculty research programmers (refresher and orientation) and also give them access to facilities and resources so that they can hone their research skill and contribute productively. In order to ensure continuous learning of students in the college, library with internet access and online journals are made available. ICT resources and other resources are easily accessible and available to the students and the faculties.

- The college regularly conducts NSS activities under which the students are actively involved in social and community welfare activities.
- Visit to Civil Court and High Courts, jails and juvenile reformation homes are conducted to provide practical exposure to the students.

- The college conducts legal aid camps in the college and legal awareness at nearby blocks and villages in which the students get experiential learning and also are encouraged towards legal problem solving experiences.
- The college ensures conduction of seminars, symposiums and workshops where papers are presented by the students on contemporary legal issues and topics to enrich their learning experience and they are also encouraged to participate and volunteer in various events.
- The traditional methodology of teaching along with digital methods are adopted by all the teachers. The combination of both of these methods facilitates the faculties to interpret, explain and revise the content for their better and holistic understanding of the subject.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

CNLC is dynamic in its approach and has taken all necessary steps in keeping pace with the present world and adopting the blended learning methodology. Understanding the need of the present-day tech-savvy students, CNLC has been active in blending IT related to both hardware and software for making teaching-learning more efficient along with accurate management of time. The conventional chalk and talk method has been comfortably blended with the use of multimedia techniques and ICT methods.

- The use of multimedia teaching aids like LCD projectors, computers, laptops, tablets are usually in use in classroom with the help of wi-fi and internet access.
- The e-resource packages like Lexis-Nexis advance, Manupatra, SCC online, etc are available.
- The library of CNLC is very well equipped with e-resources. We provide open access of e-books to the students.
- During the times of covid-19 pandemic CNLC comfortably conducted blended mode of learning (offline/online) as per the government, UGC directors.
- e-seminars, regular e-lecture series (under barrister S.K. Sahay lecture series), e-quizzes and workshops were conducted by the college.

- The college conducted e-seminar and guest lecture series on the new development in core subjects for effective teaching and learning by faculty members, eminent lawyers, judges and academicians in each semester.
- The college auditorium, seminar hall and moot court room are well equipped with multimedia facilities, ICT enabled tools.
- Teaching learning effectiveness especially during the periods of covid-19 pandemic has been effectively maintained as regular classes were conducted through Google classroom and video lectures through Google meet.
- During the pandemic situation the college conducted online activities like:
 - Webinars
 - Online quiz competition
 - Online guest lecture series
 - Online movie review

2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: Ratio – 50:1

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response – All the 13 faculty members are assigned to students as mentors for academic and other related issues.

2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: Nil

2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Response : Nil

TEACHER PROFILE AND QUALITY

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
92%	77%	77%	77%	77%

2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
30%	30%	30%	30%	30%

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
04	03	03	03	03

2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response:

Average teaching experience of full time teachers	View Document
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2.4.3.1 Total experience of full-time teachers

Response :

Total teaching experience of full time teachers	View Document
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2.4.4 Measures taken by the institution for faculty retention

Response:

- The college ensures that the faculty of the college is motivated and have a comfortable environment. The college has a faculty common room and separate chambers are provided to the faculties for the comfort and privacy.
- The faculties are regularly encouraged to participate in workshops, seminars, symposiums, write papers. The college provides congenial environment and suitable infrastructure for them to achieve the same.
- The college also ensures reimbursement of any fee to the faculties for participation in orientations, refresher courses, seminars, symposiums, etc.
- Clean and hygienic environment by way of separate private chambers, separate washrooms(male/female) are provided to the faculty. Creche facility for female faculty with small children is also made available.
- The college has a staff welfare fund and in case of any urgent and emergency requirement, the faculties can take loan from the staff welfare fund. The college ensures that wherever a faculty or staff retire, their dues with regard to earned leave, provident fund and gratuity is paid on time.



RANCHI

EVALUATION PROCESS AND REFORMS

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

- The schedule of class assessment test, session wise examination and assignments is displayed at the notice board well in advance before the commencement of the session.
- Evaluation method comprises of internal examination held during each semester is designed to check and report the periodic performance of the students.
- The record and data bank of class attendance and performance in the internal examination, question papers, answer sheets are properly maintained by teachers for academic monitoring.
- The assessment copies are shown to the students and remarks along with suggestions are given to them.
- The internal evaluation is done with complete transparency based on different parameters like class attendance, class performance, behavior and viva voce examination.

Sr. No.	Evaluation Parameters	Weightage for UG	Weightage for PG
1	Internal Assessment	10	30
2	External Assessment	40	70
3	Total	50	100

The college also conducts viva-voce examination for LL.B (Part 2 and Part 3), through the external examiners along with internal examiners for their practical training paper.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

- CNLC follows complete transparency in semester examination and as soon as the examination schedule is prepared by the university, it is informed and shared with the students.

- If a student is not able to appear for examination due to medical or other genuine reason the student is allowed to appear for examination in the next semester provided that he or she submits application with proper documents.
- The grievance of the students with reference to assessment are made clear by showing his or her performance in internal examination.
- Any student who is not satisfied with the assessment and award of marks can approach the concerned HOD or seek opinion of another course teacher.
- As CNLC is a permanently affiliated body of Ranchi University, Ranchi, hence at the university level with reference to evaluation, if the student scores less marks than expected, he/she can apply for re-evaluation of his/her answer script after paying the prescribed fees.
- CNLC's Mechanism to deal with internal examination related grievance is transparent, time-bound and efficient



STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

- The college insures that the students and teachers are well aware of the stated programs and course outcomes of the programs offered by the institution through proper notices on
 - College website
 - Department notice boards
 - Faculty meetings
 - Library
- The proper information regarding curriculum is also given at the time of induction of the Part-I students by the HOD's and other faculty members. While addressing the students, the head of departments of both UG and PG create awareness of program outcomes and course outcomes. The faculties and teachers are also instructed to complete their syllabus and the requirement for attainment of necessary results for the respective programs.
- The curriculum aims:
 - To develop a broad understanding of law.
 - To develop the ability to deal with different types of legal issues.
 - To analyse and understand changes in legal and economic reforms, environmental protection, human rights, women rights, rights of children and indigenous people, land law property law etc.
- The objectives of the program can be summarised as follows:
 - To create an awareness among the students with sound understanding of legal knowledge
 - To help the students with various skills required in their career
 - To encourage the students with abilities, knowledge and skill for a sound legal practice.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:****The program outcomes at CNLC consists of:**

- Creating and developing among students skills, abilities and capacity for:
 - ✓ Employment
 - ✓ Research
 - ✓ Critical thinking
 - ✓ Political consciousness
 - ✓ Ethics and responsible citizens
 - ✓ Awareness and sensitivity to environment and its sustainability
 - ✓ Women empowerment
 - ✓ All inclusive education
 - ✓ Practical knowledge needed in court /tribunal
- **Program specific outcomes (PSO's) and Course outcomes (CO's)** includes imbibing among the students:
 - ✓ Knowledge and skill of the subject
 - ✓ Awareness and sensitivity to local, national and global problems related to deprivation, socio-political issues, gender issues, environmental issues, discriminatory practices social changes and ethical issues.

To sync with the above, the college ensures that course includes the above requirements along with knowledge and skills that the students acquire in their various subjects and should also enhance their capacity of critical thinking which is evaluated through a regular internal evaluation, end semester examinations and viva-voce.

The attainment of these outcomes is excellent with pass percentage ranging between 94% to 96% in the past 5 years. The drop out number it is also low. The pass percentage in PG programs is 98% to 100%.

In addition to all this, at CNLC the students are encouraged to enhance the legal ability and research through writing articles, research papers and are constantly motivated to reach the program outcome successfully.

2.6.3 Average pass percentage of Students during last five years

Response: 95.6%

2020-21	2019-20	2018-19	2017-18	2016-17
99%	97%	98%	93%	91%

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
210	189	204	163	149

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
212	195	208	176	163

STUDENT SATISFACTION SURVEY

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

List of students	View Document
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Criterion 3 - Research, Innovations and Extension

RESOURCE MOBILIZATION FOR RESEARCH

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: Nil

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: Nil

3.1.3 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 35

Event Photographs	View Document
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3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	10	7	6

3.1.4 Funded Seminars/ Conferences /workshops

Response: All the Seminars Conferences and workshops organized in the college are funded by the college itself.

3.1.4.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

Response: Nil

INNOVATION ECOSYSTEM

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

CNLC encourages students to not only absorb current knowledge but also to be enterprising and try to explore new areas and ideas. CNLC organises various guest lectures and talks by established lawyers, eminent judges and academicians about new legal issues, social problems as well as the problems and challenges they faced on their journey.

The college through its students council, cultural committee also organises various online and offline intra and Inter college competitions (in legal quiz, legal film review, debates etc.) to encourage and develop skill on legal and social issues.

The college through its NSS cell organises many programs for community welfare. The college also supports and motivates the students for research under the supervision of faculties. The college regularly organises national seminars, symposiums and workshops which provide opportunity for students to learn about latest developments in their chosen legal field.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
IPR workshop-0	IPR workshop-0	IPR workshop- 1	IPR workshop- 1	IPR workshop- 1

3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	10	7	6

RESEARCH PUBLICATIONS AND AWARDS**3.3.1 Percentage of teachers recognized as research guides****Response: 69%****3.3.1.1 Number of teachers recognized as research guides****Response : 9 teachers****3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:**

S.No	Name of Faculty	Paper Publication
1.	P.K Chaturvedi	2
2.	Dr Gandhi Anand Bilung	2
3.	Dr (Mrs) Nandita Adikari	5
4.	Mrs Sakshi Pathak	5
5.	Mr Kamlesh Kumar	5
6.	Mrs Lalsa Mohini	3
7.	Mr Arvind Jha	6
8.	Mr Prabhash Nath Jha	7
9.	Dr Smita Pandey	8
10.	Ms Manaswi	6
11.	Mrs Anushtha	2

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**Response : 50**

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

S.No	Name of Faculty	Chapter/ book
1.	Mr Prabhash Nath Jha	1
2.	Dr Smita Pandey	2
3.	Ms Manaswi	3
4.	Mrs Anushtha Saxena	3

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	-----	-----	-----

EXTENSION ACTIVITIES

3.4.1 *Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.*

Response:

The extension activities are essential part of interaction between institute and the community. Extension activities are integral to complete legal education. The engagement of students in these activities are the first window to observe life closely at the grass root level. The college has made its noteworthy contribution to the society and environment by making active participation to promote college neighborhood community network.

Major emphasis is given on student engagement service orientation and holistic development of students, contributing thereby to good citizenship through its NSS cell and committed faculty members who encourage and motivate the students for community development programs.

Our NSS volunteers under the able mentorship of NSS coordinator and other faculty members provides free legal aid to the people of neighbourhood village, organising blood donation camps, distribution of clothes and essentials to the poor and the needy in the nearby areas.

During the covid-19 pandemic, many of our students were positively motivated and showed immense zeal as covid-19 warriors. They distributed necessities to unemployed people and their families and also helped in providing essentials, medicines, oxygen cylinders to the covid-19 patients during the disastrous second wave of covid-19 in April-May 2021.

Through these activities the college works on the intellectual, physical, emotional and social abilities of the students so that he/she is capable to face the demands and challenges of day-to-day life. These activities are vital for their success in their chosen field.

Major extension activities by CNLC

- Legal Aid camp
- Jail visit
- High Court and Civil Court visit

- Legal Aid awareness camp
- Celebration of human rights day (by distribution of essentials, medicines and stationary to neighbourhood villages)
- Blood donation camp
- Free health check up camp

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 12

Letter of Appreciations	View Document
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3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

Response :

2020-21	2019-20	2018-19	2017-18	2016-17
	2	2	7	1

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: Through NSS- 22 Programs during last five years.

Programs conducted by NSS	View Document
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3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: Through NSS- 22 Programs during last five years.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 51%

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
0 (Due to Covid19)	325	285	364	252

COLLABORATION

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response:

CNLC is the oldest legal education imparting legal education in Jharkhand, serving both masses and all classes of society. It organizes field trips (to courts and nearby villages) for its students along with faculties associated with NSS and human rights wing. The alumni of the college which is very diverse and extensive helps the present students by absorbing many of them with their legal practice and offers them internships and the necessary support.

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Response: Nil

3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: Nil

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Response: Nil

Criterion 4 - Infrastructure and Learning Resources

PHYSICAL FACILITIES

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The quality of infrastructure is the touchstone of any accomplished legal institute. CNLC periodically assesses its infrastructure requirements and has been extending its infrastructure as per the growing needs. The college has a state-of-the-art infrastructure. The college at present has the following infrastructure:

- 12 Classrooms with the capacity of 60 students each.
- All the classrooms are equipped with LCD projectors.
- 12 faculty cabins (furnished with furniture, desktop, internet connectivity (Wi-Fi)).
- Fully furnished faculty common room with air conditioner.
- Huge library with the seating capacity of 90 students.
- Legal Aid cell (seating capacity of 50 students).
- Two Moot court halls (each with a seating capacity of 90).
- Auditorium (seating capacity of 250).
- Open Auditorium (seating capacity of 150).
- Separate common room for boys and girls students.
- Separate washroom (at each floor) for boys and girls.
- Separate washroom (for faculty and staff).
- Cafeteria
- Administrative office
- Spacious Principal's chamber with washroom.
- High quality of generator for regular uninterrupted power supply.

- Borewell for regular supply of water.
- Accounts office.
- Librarian's chamber.
- E-library.
- Large playground for students.
- Outside stage and large ground for cultural programmes.

The institute also ensures regular and proper maintenance and upkeep of the campus and facilities within it. CNLC is conscious of the fact that infrastructure is to be used optimally. To optimally use this infrastructure, the academy has staggered its academic activities from 9 a.m. to 4 p.m. CNLC regularly conducts seminars, workshops, symposiums, guest lecture series to use our infrastructural facilities.

A new building (ground + 5 floors) has been constructed. Each floor has built up area of 5000 square foot. Ground floor, 1st floor and second floor is exclusively for library (reading room and separate e-library on the first and second floor). On the 3rd floor, 3 PG classrooms with a seating capacity of 40 students along with separate PG, reading rooms are ready and have their furnishing process ongoing. The 4th and 5th floor are exclusively dedicated to research and also proposed for electronic data processing centre (EDPC). Each floor in the new building has separate washrooms for both male and female.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

CNLC has an environment friendly college campus with a big lawn for the students to enjoy the company of nature. It has adequate facilities and infrastructure for curricular and co curricular activities. CNLC has sports facilities for games, i.e., outdoor and indoor games like badminton, chess, carrom board, football, cricket, etc.

The sports committee supervises for indoor and outdoor games and regularly meets for organising various events.

For curriculum and co curricular activities:

- The college auditorium has a seating capacity of 250 seats and is well equipped with good sound system, speakers. There is proper arrangement of dias, podium, mikes, place for banners to conduct programs.
- The college has 2 moot court rooms for moot court practice, classes and competitions.
- The college has a common room for both boys and girls for their comfort and recreation.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 94%

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Class Room	14
Seminar Hall	2
Moot court Hall	2
Conference Hall	1

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response:

Average percentage of expenditure	View Document
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4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
156.66	257.99	97.31	59.50	33.12

LIBRARY AS A LEARNING RESOURCE

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

A library is the prime learning resource of an educational institution. CNLC is committed to give our students a well-equipped and efficient library. CNLC has a large reading room well-furnished to accommodate 80 students at a time and provide conducive environment for study.

It is well stocked and presently has large collection of books and journals. New books, journals, reference books are continuously added to the collection of each year and a wide range of legal, academic information and knowledge is added. The library is well-equipped with open access to e-resources like Manupatra, Lexis-Nexis advance, SCC online for the use of faculties and students as well. The various maintenance activities like data entry, issue and renewal of books are maintained. CCTV's are installed in library area for surveillance purposes. The library is open to the students and faculties on all working days from morning 10 a.m. to 5 p.m. Additionally, the library uses KIOSK system.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: No-5 - Databases

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

Response: Average annual expenditure - 5.84

Average annual expenditure for purchase of books/e-book	View Document
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4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

Response:

Average expenditure of purchase of books/e -books year wise	View Document
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4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: Due to lockdown and covid 19 guildlines the library acces was very less. The students and the teachres had access to e- library databases Lexix –Nexix and Manupatra .

4.2.4.1 Number of teachers and students using library per day over last one year

Response :Due to lockdown and covid 19 guildlines the library acces was very less. The students and the teachres had access to e- library databases Lexix –Nexix and Manupatra

IT INFRASTRUCTURE

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- CNLC has a well-developed system for providing IT facilities for its faculties and students.
- CNLC has upgraded its IT facilities including Wi-Fi frequently as per the requirements during the last five years.
- The college has upgraded the internet connection bandwidth from 4 mbps to 100 mbps with jio-fibre and BSNL.
- The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, dynamic website and various softwares.
- We also have updated ourselves with online admission process.
- We follow biometric system of attendance which was suspended following the government regulations as per the covid-19 guidelines.

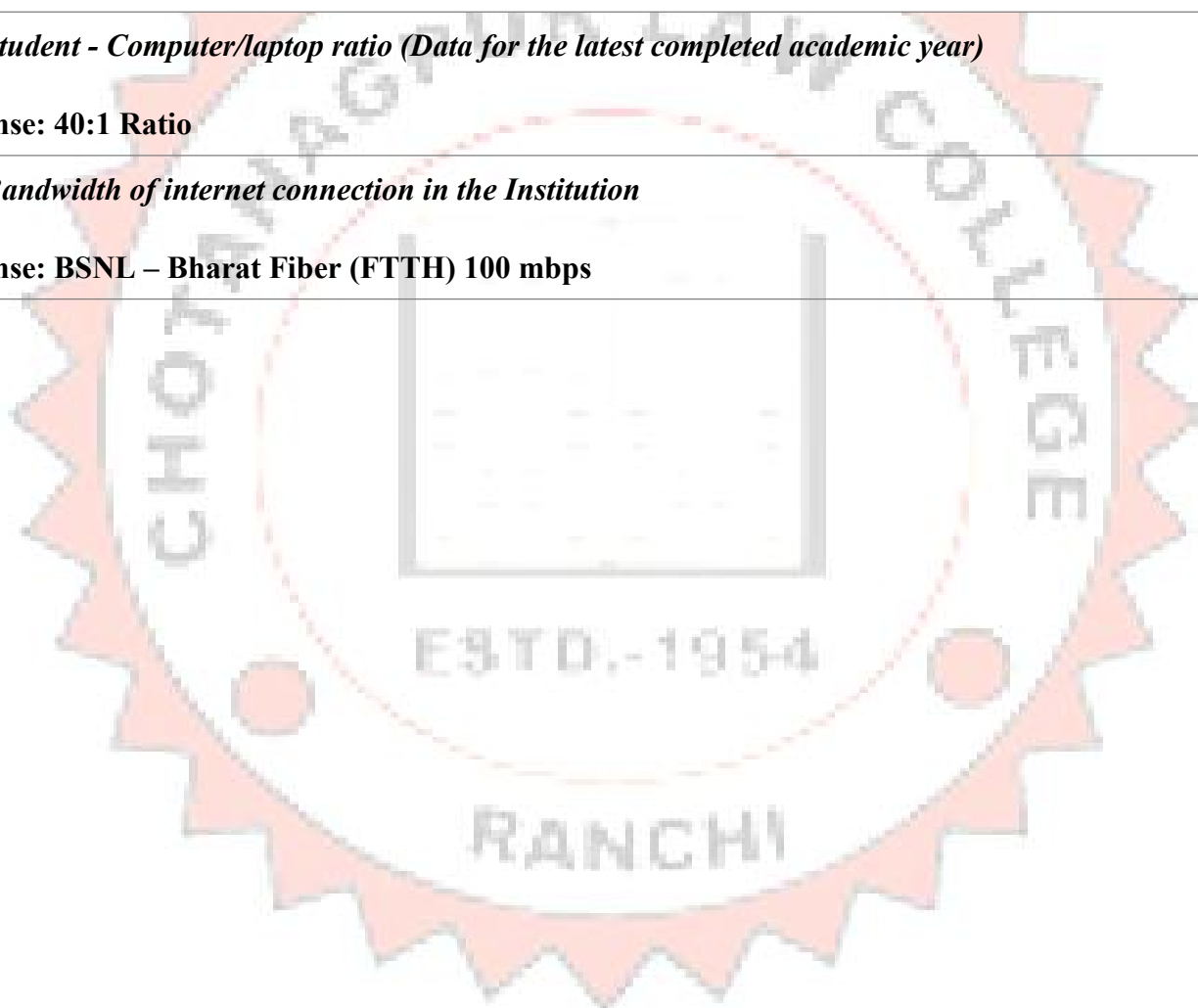
- The teaching and learning process is enhanced through the use of ICT tools and e resources.
- The maintenance of computers, printers and scanners are done on regular basis
- The college has proper surveillance systems cctv cameras are placed in all classrooms, auditorium, library and moot courts.
- The college has provided e-mail facility to all the employees and students of the university for smooth functioning of academic activities.

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 40:1 Ratio

4.3.3 Bandwidth of internet connection in the Institution

Response: BSNL – Bharat Fiber (FTTH) 100 mbps



MAINTENANCE OF CAMPUS INFRASTRUCTURE

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 19.60%

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Response:

Expenditure incurred on maintenance of infrastructure

[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At CNLC, the repair and maintenance of physical, academic and supports facility is a systematic and constant process.

- The library, sports facilities and classrooms are regularly maintained. The college has an established system and procedure for repairing and maintaining properly through the active efforts of college administration.
- At the beginning of each academic session proper availability of blackboards, whiteboards, furniture of the classroom, lightning fans are checked and taken care of properly and checked for any maintenance or other requirements wherever needed.
- The library committee takes care of the library requirement, new books and journals as needed are added. The college also makes addition of new reading materials on the recommendation of faculties and student's demands.
- The maintenance work related to facilities such as toilets, water tank, plumbing, R-O water facility are done on a regular basis.

- The college has contracts for maintaining and utilising physical facilities like computers, IT equipments, wi-fi, etc.
- The administration regularly oversees the maintenance of computers and camera surveillance system
- The cleanliness of classrooms, campus area and the college garden that ensured by the supporting staff of the college.
- Renewal of e-learning resources of the library is regularly done.
- The college website is regularly updated.
- The college has a building committee for the maintenance and upkeep of infrastructure. The college has separate funds to be utilised for the upgradation and maintenance of its infrastructure and resources.
- The HOD's prepare a list of books in consultation with respective faculty members and update their book list semester wise; preparing the requirement of new books and journals as and when needed. Any addition and variation in the syllabus is given to the library committee to manage the requirements of books accordingly.

CNLC ensures regular and proper maintenance and upkeep of the campus and facilities within it.

Criterion 5 - Student Support and Progression

STUDENT SUPPORT

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: Scholarship by e- Kalyan provided by Department of Welfare , Govt of Jharkhand – 28.6%

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: 4 of the above

CNLC has taken various initiatives with regards to the complete personality development of its students.

The college has regularly organized personal counseling, art of living workshop, pranic healing workshops, yoga classes, reiki workshops, etc. for its students. Even during the times of pandemic which had physically and psychologically affected the mental well-being of many students, the college that conducted mental health workshops through online mode for the students of LL.B Part I, LL.B Part II and LL.B Part III.

The college has regularly taken initiatives to enhance the soft skills, personality development and language refining of its students.

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 61.4%

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution year wise during last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
321	399	414	386	358

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: All 4 of the above

Chotanagpur law college is committed to provide a conducive, safe and secure environment for its students.

To perfect this aim, various cells and committees have been formed.

- **Grievance redressal cell:** the cell is formed with the objective of upholding the dignity of the college by ensuring stress free atmosphere in the college through promotion of cordial student-student and student-teacher relationship. The different forums of the college have been constituted for the purpose of maintaining the transparency and smooth functioning of academic activities.
- **Anti-ragging Cell:** Ragging of the students in any form is strictly prohibited within and outside the campus. The college has an anti-ragging operational cell under the charge of the Principal. The students are advised to bring the incidents of ragging to notice of the administration of the college. The college takes strict action against students involved in incidences of ragging.

- **Women Cell:** From ancient times to present day our country values and upholds the dignity of women. The college with regard to provisions of Constitution of India is dedicated to maintaining the dignity of its female students. It does not tolerate any disregard to the women's dignity and rights. In pursuance to this goal, a women redressal cell has been constituted in the college under the able guidance of senior female faculty members. The cell aims and works to give a sense of security and safety to our female students. The cell takes any complaint made to it very seriously and ensure immediate action and response to it.



STUDENT PROGRESSION

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 91.4%

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
191	172	187	167	155

Note- Since the LL.B. is professional course and after passing the final year examination and getting the registration from State Bar Council, they became Advocates, apart from that so many students qualified the service sector competition like Judiciary, Banking etc (Data is not provided by the students in the college)

5.2.2 Percentage of Students enrolled with State Bar council

Response: 90%

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response:

2020-21
191

Note- After passing the final year LL.B. examination, the student gets registered / enrolled with State Bar Council, Ranchi- Jharkhand and other different states. As per the personal communication by the students, the data is prepared.

5.2.3 Average percentage of students progressing to higher education during the last five years

Response: 28% (As per the personal information)

5.2.3.1 Number of outgoing students progressing to higher education

Response :

2020-21
48

Note- Our final year passed LL.B. students (28 students) have taken admission in higher education (Master of Law- LL.M.) in this college in current session (2020-21), rest data is based on personal communication by the students.

5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: No data available

Note : The college doesn't have any data with regard to the number of students appearing and passing these exams.

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Response: No data Available

NET- 2(in record)

Note : The college doesn't have any data with regard to the number of students appearing and passing these exams.

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

Response

2020-21	2019-20	2018-19	2017-18	2016-17
No Data	No Data NET – 1 (in record)	No Data NET – 1 (in record)	No Data	No Data

Note : The college doesn't have any data with regard to the number of students appearing and passing these exams.

STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
None	None	1 st Prize in National Chess Competition	1 st Prize in National Karate Competition	None

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has a deep rooted belief in involving students and enhancing their confidence by encouraging their active participation in all academic and non-academic activities. At CNLC the students are an integral part of planning, implementation and execution of all cultural activities. The college has a student council, sports committee, legal aid cell, moot court committee, seminar committee, cultural committee, NSS cell, women cell and student redressal committee.

At each academic year the college constitutes fresh committees and new students are added in the student council and other committee.

The student council of the college has members from all parts of LL.B (I,II,III). The members of student council are the rank holder students of each academic year. The objective of student council is to focus on an all round development of students, to take their suggestions, feedback and to organise several academic, non academic and co-curricular activities throughout the year.

The meetings of student council are conducted at least twice in each semester with members of other committees' representatives and the co-ordinators.

The suggestions and feedback of student council is valuable for the college and is seriously taken by the IQAC of the college.

There is a student grievance committee comprising of faculty members and representatives of students. The committee aims to maintain discipline and encourages cordial relations and looks into any matter of dispute or harassment (if any).

The 'cultural committee' along with other students of the college organises the annual youth festival '**Antarang**' which showcases the cultural talent and multifaceted personality of the students. The festivals also enhance their managerial skills in managing the event by bringing sponsorship, inviting other institutes, preparing and decorating the venue and organising various programs.

The NSS unit of the college encourages the students by involving them in sports, environmental protection activities, social activities like blood donation camps, cleanliness drive, go-green initiatives, free health checkups and other programs throughout the year.

CNLC aims to ensure the students enhance their personality, organisational skills through interactive programs with the faculty, administration and society. The college also provides avenues for development of communication skills, updating knowledge, personality development and service to society through many of its activities organized by the NSS cell, legal aid committee, cultural committee and student council.

The college has student participation in the IQAC of the college thereby invoking them with the apex decision making body

5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 03

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organized by the institution in which students of the Institution participated year wise during last five years.

Response

2020-21	2019-20	2018-19	2017-18	2016-17
None (Due to Covid19)	01	04	04	03



ALUMNI ENGAGEMENT

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

CNLC being the oldest legal Institution of the region has a very diverse and rich alumni. The structured and organised alumni union was formed on 5th December 2004 under the chairmanship of honorable Mr Justice Late Shri S.B. Sinha (Judge Supreme Court of India).

CNLC's alumni association officially got registered on 31st March 2014.

The main objective of this association:

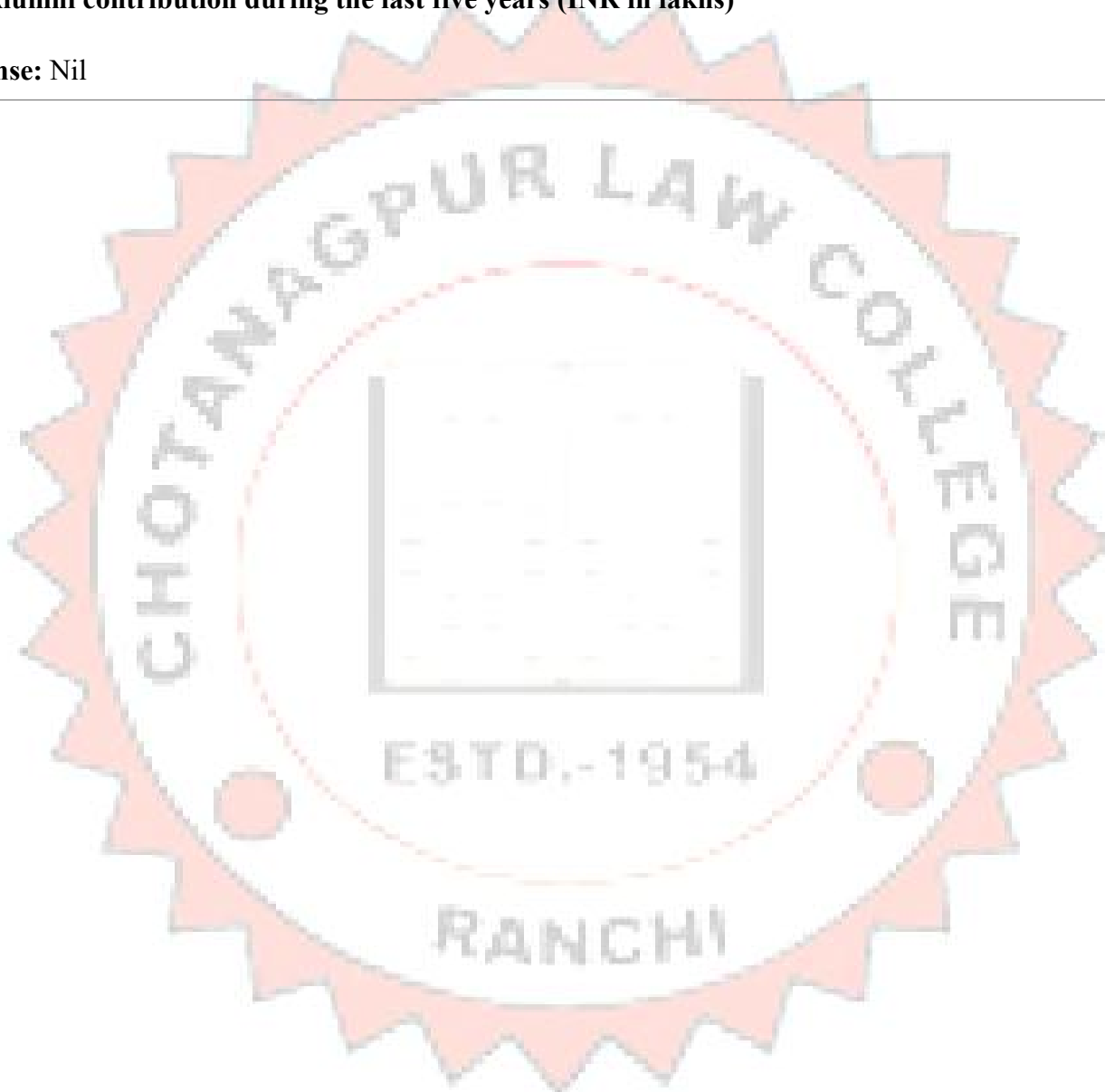
- To encourage and nurture interaction between the alumni and the college thereby benefiting both mutually.
- To establish and maintain a strong bond between the college and its passed out graduate so that their interaction can support the present students with diverse opportunity.
- To motivate the alumni to take interest in the growth and development of the institute.
- To organise and strengthen the recruitment for the students of the institute.
- To mentor the students on various professional career options available and support them in their legal internship, legal workshops, expert advice and court visits.
- To encourage the students and alumni for the development of their internship and self employment.
- To provide medical assistance, medical essentials, daily essentials to the needy people of the area as a part of social responsibility.
- To organise blood donation camps, health check up camps in the areas.
- To organise cleanliness and health awareness drives
- To organise programs for distribution of clothes, utilities among the needy

The alumni association members are invited to the various college academic and cultural events.

The alumni association meet each academic year to motivate and encourage the students to do better and to take inspiration from the the illustrious and notable alumni of the college, which comprises of the honorable judges of supreme court, high courts, lokpals, lokayukts, members of Parliament, academicians, eminent lawyers, etc.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: Nil



Criterion 6 - Governance, Leadership and Management

INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

CNLC ardently believes that striving for excellence can never be an accidental and spontaneous phenomenon. It has to be imbibed in the basic personality framework of students where it lives as a firm habit as the vision of the institution is to evolve the students as complete, law abiding, sincere citizens.

The vision of the institution is also to evolve through collective leadership into a centre of academic excellence while retaining the regional and cultural roots and also to be able to encompass and articulate global concern with social imperatives.

The college follows a democratic and participatory mode of governance with all stakeholders participating in the interest of the institute. The governing body delegates authority to the secretary and the Principal who in turn share it with different levels of functionaries in the college. The head of departments, co-ordinators and conveyors of various committees and cells along with staff members play an important role in determining the institutional policies, academic, non academic agendas and helps in implementing the same.

The decision of allocation of syllabus, distribution of classes, arrangement of guest lectures ,student seminars, conduction of tests, viva-voce examination, preparation of academic calendar, format of projects and assignments all this is done by the head of each committee, co-ordinators of programs, dean academics in consultation and regular meetings with the principal.

We believe that legal education is not merely confined to classroom teaching. So our teaching method emphasizes to achieve a harmony between the theoretical inputs and their implementation in real life situations, which is essential to legal practice. We provide academic environment which stimulates out of the box thinking among our students. We ensure to provide multidimensional education environment to our students.

To achieve this the college encourages our students to choose from a wide range of careers as legal professionals in the area of litigation, IPR, cyber law, human rights, constitutional law, family law and corporate law etc.

The college regularly conducts workshops and training programs for judicial officers, practicing advocates, social activists and hospital staff for continuous up gradation of their knowledge and skills at the sametime sharing legal awareness and knowledge with important sections of society.

The vision of CNLC is to produce legal professionals who would pioneer the future legal changes and also contribute to the growth of the society.

And mission is to cater:

- State-of-art infrastructure facilities,
- To utilise the potentials of highly qualified, experienced and committed faculties,
- To generate knowledge and promote academic growth by offering various value-added programs,
- To collaborate with academy, industry and society for long-term interactions,
- To generate and disseminate knowledge through various programmes/workshops / seminars/conferences/publications,
- To strive for professional excellence with ethical and moral values,
- Improvement in the scope and profile of teaching-learning experience,
- To continue to enhance its extension activities and outreach programs.

6.1.2 *The effective leadership is visible in various institutional practices such as decentralization and participative management*

Response:

CNLC greatly encourages the practice of decentralisation and participated management, the significant impact of which can be seen in making policies, planning, curriculum development and delegation of decision making among the various departments involving faculty members and student committees.

The success of the college is a combined effort of all those who work towards the attainment of the vision of the institution, right from the President of governing body of the college to the Principal,

faculty, staff, students and all the stakeholders-who all have a significant role to play in the development of the college.

Their involvement and cooperation in devising and implementing decision-making policies for the academic and administrative office through various bodies and communities have collectively contributed to the growth of the college.

The college promotes the culture of participatory management through the formation of various committees like the Governing body, which is the Apex body of the college which has faculty representation by way of TR (teacher's representatives) as well as UR (university representative).

There are various commodities like:

- Purchase committee
- Building committee
- Audit committee
- Staff Council

These committees are headed by the principal and senior faculty members. The composition of various communities is regularly changed to ensure the uniform exposure of duties and participation of all faculty members and students. The college has various cells. The principal interacts and co-ordinates with each cell before making policies and taking important decisions.

The IQAC is the centre of all academic, non academic, cultural activities and thereby acts as a binding body between the principal, faculties, HOD (PG course), various committees and stakeholders of the institution.

There are participation at various levels:

- **Principal level :**

The principal is member of the Governing body and chairperson of the staff council and IQAC.

All academic and operational policies are based on unanimous decisions of the governing body, IQAC and staff council of the college.

The principal in consultation with the faculty members and head of various committees nominates various committees for planning and implementation of different academic, non-academic and administrative policies

- **Faculty level:**

The faculty members are given representations in various cells and committees;:

- The governing body (TR-teacher's representative)
- The IQAC
- The staff council
- Library advisory committee
- Women cell
- NSS cell
- Student grievance committee
- Anti-ragging cell
- Journal and publication committee
- Purchase committee
- Cultural committee
- Building committee
- Sports committee
- Seminar committee
- Moot court committee
- Audit committee

- **Student level:**

The student Council of the college is an active representative body of the students. Apart from this for the overall exposure and development of the students, they are actively involved in various cells and committees, where the students are motivated to play important role in different activities, both academic and non academic.

Through these committees they bring new ideas and imbibe them in the working culture of the college.

- **Non teaching staff level:**

The college management takes the grievance and suggestions of non teaching staff very seriously and involves them while framing policies affecting them. They actively participate in all functions and festivals celebrated in the college.

- **Alumni:**

The college regularly interacts and is connected to its alumni. Many active alumni members associate with the collage and students to organise blood donation camps, free health check up camps, distribution of necessities, medicines and essentials to the old, poor and needy people in and around the city of Ranchi. The college promotes the culture of participative management at all levels: strategic, functional and operational.



STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 *The institutional Strategic / Perspective plan is effectively deployed*

Response:

CNLC frames its future plans keeping its vision and mission on the basis of the perspective plan. While deciding its future initiatives the college ensures that it touches all facets of development including teaching, learning, research and development, community engagement, human resource, planning and development of infrastructure, etc.

At regular intervals the staff council meets along with other relevant committees to discuss the target taken on various aspects of teaching-learning, planning of various academic and non academic programs and their outcomes.

The college performs its participative management through the conduction of legal aid camps at regular intervals. Students who have enrolled for any law course have the zeal and enthusiasm of being a part of providing legal community services. The conduct of legal aid camps directs the energies of the students of law in contributing to the society.

As a part of quality improvement and quality initiative, all the faculty members are directed to conduct legal aid in rural areas and prepare students for the same.

At the beginning of the academic session a meeting is conveyed by the staff council and student council for the planning and discussion (with regard to the place and dates on which the legal aid camps will be conducted) and also to decide the student representatives for the same. After approval from the IQAC of the college, a requisition is prepared for all the likely expenditures and gets approval with all essential items like banners, leaflets and refreshments for the students attending the camps is procured. For the proper and smooth conduction of legal aid camp, prior information is also provided to the Gram Pradhan or the equivalent authority (of the village/area) where the upcoming activity will be conducted.

On the day of the event, students and faculties conduct legal camp to spread general awareness about different laws related to women's rights, dowry death, succession, property and land laws of Jharkhand, etc, is spread by faculties and student representatives to the localities.

The legal aid cell ensures that after the conduction of the camp, a detailed report is prepared and submitted to the department for future reference and also as a record.

6.2.2 *The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.*

Response:

CNLC is governed by its governing body and the rules and regulations framed by Ranchi University, Ranchi and the Bar Council of India, New Delhi. The governing body has appointed the Principal as the head of the college along with the teaching and non-teaching staff.

Apart from its apex body, the “Governing Body” CNLC also has:

- IQAC cell
- Staff Council
- Student Council
- Building/Purchase Committee
- Audit Committee

The above bodies hold regular meetings for the policies and administrative setup of the college.

Apart from the above, the college has various committees co-ordinated by the faculty members and monitored by the principal to keep a check on academics as well as all the areas for the efficient performance of the college in all aspects.

➤ **Recruitment/Appointment**

The college calculates the requirement of faculty as per the University and BCI norms. As per the requirement, advertisement is given in the reputed newspapers. Personal interviews of the candidate selected by the selection committee of the college is conducted by a panel of experts approved by the University. Qualified candidates are selected and appointment letter is issued to them. The teachers of practical training paper are selected through demo lectures and performance in the class.

➤ Retention strategies

- The college has promotional policies to retain the faculty.
- The college promotes and encourages faculty for higher studies.
- CNLC ensures payment of regular salary and increments are updated from time to time.
- The faculty members are encouraged to write and publish articles, books as well as research papers and are financially supported by the college wherever required.
- The college has a regular practice of conducting programs like seminars, workshops symposiums which give opportunities to adapt changing requirements of the curriculum and update with regard to recent advancement in particular areas of law.
- The achievements and significant contributions of faculty members and staff are well appreciated from time to time
- Ideal and conducive working environment encourages the faculty members to pursue an enriching career in academics as a result of which most of our faculty members are pursuing their PhD degrees.
- The faculty members and staff get summer, winter vacations as per the University rules and also get casual leave, medical leave, earned leave and maternity leave.
- Annual performance analysis is done considering the self appraisal, student feedback, qualification, up gradation, research work, contribution in administrative work, subject results at departmental and academic level. Based on this the faculty members are given due promotions.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: 4 of the above

FACULTY EMPOWERMENT STRATEGIES

6.3.1 *The institution has effective welfare measures for teaching and non-teaching staff*

Response:

CNLC trusts and appreciates the contribution of its employees towards the overall development and progress of the college.

Welfare scheme for teaching staff:

- Casual leave
- Earned leave
- Medical leave
- Duty leave (for participation in seminars, workshops, evaluation or other duty with full pay)
- Loan facility under staff welfare regulation
- Maternity Benefit
- Employee Provident Fund
- Creche facility

The college also ensures that faculty has access to wi-fi connectivity in the campus and also to latest edition of books, e-journals to improve their research activity.

Welfare scheme for non teaching staff:

- Loan facility under staff welfare regulations
- Employee Provident Fund
- Maternity Benefit
- Creche facility

The college ensures overall development of its faculty member as well as non teaching staff by providing various incentives like travel grant for attending conferences, workshops. Faculty and staff are imparted training on life skills, stress management to facilitate physical and mental well-being of the employee.

The college, on the rules adopted by the UGC/state government provides increment and other enhancement of pay as per norms. Other benefits like D.A enhancement is given as per the notification by the government.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 24%

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Response :

2020-21	2019-20	2018-19	2017-18	2016-17
05	00	03	03	02

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 02

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Response :

2020-21	2019-20	2018-19	2017-18	2016-17
0 (Due to Covid 19)	02	01	02	02

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 14.8%

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Response:

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	0	0

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- Student feedback on the faculty is taken at the end of each semester to assess the impact of teaching and evaluation in the respective course. Teaching method in the course curriculum is updated based on the suggestions received from the students. Based on the feedback, many facilities included new reading materials for their respective course. Self-appraisal by the faculties is taken at the end of each academic year or at the time of delivery of the contract (as the case may be) to assess their contribution to academics, non-academic and administrative activities.
- Teaching faculty performance is reviewed based on student results, punctuality, commitment to college, teaching skills, number of papers presented, number of seminars, workshops, conferences attended and involvement in college activities.
- Non teaching staff is assessed based on attitude towards public, towards students, job performance.
- Principal evaluates performance based on these parameters:
 - Student result
 - Professional improvement
 - General behaviour, regularity and punctuality, leave consumption
 - Willingness to take up work from time to time
 - Student feedback
 - Personal interview and discourse with the management, with every faculty of the college
 - Helps the management understand the achievement and limitation of the teachers.

The process of evaluating every year helps faculties and staff to innovate in many activities and to improvise and evolve as better teachers.

FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 *Institution conducts internal and external financial audits regularly*

Response:

The institution has a very strong mechanism for conducting its audit. The college conducts both internal and external audit.

Internal Audit

The college conducts its internal financial audit every year. The college has engaged a qualified chartered accountant who conducts the audit along with the team. All the financial statements of the institution are openly presented before the auditing team as soon as the financial year ends. All the receipts and payments, amounts, income and expenditure, bank statement, cash balance funds, etc are presented before them. After the auditing work, the income tax return is also filed and the amount deposited to the Government of India. The auditor's records are also updated in the accounts section every year and the suggestions of the auditor are taken for better functioning in the next financial year. Qualified internal auditor of the college works with the team of staff under them to do a thorough check and verification of all the vouchers, records and books, e-statements of the transactions, budget estimation and utilisation, bank reconciliation, statement verification of fee register, examines the statutory payment of different bodies like EPF, TDS, etc. They cross check all procedures and put control for all transactions

External Audit

The college also conducts its external financial audit every year. The audit of the college is conducted by a competent and independent chartered accountant. The external auditor takes the feedback from the internal audit. At the end of each financial the report is submitted to the Governing body of the college and the Government of India.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: None

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Response : None

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The availability of fund is essential for any organisation or Institute and mobilization of fund becomes a very important and integral part for the continuous growth of the institute. CNLC is a deficit grant college. The college is registered under section 2(f) and 12(b) of the UGC Act, 1956. Hence, it receives funds under various schemes of the UGC.

The source through which college receives funds is deficit grant from the state and fee received from the students (the college mobilizes funds primarily through the student fee collection)

For the mobilization of fund, an annual budget is prepared by the finance committee of the college. The budget is then proposed before the governing body, which passes it after a complete scrutiny.

The budget prepared by the finance committee sees all the heads of expenditure and divides the expenditure primarily in three heads namely:

1. **Planned expenditure** which includes payment of staff salary, research activities, sports and cultural activities, professional development and training programs, e-lectures and special lectures to be conducted, printing and stationery, etc.
2. **Development expenditure** is spent on infrastructure enhancement, library resources, e- resources, ICT infrastructure, software and internet charges, etc.
3. **Non-planned expenditure**- these include immediate expenses or exigency expenditures, etc. Certain funds are kept safe for miscellaneous expenses and for certain emergency situation.

This fund is beneficial at the time of need and ensures that the development of the college is never hindered. The college is self sufficient for the recurring expenses like maintenance operations. The college has a well-defined mechanism to monitor effective and efficient utilisation of financial resources for the development of academic process and infrastructure.

The governing body implements budgetary policies like fund allocation to various departments, sports, infrastructure, maintenance, academic and non academic functions.



INTERNAL QUALITY ASSURANCE SYSTEM

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

At CNLC with the combined effort of IQAC and the governing body, the college has developed conscious and consistent growth and improvement.

The Internal Quality Assurance Cell has contributed significantly for quality enhancement and assurance.

With this proactive approach, IQAC cell has designed a perspective plan encompassing all the stakeholders involved with the college.

At CNLC:

- The IQAC functions as per the guidelines issued by the UGC and state government from time to time.
- It reinforces the existing programs by increasing the flexibility to comprehend the curriculum and learn its practical implications as per requirements of the BCI and the legal world.
- To appoint faculties with knowledge and experience against the vacant posts.
- To introduce and utilise the emerging technologies for overall development of faculties and students and also to enhance learning outcomes.
- To increase the productivity of the faculties by encouraging them to attend faculty development program, publish research papers, participate in seminars, symposiums, webinars, etc.
- To oversee all committees and to monitor all the academic and non academic activities of the college

IQAC has taken many initiatives of quality enhancement such as:

- Conduction of national seminars, symposiums, workshops
- Organised intra college moot court competition
- Has overseen the conduction of go-green week

- The IQAC has taken initiatives towards library digitalization by way of Manupatra, Lexis-Nexis advance, installed in the college.
- IQAC has encouraged infrastructural growth, new library building, Principal residence, administrative block and classes for LL.M are few of the initiatives achieved during the last 5 years.
- The covid-19 pandemic has had a staggering impact on almost every aspect of our lives. The world of education had also witnessed a phase of transformation from offline to online. Starting in April 2020, this sequence of events has led to an unanticipated and widespread adoption of alternative teaching methods. Hence to sync with the need of the hour, the IQAC of the college had started and ensured smooth and proper conduction of online classes, sharing study material in both English and Hindi. The college ensured classes through google meet, shared recorded lectures, etc.
- The IQAC initiative helped in increasing flexibility in learning. The IQAC of the college ensured the timely conduction of examination both by online and offline mode (both for the UG and PG courses).

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through the IQAC setup norms and records the incremental improvement in various activities.

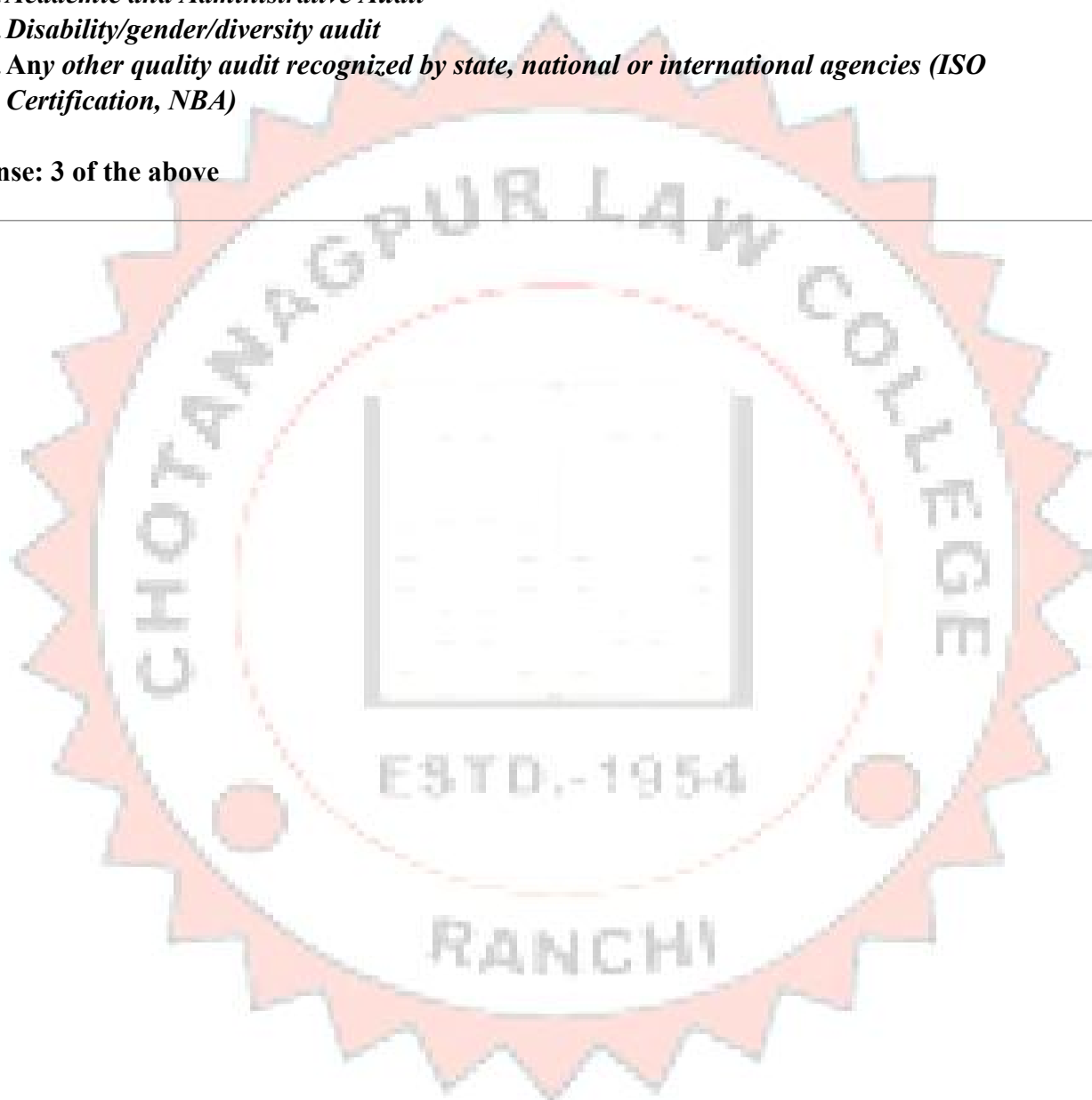
A proper planning of academic and administrative activities at the beginning of each academic year through the college calendar are formulated. This information gets disseminated to the students, faculties and all the stakeholders of college through whatsapp group, college website and notice board.

- Students are apprised of the time table, program structure, syllabus, internal examination schedule, etc.
- Enhanced usage of ICT and e resources
- Wi-Fi enabled campus
- Online admission and fee collection (introduced)
- Online regular classes by different modes like Google classroom, Google meet.
- Biometric attendance for staff and faculty members.
- Separate library facility and enhancement of library resources
- Website revamped
- Rainwater harvesting facility
- Faculty participation in orientation and refresher programs
- Sensitizing and involving the students in environmental consciousness
- Smooth and fair conduction of examination process. Results declared as per the guidelines laid down by the parent university.
- Student- centric activities with immediate grievance redressal mechanism.
- Monitored discipline and attendance
- Regular conduction of guest lectures under the barrister S.K. Sahay lecture series.
- Regular conduction of seminars, workshops, symposiums and field visits (by the students)
- Inclusive admission policy
- Clean and green campus
- Inculcating and facilitating social responsibility through regular conduction of Legal Aid programs, blood donation camps, cleanliness drive, etc.
- Provide a stimulating work environment for faculty and staff where merit and hard work are recognised and appreciated
- The teaching-learning process is reviewed and improvements implemented based on IQAC recommendations.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: 3 of the above



Criterion 7 - Institutional Values and Best Practices

INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

The college commits itself to the principle of gender equality by giving equal opportunity for growth and development of both the genders.

- It provides effective platform for women safety and empowerment. The institution has separate chambers for teachers and a girl's common room for girl students.
- There is a provision for creche facility for children of faculty and staff.
- The college provides for maternity leave and benefits to its women staff.
- The college gives relaxation and attendance to women students on family way.
- The college organises programs, workshops, seminars on women centric issues and also promotes active participation of female faculties and students in college management and activities.
- The college ensures equal representation of girls students in student council and all other student bodies.
- The college ensure safety and security of the girls students.
- The security personnel is posted at the main gate to keep watch on persons entering and leaving the campus.
- CCTV cameras are in place at the college entrance, classrooms, library, etc.
- The college has a women cell which deals with cases/complaints of sexual harassment or any other type of harassment or discomfort to the female students, teaching and non-teaching staff of the college. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the college. The women cell interacts with female students regularly to identify any sort of issues existing.
- The women cell also provides for counselling related to the different aspects like academics, career, personal achievement, home sickness syndrome, stress due to strained domestic issues,

difficulty due to family problems and interpersonal relations or any kind of peer pressure.

- To keep the privacy as well as to eliminate unwanted incidences, the college maintains separate common rooms for boys and girls.
- The college gives 5% additional weightage of the total marks to the girl students' in the entrance examination.

Measures initiated by the Institution	View Document
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7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: 2 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

Solid Waste Management
Liquid Waste Management
Biomedical Waste Management
E-Waste Management
Waste recycling system

Response:

CNLC has an environment friendly campus. There is greenery and trees planted in the whole campus. There is proper staff for maintenance of the same. The college is well committed towards environment management.

- **Solid waste management-** We have dustbin in every office, classroom, moot court, garden and other places. The classrooms are cleaned on everyday basis and waste material is deposited in the dustbin. The waste is collected from time to time and is sent to municipal bins.

The campus has a canteen which promotes usage of degradable and washable plates rather than using plastic material. Bins are kept everywhere in the campus in order to keep the campus clean.

- **Liquid waste management-** The liquid waste released from the college and cafeteria reaches the sewage. Waste water is used for gardening. The college has proper drainage system for disposing off the waste water. The college does not release or produce any hazardous waste material which can cause harm to health and safety of humans or animals or to the environment as a whole. The college abides by the mission of “Swachh Bharat Abhiyan” and ensures cleanliness, hygiene and safe environment in its campus.

The college students, faculties and staff value cleanliness and safe environment and they ensure that not much waste is produced. The college realises that effective waste management either by disposal or recycling is a critical process for any organisation and it impacts the health and environment of not only the people working and residing on the campus but also those living in the vicinity, thus providing a healthy and safe environment utmost priority at CNLC

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: 3 of the above

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: 4 of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: 3 of the above

Photos of environmental promotion activities	View Document
Environmental Audit Report	View Document
Certificate	View Document

7.1.7 The Institution has friendly, barrier free environment

Built environment with ramps/lifts for easy access to classrooms.

Divyangjan friendly washrooms

Signage including tactile path, lights, display boards and signposts

Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college is committed to provide an inclusive environment with regional, cultural, linguistic social and communal harmony in the college, which can be understood with the initiatives taken by various committees and cells of the college

The college has a cultural committee which takes the objective of development of the academic and cultural activities of the students.

The cultural club organises the college festival 'Antarang' where the students showcase their artistic skills through dance competitions, singing competition, street plays, skits, songs, poetries, extempores, debates, etc.

The college celebrates Independence Day and Republic day every year with flag hoisting ceremony by the Principal with active participation of faculty staff and students.

CNLC firmly believes in unity in diversity and tries to instill this value in our students. The students are encouraged to respect different religions, languages and cultures. We feel that the college is our second home and all the faculty and staff are like family members.

We celebrate our festivals together before the festival holiday, unifying our cultural differences, enjoying and eating together amicably. Our students celebrate different festivals with joy and enthusiasm which helps them to implement social and religious harmony.

We celebrate Holi-Milan, Diwali-Milan, Eid-Milan, Teacher's Day (Samman), college festival (Antarang) every year where the faculty members, staff and students share happy moments and bond with each other. With a similar agenda in mind many other committee like the NSS committee, legal aid cell, regularly conduct sensitisation drive wherein they make the socially and economically backward classes aware of their rights and provide appropriate relief to them when necessary.

Before the covid-19 pandemic, the college consistently commemorated 'Gandhi-Jayanti' with cleanliness drive in the nearby villages.

On 'Constitution day-blood donation camp is organised in the college, where students and faculty take part in the noble cause of blood donation to the needy patients. Special lectures are organised to sensitize the students towards constitutional values. Hindi Diwas is also celebrated on September 14 to pay tribute to the official language of our country.

Human Rights Day is celebrated by the college under the NSS wing by distribution of essentials, stationary, old clothes etc to the marked areas/colony where they are distributed. The students show great zeal and enthusiasm in taking part in these activities.

All these activities help students to develop respect, tolerance and harmony towards different cultures and religions and to accept and respect socio-economic, cultural diversities. This also creates an inclusive environment in the college and society

The college also encourages responsibilities in ethics in research. The PG students are motivated to do research on preservation of ecosystem, law and ethics, sustainable development, etc.

Photos of inclusive environment

[View Document](#)



7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- CNLC is conscious to develop responsible citizens through its teaching and environment.
The college imparts constitutional values, duties and awareness of their rights through course curriculum, co-curriculum activities. The college has taken following measures and activities for academic years 2016-21 for sensitization of the same.
- Imparting clinical legal aid education through organising the legal aid program, focusing on child rights, women rights, rights of labour.
- Every year an orientation programme is conducted for newly inducted students in the UG course at the college to educate them about the objectives of legal education, building socially relevant lawyers.
- The college celebrates Constitution Day where special lectures are conducted on constitutional values, essays writing competitions, debates, extempores which receive active participation from the students.
- Academic programs like seminars, conferences, expert talks which enrich the students about these above-mentioned aspects.
- The college organises moot court competitions on various contemporary and legal issues and topics
- It organises various forms of legal aid and legal awareness camps to impart awareness of such issues.
- Human Rights Day is celebrated by special lectures on the importance of human rights (which during the covid-19 was conducted via the E-lecture series)
- Blood donation programs are organised by the college in association with the alumni of the college along with the team of RIMS (Rajendra Institute of Medical Sciences).

- The cross-cutting issues like gender equality, environment sustainability, human values, professional ethics, social responsibility find ample space when it comes to applying them positively into the curriculum. We believe in maintaining an ethical environment for all of its students.
- The curriculum of the college is designed by the University and the regulation of BCI which itself includes many of these aspects such as subjects namely constitutional law, professional ethics, international law, administrative law, labour law, environmental law etc.
- The college for beginners organised a series of mental health E-workshops (to counter the psychological effects of covid-19 for both students and faculties)
- The college celebrates Go-Green week, Swachata Abhiyan.
- The faculties of the college are regularly motivated to participate and to spread awareness about various facets of constitutional values both to students as well as to the society at large.
- Many of the faculties shared a recording of talks on the local radio channel Khanchi on women rights, child rights, rights of workers, of tribal people and rights of bonded labor etc.
- The college has taken initiative in tandem with “Azadi ka Amrit Mahotsav” celebration (by the government of India) by organising “*The Spirit of Freedom*” to commemorate 75 years of India's Independence which includes a series of e-lectures series, debates, legal movie reviews, extempores, talks, etc to vocalise the unique constitutional values.

Photos of Constitutional Obligation	View Document
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7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: 3 of the above

Code of Conduct	View Document
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7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In pursuit of an all-inclusive education efforts are taken to make a conscious contribution to imbuing the social, cultural, ethical values in the students. The college sincerely adheres to the constitutional values of brotherhood and fraternity.

The college has for the last five years has celebrated and organised the following activities:

- **Republic Day and Independence Day-** These days are commemorated by flag hoisting followed by a get together of college faculties, staff and students, singing of the national anthem and sweet distribution.
- **Saraswati Puja/Basant Panchmi** - Is organised by the cultural committee of the college in the campus (where students perform Puja of Goddess of knowledge and also perform cultural programs, however, due to covid-19 Saraswati Puja could not be performed since the last two years.
- **Ambedkar Jayanti** - Special lectures are performed on this day.
- **International Day of Yoga-** Every year the college observes yoga day by undertaking yoga practice by the college staff and faculties, the yoga workshops have been conducted in this regard both online as well as offline

- **Go Green Week-** CNLC celebrates tree plantation as a part of its commitment to a green environment friendly campus with emphasis on creating herbal garden in the campus. The college has over 500 varieties of plants and trees. The college ensures that seasonal plants are planted on regular basis.
- **Independence Day** - This day is celebrated by flag hoisting, singing of the National Anthem and speech by the principal. The theme for 2021 was “Azadi ka Amrit Mahotsav”
- **Festivals** - Holi Milan, Diwali Milan and Eid Milad is organised in the college
- **5th September (Dr.Sarvpalli Radhakrishnan Birth Anniversary)-** The students celebrate ‘**Samman**’ (an cultural event which is organised by the students to honour the faculties of the college)
- **Constitutional Day**
- **Human Rights Day**

Photos of Institutional Celebrations

[View Document](#)



Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE 1

Promoting Legal Aid And Outreach Activities

Objective of the Practice

CNLC was established by late Barrister S.K.Sahay with the objective of promoting legal education to the economically, educationally and socially weaker sections of the society. All the efforts and initiatives have been taken to develop legal literacy for the betterment of the society at large that invoke awareness amongst students and teachers with regard to social responsibility and accountability.

The main objective is to make clinical learning as a part of the pedagogy to make legal knowledge imparted to the students as a socially relevant tool and to nurture the idea of serviceability to the people.

The object is to provide knowledge to the students about legal aid and to ensure equal justice.

The context

It is observed that most of the people in the society, particularly the marginalised sections of the society are unaware of the legal rights and are unable to deal with the grappling issues faced by them in their day-to-day lives. This leads to the need to address their legal social and other problems through the legal aid activities. The college attempts to instill public responsibility in the students. Through these camps the students develop interpersonal and professional skills.

The practice

The legal aid cell of the college has made remarkable contribution by extending help through its legal aid clinic in the nearby Baragava village (Khijari block), conducting awareness drive. The outreach programs and activities include community legal awareness, advocacy, distribution of pamphlets, etc

The college also offers a practical training paper in both LLB part II and part III as a part of the course curriculum in which students work on areas ranging from land rights to prison rights, women, child rights, etc. Through this program the students are sensitized about the ground level, social and legal issues faced by the people in their vicinity.

Legal literacy connotes the knowledge of primary level in law. After the people become aware of the rights provided to them by law, they use such awareness as a tool to fight injustice.

A democracy is meaningless, unless the people know their basic human rights like education, employment and right to life of dignity and self-respect. Such awareness is possible only through the mechanism of legal literacy.

The free legal aid camps provide information relating to the social, economic and legal justice and the various constitutional, legal, statutory and fundamental rights of the people.

Evidence of success

The effective conduction of these camps and easy accessibility to the people to the college legal aid cell, specially for economically weaker sections of the society, made them aware of their rights and helped to spread legal literacy in the society.

In the camps different provisions of law relating to women rights, marital rights ,rights against dowery, right against human trafficking , land laws of Jharkhand , etc are explained to the local residents. Some local residents find the solution for the legal problems which they are facing in present situation.

Problem encountered and resources required

In terms of outreach, the extent of outreach has been severely affected due to the onset of covid-19 pandemic. Also it has been observed that students face certain language and cultural barriers during their visit to the local communities. There is a need for training and sensitization for better social interaction. Further, the greater financial resources are required to expand the scope of clinical activities under the ambit of legal aid.

In many of the villages, local political groups at times cause hindrance in conducting camps for their personal motives to take credits in organising such camps. The legal aid system sometimes is ineffective because there is a perception that free service is incompatible with quality service.

The key to a successful free legal aid system is to increase awareness among the populace and ensure a more effective and efficient delivery process.

BEST PRACTICE II

Promoting holistic development of students and strengthening mental health and confidence of student.

Objective of the Practice

Aiming at overall development of their personality. The object is to improve student's participation and activities that contribute to the social well being and emotional well-being.

The context

In addition to the professional skills, the human values play an important role in the holistic development of human beings. Lack of social interaction specially during the times of pandemic covid-19, coupled with academic pressure to perform better has resulted in isolation of students in the real world. This is one of the reasons why mental health of students is at constant risk which needs to be addressed

The Practise

Students are encouraged to attend sessions on stress management, mental health workshops, workshops on confidence building, etc. The college conducted 'Art of Living' workshop in cooperation with Rishi Ajatshatru-head of Art of Living Ranchi, E-mental health sessions were organised by "*Us With You*" (a NGO working for psychological well being) for the students of UG and PG courses during the times of pandemic through online mode, where the students shared their ideas and learned about tactics

and practice to cope up with negativity and stress resulting from the personal loss and emotional distress as a result of pandemic.

Pranic healing workshops were also conducted in collaboration with Pranic Healing Centre, Ranchi.

The mental health workshop was also organised for the faculties and staff to cope up with a personal and professional stress and anxiety.

The students of the college are also encouraged to meet faculty members to discuss their academic issues, problems in college environment, peer pressure, etc.

Yoga classes are organised in the campus so that it has a therapeutic effect on the distressed minds.

The students are encouraged to take part in moot court, legal aid activities to enhance their personality development.

Evidence of success

The response of students is very satisfactory. The feedback collected from the students indicates that they have been satisfied with the initiatives of the college

Problems encountered and resources required

Greater mobilization is needed to make students seek help in the right time and the right direction. The students sometimes feel shy in discussing their problems and engage in counselling.



INSTITUTIONAL DISTINCTIVENESS

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of CNLC is to develop as a centre of excellence in legal education and to emerge not only as a place of professional learning but also to nurture the ideas of public service and to carry forward the values and commitment of Indian Constitution. Our motto is excellence, equity, integrity and social justice. To achieve the aforesaid motto, the college has adopted clinical learning as its priority in teaching-learning methods. Theoretical knowledge gained in the classrooms is combined with practical training class and court visits, jail visits, etc. The students are encouraged to join internship as legal interns with lawyers, companies and NGOs. They are motivated to do field visits, project work. Thus, clinical legal education provides students with an opportunity to experience law in action, to understand the barriers many people face in accessing justice, develop their legal practice skills and build their networks within the legal profession thereby improving their employability prospects.

To promote this, the students have Practical training paper in both part II and part III of LL.B (3 Year program) as a part of their curriculum where they are given theoretical aspects of courts, provisions, practice ethics, moot courts, etc and practical knowledge through court visits, prison visits, moot court competitions etc.

The college has a legal aid cell where students provide legal aid, legal awareness with regard to child rights, women rights, labour rights, land rights of Jharkhand's tribals, juvenile justice, human trafficking etc. As a part of the course the students are expected to undertake field visits, identify key legal issues and propose solutions for the same. The students undertake field visits to prisons, police stations, juvenile homes, etc.

The college has a compassionate approach for students and the society. A distinctive feature of the college is to do social justice in the field of education through scholarship programs via e-kalyana scheme.

The objective of the college is to develop the personality of the students so that they can develop their organisational skills and career through various socially helpful and co-curricular activities.

We honestly believe that education is purely a reflection of the psyche of the society. It inflates up from one generation to another. Hence qualitative and value based legal education is one of the distinctive features of our college. Presently the students of all strata of society, especially the tribal students as well as students from rural, semi rural and urban areas of state are studying in the college. Many of them are weak in language and communication skills and also in their ability to understand. Hence the college takes special efforts on the weak areas by providing faculty mentors, arranging remedial classes, guest lectures lectures by practicing lawyers, academicians to make their study and understanding of law comfortable.

The college provides its student specially SC, ST, OBC, economically backward students a conducive environment which is integral to their development and an atmosphere congenial to their academic growth and complete development of their personality.

For this the college provides:

- Safe and Secure campus.
- Identify students with poor written and verbal skills and work on improving it.
- To make students realize the importance of effective communication in legal field.
- To help develop the soft skills and instill self learning habits.
- To motivate the students to become good human beings and also make them aware that every human being in the society has a fundamental right to live with dignity, hence to make them realise their duties towards their fellow beings. In the year 2020, during the pandemic, the college students on their own donated essentials like food items daily, essentials, medicines and ready to eat food to the needy people.

CNLC promotes participative management through the conduction of legal aid camps at regular intervals. Students who are enrolled in the college have tremendous zeal and enthusiasm in providing legal services.

The students are trained to provide legal awareness and assistance in the rural areas nearby.

The college organises women empowerment programs for making them confident to deal with the problems of life. Special seminars/workshops on women's rights are organised by the college. The college as a higher education institution is committed to impart quality legal education to empower the youth/students and strive to foster integral development by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented.

The distinctive feature of the college is "Socio-economic development and legal education for the masses" through accessible and quality education



5. CONCLUSION

ADDITIONAL INFORMATION

CNLC has arisen to be premium legal institution because of the tremendous efforts taken and leadership provided by all its principal, management, faculty, staff and students. CNLC is the oldest institution imparting legal education in Jharkhand and has been contributing to nation building by producing lawyers par excellence, educationists, social workers, High Court and Supreme Court Judges, civil servants, politician etc. The college has focused on professional legal education as designed by Bar Council of India.

CNLC takes extra efforts in providing an inclusive environment for all the students and employees.

The college conducts various programs on human rights to provide awareness among the students.

- Blood donation program
- Human Rights Day
- Constitutional day
- Regular special lectures under barrister S.K. Sahay special lecture series.
- The curriculum is designed by the college on the guidelines of BCI which includes many of these aspects as subjects namely- professional ethics, practical training, environmental law, labour law, law related to women and children, human rights etc.
- The college provides timely increment and incentive for research and Ph.D.
- Computer with internet facility to each teacher for conducting research and taking online classes.
- The college has a performance appraisal system for all teaching and non-teaching staff of college.

- The college has a well-defined mechanism to monitor effective and efficient utilisation of available financial resources for the development of academic processes and infrastructure.
- To give practical exposure along with theoretical knowledge, courts and prison visits and legal aid camps are periodically organised to give the students a practical knowledge and exposure to court practice.

CNLC's vision is portrayed in the imprint it has on the legal fraternity specially the areas of Bihar and Jharkhand and many parts of India. The vision of noble service of giving education, awakening youth power to take up any challenges and task with commitment for the upliftment of people, especially the disadvantaged and needy. The college also endeavours to dispel ignorance through professionally competent and socially relevant legal education and imbibe amongst the students the value of knowledge, devotion for the cause of society. Thus, the college ventures to nurture social engineers to create a just and humane social order.

CONCLUDING REMARKS

In furtherance of its mission and vision, CNLC has marched on the path of making sincere contributions in the field of legal education from the last 68 years and has focused on its core values and constantly striving to translate it into reality. Considering curriculum as the basic minimum that is to be taught the college has transcended the boundaries of classrooms and has developed co-curricular activities to support curriculum by being innovative in pedagogy and evaluation. Classroom teaching is strengthened by creating a research culture and by giving value-oriented education through legal aid activities.

Teaching-learning process is made effective in the college's beautiful campus and excellent infrastructure, ICT facilities and through various socially relevant activities.

A democratic decentralized administrative setup confers autonomy and freedom to teachers in discharging their functions.

The college has evolved many best practices. We have maintained our institutional distinctiveness of imparting socially relevant and professionally desired legal education by addressing issues of gender equality, inclusiveness and social justice.

The college has maintained high standards in the process of teaching-learning and evaluation. To ensure the efficacy of this process the college functions in a variety of ways. The college ensures that the students are admitted in a transparent manner following all the statutory regulations. The college has achieved diversity in enrolment of students in terms of all classes of society and geographical locations.

The college aims to provide the students with holistic education with a proper blend of formal, informal and practical training to enhance the learning ability for the overall personality development.

The college even with its financial limitation seeks to provide the best to its students. It ensures a conducive working environment for the faculty and staff leading to faculty and staff retention, good research environment and importance given to faculty and student research. It

ensures best infrastructure with Wi-Fi enabled campus and one of the best law library in the region with large number of books, journals magazines, E-journals and subscriptions of national and international repute. CNLC ensures use of innovative teaching, participative management and imbibes institutional values to be socially relevant and provide a holistic growth of students.

