CHOTANAGPUR LAW COLLEGE, RANCHI
NYAY VIHAR CAMPUS

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

AQAR 2017- 2018

PART – A

DATA OF THE INSTITUTION

Name of the Institution	Chotanagpur Law College
Name of the Head of the institution	Dr. Pankaj Kumar Chaturvedi
Designation	Principal
Does the institution function from own Campus	Yes
Phone no./Alternate phone no.:	0651-2261050
Mobile no.:	09431771040
Registered e-mail:	drpkc21@gmail.com
Alternate e-mail :	info@cnlawcollege.ac.in
Address :	Nyay Vihar Campus
City/Town :	Tata Road, Namkum, Ranchi
State/UT :	Jharkhand

Pin Code	834010
Institutional status: Affiliated / Constituent:	Affiliated.
Type of Institution:	Co-education
Location :	Semi-urban
Financial Status:	UGC 2f and 12(B) and self financing
Name of the Affiliating University:	Ranchi University, Ranchi.
Name of the IQAC Co-ordinator :	Mrs Sakshi Pathak
Phone no.	9931150571
Alternate Phone No.	9431771040
IQAC e-mail address:	drpkc21@gmail.com
Alternate Email Address:	law.vnc@gmail.com
Website Address	www.cnlawcollege.ac.in
Web-link of the AQAR: (Previous Academic Year):	http://cnlawcollege.ac.in/aqar/1718/IQACAQAR_2016-17.pdf
Whether Academic Calendar prepared during the year? Yes....., if yes, whether it is uploaded in the Institutional website:	Yes. http://cnlawcollege.ac.in/aqar/1718/Academic Calendar 2017-2018.pdf http://cnlawcollege.ac.in/aqar/1718/Ranchi Univ. Holidays list 2017.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	2.71	2016	from:2016 to: 2021

6. Date of Establishment of IQAC: 04/05/2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Regular meeting of Internal Quality Assurance Cell	06.09.2017	11
	05.12.2017	08
	14.03.2018	10
	22.06.2018	11
2. Conducted Green Campus drive by celebrating "Go Green Week"	18.09.2017 to 23.09.2017	85
3. Conducted a Workshop on "GST Law" and its importance" in collaboration with Bar Association of India New Delhi.	26.08.2017	156
4. Conducted Barrister S.K.Sahay lectures series.	02 lectures 03.08.2017 09.04.2018	126 132
5. Conducted 2nd National Seminar on "Environmental Adjudication-New Dimension in Environmental Jurisprudence.	11.11.2017	235
6. Workshop conducted by Prof (Dr) Uday Shankar, Rajiv Ghandhi Institute of Intelectual Property Rights, IIT Kharagpur	07.04.2018	68
7. Conducted 2nd Barrister S.K.Sahay Memorial Intra Moot Court Competition.	13-15 Oct., 2017	54

8.	Conducted "Swakchhata Diwas" as "Swakchhata Abhiyan.	02.10.2017	63
9.	Formation of Library Advisory Committee	15.09.2017	
10.	Faculty soft skills development program by Prof.(Dr.) Uday Shankar	27.01.2018	11
11.	Conducted Legal Aid Awareness Program in Bargawan village-Namkum Block.	10.03.2018	38
12.	Started new course of two years LL.M. Semester system.	05.08.2017	30
13.	Conducted special lectures for LL.M.students by: (1) Prof.(Dr.) K.L.Bhatia (2) Dr.K.Shyamala (3) Dr. Uday Shankar (4.) Dr. Anurag Deep	06.11.2017 - 11.11.17 23.11.17 to 25.11.17 15.12.17 to 16.12.17 25.12.17 to 30.12.17	28 27 24 27
14.	Organized Blood Donation camp with RIMS Blood Bank Ranchi.	05.05.2018	35
15.	Conducted Legal Aid Awareness Program in Arsande Village.	12.05.2018	52
16.	Construction of one moot court hall and renovation of the old moot court hall.		
17.	Conducted "Free Health Check-up for the village in collaboration with Rani Children Hospital. Ranchi on World Heath Day (17th April)	17.4.2018	56
18.	Conducted Cancer Awareness Program in the Weekly Namkum Haat on occasion of World Cancer Day (4th Feb)	4.2.2018	20

19. Training program for non-teaching staffs by Allahabad Bank officials on e-banking and e-transaction.	17.02.2018	14

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. **No.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
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9. Whether composition of IQAC as per latest NAAC guidelines: **Yes.**
       http://cnlawcollege.ac.in/aqar/1718/IQAC notification 2017.pdf

10. No. of IQAC meetings held during the year: 04

       The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website   - **Yes.**
   (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year - **No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

  ➢ Commencement of 02 years (Semester System) LL.M. course from 5th Aug 2017.
  ➢ Organized Legal Awareness Program in 02 villages.
  ➢ Organized Blood donation camp.
  ➢ Organized a Go-Green Week with successful plantation of around 50 trees.
  ➢ Successful conduction of National Symposium, Seminar and Moot Court as planned for session.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to conduct meeting of Internal Quality Assurance Cell (IQAC)	Conducted regular meeting of Internal Quality Assurance Cell (IQAC)
Plan to organize Faculty enrichment program	Organized
Plan for conduction of Workshop on Intellectual Property Rights.	Organized
Plan to organize 2nd National Seminar	Successfully organized
Plan to organize 2nd Intra Moot Court Competition	Successfully organized
Plan to organize Legal Aid awareness program	Organized
Plan to organize Free Health Check up for the people of surrounding community on World Health Day.	Organized.

14. Whether the AQAR was placed before statutory body?   : **Yes.**

  Name of the Statutory Body: Staff Council of the College constituted under the Jharkhand State Universities Act, 2000)
Date of meeting: 19.07.2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning: **No.**

 16. Whether institutional data submitted to AISHE: **Yes**.
        Year: 2017-18
         Date of Submission: 22.02.2018

17. Does the Institution have Management Information System? **: No**

PART-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An academic calendar plays a very important role in managing the yearly activities of any institution and CNLC sincerely follows the academic calendar. At the beginning of each academic session the college prepares its proposed academic calendar which is uploaded on the college website and displayed on all the notice boards of the college. The academic calendar of the college informs the students about the admission process, dates of admission, dates of internal examinations, tentative dates of seminar, workshop, moot court, dates of examination and other academic and co-curriculum activities. An orientation program is organized every year for the newly admitted students to make them aware of the mechanism of curriculum delivery and implementation.

The Routine In-charge of the college prepares the master routine in consultation with the HOD's and informs the Principal about it. The routine for both LL.B. and LL.M courses are prepared in accordance with the prescribed syllabus of each courses offered by the departments. The P.G. classes are held in the 2nd half of the day to see convenience of the students and better class management of the teachers.

Based on the teaching assignments allotted in the syllabus distribution, the teachers prepare their teaching plans according to number of lectures allotted by the University syllabus for each topic. The teachers used power point presentations, class discussions and class presentation on already taught topics along with the traditional chalk and talk method. Class test/ surprise test and student presentations are held after the competition of a section of syllabus and a periodic review of performance of students is undertaken. Many a times extra classes are held in summer/ Puja vacations to keep pace with the curriculum wherever required.

Field tours/ Court visit and training under practising lawyers are organized by the college to ensure effective implementation of the prescribed curriculum.

Post graduate students are specially trained to handle assignments, open house seminars, project reports and dissertation to prepare them for academic research in future.

Interactive sessions with students, sometimes with their guardians are held to identify problem areas. Special care is taken to address the problems of slow learner/ advance learners and fast generation learners.

Social networking sites are also used by many faculty members for exchange of ideas and interaction between faculty and teachers beyond the teaching hours.

Students Satisfaction Survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of Introduction and Duration	Focus on Employability/ Entrepreneurship	Skill Development
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1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
LL.M.	05.08.2017		

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year .:**No**

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
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Already adopted (mention the year) : **N.A.**

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	------------------------	---

1.2 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added Courses	Date of Introduction	Number of Students Enrolled
1. Art of Living Workshop	16 Nov 2017	38
2. Practical Training classes for Legal Aid Services	Since 2012	110
3. Moot Court Skill Development Classes	Since 2010	136
4. Practical classes for pleading & drafting	Since 2012	149

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of Students Enrolled for Field Projects / Internships
Practical training classes (Court visit) which is part of the curriculum as per the direction of the Bar Council of India.	LL.B Part II and III students

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The Feedback is taken from all the stakeholders of the Institution. Feedback on the teaching learning process is received from the students by means of 'Students satisfaction survey' which is based on a structured questionnaire framed and approved by the IQAC of the college. The questionnaire can be obtained from the college library and the students can drop their filled in feedback forms in the feedback receiving boxes present in the college library. The received feedback is then analysed by the IQAC and forwarded to the Head of the Institution with necessary suggestion based on the feedback.

The teachers provide informal as well as formal feedback to the Head of the Institution on different academic, administrative and other affairs related to the college.

The departments receive feedback from parents through parent teacher meeting plus discuss different issues related to overall development of the ward. Utilization of feedback, student's feedback is sincerely considered for overall development and also in providing optimum student support system.

The faculty feedback about the curriculum is duly considered to introduce a better delivery curriculum mechanism. The employee's feedback act as benchmark to enhance capabilities of students to make them employable and job ready. Alumni feedback gives impetus to development of student necessary to meet the growing demands of the changing times. The college is planning to introduce online feedback system from the next academic session.

The college regularly takes feedback from its employers; that is the Governing Body and the Ranchi University and acts on their guidelines and directions with regard to curriculum, teaching and learning admissions, examinations, recruitments, performance enhancement and other necessary directions as and when suggested.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of Seats Available	Number of Applications Received	Students Enrolled
LL.B.	240	370	186

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of Students Enrolled in the Institution (UG)	Number of Students Enrolled in the Institution (PG)	Number of Full time Teachers Available in the Institution Teaching only UG courses	Number of Full time Teachers Available in the Institution Teaching only PG courses	Number of Teachers Teaching both UG and PG Courses
2017-18	572	32	12	0	03

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of Teachers using ICT *(LMS, e-Resources)*	ICT tools and Resources Available	Number of ICT Enabled Classrooms	Number of Smart Classrooms	E-resources and Techniques Used
10	10	Wi-Fi enabled campus, ICT enabled departments, Desktops & Laptops, Projectors, Screen, Virtual & Smart board enabled classrooms	09	09	Manupatra Online Database with static IP

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is powerful personal development and empowerment tool. It is an effective way of helping students to progress in their careers and is increasingly becoming essential as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can also help them to develop solutions and directions to their career issues.

OBJECTIVES:
➢ Help identify career paths for students and support student's personal growth.
➢ Provide an opportunity to learn and practice professional networking skills.
➢ Equip the students with the understanding and tools to make ethical and informed decisions.

- ➢ Shape students into confident law graduates with excellent leadership and communication skills.
- ➢ Help students indentifying the pursue opportunities for employment related to their education.

The Mentee's form contains sections: Personal details, Academic details, Academic/Co-curriculum achievements/ Awards, Medical /Health issues, details of interaction with mentee. The interaction is done in the gap of two months with the mentee by asking them questions regarding their academic and personal issues and suggestions and solutions are provided by the mentor. The guidance given to the mentees are two-fold scholastic and psychological. The students are advised to keep a balance between academics and personal responsibilities. Some personality and language development tips are also suggested to the students. Most of the students are benefited by mentoring and they try to overcome their weakness and extend their boundaries on both fronts scholastic as well as psychological.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
550	10	1:50

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of Sanctioned Positions	No. of filled Positions	Vacant Positions	Positions filled During the Current Year	No. of Faculty with Ph.D
12	10	02	No	03

2.4.2 Honours and recognitions received by teachers – None.
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
LL.B	LL.B	Semester	Semester I,III,V (Aug 2017-Dec 2017 **24th February 2018** Semester II,IV, VI (March 2018- June2018) **27th September 2018**	**9 June 2018** **21 December 2018**
LL.M.	LL.M.	Semester	Semester I& III (Aug 2017- Dec 2017) **Feb., 2018** Semester II&IV(March 2018- June 2018) **Sept, 2018**	**9 June 2018** **21 December 2018**

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CNLC sincerely believes that the continuous Internal evaluation (CIE) system is a very significant part of complete and overall development of systems. The college has its own continuous interval evaluation system. We conduct an aptitude test for the new comers and identify the weak and advance learners. We evaluate the students periodically based on their aptitude and abilities. Every semester we conduct two class test and a preliminary exam on the respective curriculum. The class tests are carefully designed to evaluate the students and evaluate their knowledge and understanding about the topics taught. We arrange classroom seminars which help them to get confidence which in terms removes the fear of facing a big audience.

In both UG and PG courses, the college ensures the organization of multiple class test, encouraging them to attend e-lectures available on websites of the international esteemed institutions, reading latest journals, Supreme Court judgements and thereby enhance their knowledge skills and understanding of emerging legal problems.

The PG students are further motivated to regularly write articles to make class presentation through PPT and oral presentation and students are encouraged to deliver short lectures on taught topics. Also to make preparation of innovative learning modules on special topics involving students by asking them to frame relevant questions on a topic.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared based on the annual program chalked out by both the UG and PG department in every session. The academic calendar therefore reflects the various activities planned and also executed. The academic calendar syncs with the University holidays. test and examinations schedule. The academic calendar of the college does not specify the dates of examination as in accordance with statute governing LL.B. three years (Semester System) section 8 of the act which states that the examination of LL.B. 1st, 3rd & 5th semester shall be conducted in the month of December and the examination of 2nd, 4th 7 6th semesters shall be conducted in the month of May. Since the affiliating University Ranchi University, Ranchi is a multi –disciplinary University hence the chances of fluctuation of dates in conduction of examination from the time mentioned to be about 15-20 days becomes a possibility. But the intention of the University and college administration is to ensure that the final examination and result of the students is timely conducted and declared.

The college informs students about the University notices and circulars related to the examination which are conducted at the end of each semester through notice boards and college websites and also verbally by faculty members of the department. Internal assessment dates and dates of Viva-voce are also provided by the college through regular notices which are also uploaded on the college website.

The academic calendar also provides dates and schedule of seminars, moot courts, workshop and other cultural program like the college festivals.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

http://cnlawcollege.ac.in/aqar/1718/Program Outcomes.pdf
http://cnlawcollege.ac.in/aqar/1718/LL.B. Sem 1 Result 2017-20.pdf
http://cnlawcollege.ac.in/aqar/1718/LL.B. semester 2 Result 2018.pdf
http://cnlawcollege.ac.in/aqar/1718/LL.B. Sem 3 Result 2016-19.pdf
http://cnlawcollege.ac.in/aqar/1718/LL.B. semester 4 Result 2018.pdf
http://cnlawcollege.ac.in/aqar/1718/LL.B. Sem 5 Result 2015-18.pdf
http://cnlawcollege.ac.in/aqar/1718/LL.B. Sem 6 Final Result 2018.pdf

2.6.2 Pass percentage of students

Programme Code	Programme Name	Number of students Appeared in the Final Year Examination	Number of Students Passed in Final Semester/year Examination	Pass Percentage
LL.B	LL.B.	176	163	92.61%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
http://cnlawcollege.ac.in/aqar/1718/Student Satisfaction Survey.pdf
http://cnlawcollege.ac.in/aqar/1718/Abstract on the Feedback for Session 2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research: No

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects	--------	-------	-------------	-------------
Minor Projects	-------	---------	-------------	--------------

Interdisciplinary Projects	------------	-----------	------------	-----------------
Industry sponsored Projects	--------	------------	------------	-----------------
Projects sponsored by the University/ College	-------	------------	--------	------------------
Students Research Projects *(other than compulsory by the College)*	---------	--------	--------	------------------
International Projects	---------	--------	--------	------------------------
Any other(Specify)	--------	---------	--------	-----------------
Total	---------	---------	------------	------------------

3.2 Innovation Ecosystem: No

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Workshop conducted by Prof (Dr) Uday Shankar, Rajiv Ghandhi Institute of Intelectual Property Rights, IIT Kharagpur on the Concept of Trading on Trade Mark.	Law	07.04.2018

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
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3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year: **No.**

Incubation Centre	Name	Sponsored by
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Name of the Start-up	Nature of Start-up	Date of commencement
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3.3 Research Publications and Awards: No

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
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3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	**No. of Publication**	**Average Impact Factor, if any**
National	Law	7	
International	--------------------	------------------------------	--

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
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3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index : No.

Title of the Paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
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3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
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3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-------------------------	12	-------------	--------------
Presented papers	-----------------	7	--------------	------------

Resource Persons	-----------------	5	------------	1

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
1. Legal Aid Awareness Program			62
2. Blood Donation Camp		3	38
3. Free health check up in Collaboration with Rani Children's Hospital, Ranchi.	NSS Unit of the College	5	25
4. Cancer awareness program in Namkum Hatt.	NSS Unit of the College	2	
	NSS Unit of the College		
	NSS Unit of the College	3	35

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year: **No**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
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3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
1.Swachh Bharat	NSS unit of the college	Swachhata Abhiyan	04	35
2. Aids awareness program	NSS unit of the college in collaboration with Sewas (NGO)	Aids awareness drive	03	20

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	**Participant**	**Source of Financial Support**	**Duration**
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3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of Linkage	Title of the Linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	Participant
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3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for Infrastructure Augmentation	Budget Utilized for Infrastructure Development
14,00,000.00	21,59,379.00

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	04 Acres	0
Class rooms	00	0
Laboratories/E-Library	01	0
Seminar Halls/Moot Court Hall/Conference Hall	03	0
Classrooms with LCD facilities	0	0
Classrooms with Wi-Fi/ LAN	09	03
Seminar halls with ICT facilities	02	0
Video Centre	0	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---------	03
Value of the equipment purchased during the year (Rs. in Lakhs)	------------	57200
Others (Furnitures)	---------	657412

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Pustakalya	Partially	3.1	2015

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9836	1649209	35	500700	9871	2149909.00
Reference Books	5014	2176878	253	6250	5267	2183128.00
e-Books	--------	---------	-------	----------	---------	----------
Journals	Vol.1 to 9	--------	01 (Vol.11)	130769	Vol.1 to 11	--------
e-Journals	------	--------	--------------	----------	-------------	-------------
Digital Database	01	61834	0	0	01	61834.00
CD & Video	----------	-----------	---------	----------	-----------	----------
Library automation	01	0	0	0	01	----------
Weeding (Hard &	------------	----------	-----------	----------	-----------	------------

Soft)						
Others (specify)	----------	----------	-----------	------------------------	------------	------------

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	15	0	01	01	01	0	0	03MBPS	0
Added	0	0	0	0	0	0	0	0	0
Total	15	0	01	01	01	0	0	03MBPS	0

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

05 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content Development Facility	Provide the link of the videos and media centre and recording facility
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4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
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4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1075000.00	**1499103.00**	**640000.00**	**1164362.00**

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)
http://cnlawcollege.ac.in/aqar/1718/Procedures & policies for utilizing physical academic facilities.pdf

The policy and procedure for maintaining and utilizing physical, academic and support facilities the college ensures optimal allocation and utilization of the available financial resources for

maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants and funds received and accumulated by the college as per the requirement and interest of the students.

Library of the college is periodically updated and the list of books required is regularly taken by the Library In-charge from the various faculty and also the students.

The library advisory committee meet periodically to review the need of library.

➢ The Library Advisory Committee recommended the list of books, journals, periodicals and e-subscription requires to the Principal.

➢ The college annually renews the online subscription like SCC online, West Laws, Manupatra etc.

➢ The finalized list is duly approved by the Principal.

➢ To ensure return of books 'No dues' from the library is mandatory for students before appearing in examination.

➢ Issues like needing out of old title/schedule of issue and return of books are chalked out and is resolved by the library committee.

➢ The college website is regularly updated by the agency maintaining it M/s Web Bots, the website designer having their office in P.P. Compound, Ranchi.

The college has a building committee for maintenance and upkeep of infrastructure. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments.

➢ The students are sensitized regarding cleanness and motivated for energy conservation by careful use of electricity in class rooms.

➢ The maintenance of class rooms, library, auditorium and college premises is done through many mediums and its cleaning is done with the efforts of cleaning service helpers employed by the college. There are plumbers, carpenters, electrician, bathroom cleaners for maintenance of college building.

➢ The college has a large and beautiful garden as well as a sports ground which is maintained and upgraded regularly with the help of ground staffs and other contacted agencies.

➢ Safe drinking water facility (RO+UV) is availed through water cooler and water purifier on each floor of the college building.

➢ Sanitary vending machine is available for female students. There is Girls common room for girls.

➢ The college has two well equipped moot court which is an exclusive features of a law college. The necessary resources like books, journals, e-resources are provided to students to enhance their oratory and mooting skills providing an effecting platform for budding lawyers to have a practical

preparation for legal practice.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial Support from Institution	-------------------------------	-----------------------------	-----------------------

Financial support from other sources

a) National (E-Kalyan)	Post-Matric Scholarship	180	Directly Paid to Beneficiary's Bank Account.
b) International	-----------------------	-----------	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the Capability Enhancement Scheme	Date of Implementation	Number of Students Enrolled	Agencies Involved
Remedial Coaching	Since 2012	90	College Faculties and Visiting Lawyers.

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the Scheme	Number of Benefited Students by Guidance for Competitive Examination	Number of Benefited Students by Career Counselling Activities	Number of Students who have passed in the Competitive Exam	Number of Students Placed
2017-2018	Remedial coaching Counselling classes	90	70	Data not available	Data not available

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total Grievances Received	No. of Grievances Redressed	Average Number of days for Grievance Redressal
	02	As per requirement

1. Women Cell - 02 2. Student Grievance Cell- 06 3. Anti-Ragging Cell – 0	06 00	

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-----------------	-----------	-------------	------------	-----------------	------------------

Note: Since our institution is a law college giving our students a professional degree making them capable to generate self employment and become self reliant hence there are no defined placement programs but the college ensures their continuous interaction with the alumni and other industry stakeholders hereby giving them many opportunities for finding the right placements.

Student progression to higher education in percentage during the year: 2017-18

Year	Number of Students Enrolling into Higher Education	Programme Graduated from	Department Graduated from	Name of Institution Joined	Name of Programme Admitted to
2017-18	26	LL.B.	LL.B.	CNLC and Law Dept , Ranchi University	LL.M.

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	------------------	-----------------------------
SET	------------------	-----------------------------
SLET	------------------	-----------------------
GATE	----------------------	------------------------
GMAT	------------------	-----------------------------
CAT	-----------------------	-----------------------------
GRE	--------------------	-------------------------------
TOFEL	--------------------	-----------------------------
Civil Services	NO DATA AVAILABLE	-------------------------
State Government Services	NO DATA AVAILALE	-----------------------------
Any Other	NO DATA AVAILABLE	-----------------------------

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
1. Samman	Intra	135

2.Cricket Tournament (Intra)	Intra	70
3.Football Tournament (Intra)	Intra	74
4.Anantrang	Intra	350

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the Award/ Medal	National/ International	Sports	Cultural	Student 's ID	Name of the Student
2017	1st Prize in Karate Championship	National	Karate	-	195417181007	Soumyadip Dutta

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words):

CNLC is proud of its culture of student driven activities and committees. The students are greatly encouraged to be part of planning implementation and execution of all academic and cultural activities.The institute has student participation in the IQAC, Seminar committees, Cultural Activities and special cells like NSS, Moot court, legal aid cell etc.

After the commencement of every academic year, fresh committees are formed on voluntary basis. Guest lectures, seminars, workshops, cultural events, college festivals all have a systematic manner of involving students at various stages of the event. In sports and cultural committees students from all semesters are selected on the basis of their interest.

The college has a student council which is an elected body and it joins hands with the faculty members and college. The student council members along with its co-ordinator bring effective suggestions for the well being and betterment of the college both in terms of academics, non-academic activities, cultural activities and overall personality growth.

The NSS unit of college also encourages the students by involving them in sports, environment driven activities activities concerning of social causes and welfare programs like blood donation camp, Swachhata drive, go green environment initiatives, free medical check up, tree plantation and other programs are conducted throughout the year. The student's council along with other students are actively associated with maintenance of college resources and other betterment scheme for the college.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The Chotanagpur Law College is the oldest legal institution of the region. It was founded in the year 1954. Hence it has very rich and diverse alumni. The structured Alumni Association 'CNLEX' was formed on 5th of December, 2004 under the chairmanship of Hon'ble Mr. Justice Late Shri S.B.Sinha, Judge, Supreme Court of India. Later the alumni of the college decided that the association must get registered hence the CNLC Alumni Association got registered on 31.03.2014. At present the chairman of Alumni Association is Mr. P.C.Tripathi, former president of Jharkhand State Bar Council.

Objectives of Alumni Association-

1.To maintain growth, achievements and advancement in various fields

2. To maintain and establish a strong bond between the institution and its graduate t through service and programme offering to support financially the student and alumni of the college.

3. To search for employment opportunities for unemployed students who have completed their education.

4. To participate in social, cultural and other activities for the benefit of the society and conduct fund raising activities.

The alumni association has organized:

1.Health check up camps

2.Tree plantation

3. Blood donation camp which twice a year by **'Life Saver's**, Ranchi formed by Mr. Atul Gera who is a distinguished Alumni of our college associated with collection of blood for Thelesimia patients

4. Cleanness drive in the city

5. Distribution of clothes and utilities amongst the needy.

6. Legal Aid program regularly organized by the Alumni.

The Alumni Association helps establish and maintain a strong bond between the institution and its

graduates through services and programs organized by it.

5.3.2 No. Of-enrolled Alumni:

'CNLEX' is the registered Alumni Association vide Reg.No.1114/2013-14 dated 31.03.2014. It is an autonomous unit of the Alumni's of the college. According to them the enrolled alumni data is 730.

5.3.3 Alumni contribution during the year (in Rupees) **:**

We have no data with regard to this.

5.3.4 Meetings/activities organized by Alumni Association **: No Data Available**

The data is with the Alumni not with the college, since it is a autonomous unit of Alumni.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized pattern of organization mandates leadership and key note at different level of the ladder, the management of CNLC greatly encourages the practice of decentralized and participating management.

CNLC greatly encourages the practice of decentralization and participative management. The college is running two courses at present LL.B. (three years) semester system course and LL.M. (two years) semester system program. The H.O.D. of LL.B. is the Principal and he works in consensus and understanding with the H.O.D. of LL.M. course along with the suggestion of other faculty members work to chalk out the action plan for well planned and effective delivery of curriculum. The students work in co-operation with the faculty members for various activities.

The decision for the allocation of syllabus, distribution of classes, arrangement of guest lectures, students seminars, conduction of tests, Viva-voce examinations, preparation of academic calendars, projects, assignments all this is done in corporation with the head of each committees, coordinators of programs, Dean academics in consultation and regular meetings with the Principal.

The college promotes culture of participating management through the formation of different committees like Governing Body which has a faculty representative by way of TR (Teacher Representative), UR (University Representative) etc. There are also various other committees in the college like Building Committee, Purchase Committee, Audit committee headed by the Principal having senior faculty members, Secretary,(G.B.) etc. The faculty members are given representation in various committees/cell in Governing body and in IQAC and other committees. The composition of different committees is regularly changed to ensure a uniform exposure of duties for academic and professional

development of faculty members.

The college also have various cells- Woman cell, Anti-ragging Cell, Student-Grievance Redressal Cell, NSS Cell, Moot Court Association, Student Council, Staff Council etc.

The Principal interacts with co-ordinates of each cells, students before making policies or taking important decisions.

The IQAC is at the centre of all academic extracurricular activities of the college and act as a binding agent between the Principal, Faculties, HOD, PG course and the various cells of the institution. The institution follows a decentralized form of organization which automatically augments a culture of participative management.

6.1.2 Does the institution have a Management Information System (MIS)? : **No**

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ **Curriculum Development:**

➢ Preparation of Annual Academic Calendar by each department.

➢ Inclusion of classes for field work (Practical Training/Court Visit) as per the directions of BCI Rules.

➢ Introducing new syllabus, module and revise and update existing modules of teaching and learning.

❖ **Teaching and Learning:**

➢ Learning is made student centric and IT enable infrastructure is provided to the teachers to make teaching learning effective, Smart Classes.

➢ Class, Seminars, Case studies, Paper presentation, Question-Answer sessions etc.

➢ Providing a wide scope of evolving the creative skills of students through debates, quiz, moot court, field visits, cultural and sports activities

❖ **Examination and Evaluation:**

➢ Examinations in college are conducted by the Ranchi University, Ranchi. The college

sincerely follows the directions of the affiliating University and prepares the students according through Class Test/ Surprise Tests, Topic Based Assignment, Class Seminars, Research Projects in each subject to prepare and assess the performance of the students.

➢ The college ensures that there is smooth conduction and preparation of examination process.

❖ **Research and Development:**

➢ CNLC ensures that scientific temper of students is encouraged through multifarious activities like Parliamentary Debates, Legal and General Knowledge Quiz, Research Projects, Seminars, Symposium and Workshop on emerging legal issues.

➢ The institution organises regular Guest Lectures by Legal Academicians, Jurists, Lawyers and judges on currently trending legal issues for helping students to enhance legal knowledge beyond their course.

❖ **Library, ICT and Physical Infrastructure / Instrumentation:**

➢ To keep pace with the boom of technology and its advancement that affects all aspect of teaching learning all of class rooms have ICT tools for power point presentation and seminars.

➢ The entire college is wi-fi enabled. The college ensures that the hardware and software are regularly updated for the use of staff and students. A library advisory committee headed by the Principal having members of faculties and students meet periodically to discuss policies to improve library facilities and equipments.

➢ The college motivates faculty members and PG students to do research and encourage research publication in seminar, symposium, workshop and peer reviewed journals, books with high impact factor.

❖ **Human Resource Management:**

➢ The college constantly takes steps for quality improvement of human resources by the college by providing adequate support and help to the faculty whenever required.

➢ College faculty members are promoted under Career Advancement Scheme.

➢ Faculty members are encouraged to improve their academic qualifications and also participate in orientation programs, refreshers course and other faculty development program.

➢ The college gives paid leave to the faculty members to attend conferences, seminar for undertaking research.

❖ **Industry Interaction / Collaboration**

➢ Guest lectures by faculties of other University/Lawyers/Judges, internship programs under law firms and senior lawyers are an important component of collaborations with stakeholders. The college involves its alumni and various resourceful organization/ institution/ people of the city in conducting social welfare program in the interest of students, college as well as society at large.

❖ **Admission of Students :**

➢ The institution works collectively and harmoniously with the stake holders to provide and promote academic environment that ensures the holistic development of the students.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development:**

The college promotes a culture of participative management while planning for the growth and development of the institution with the help of IQAC. All new policies and future plans are done in recommendations and suggestions by the IQAC, Staff Council and the Student Council.

❖ **Administration:**

To motivates the head of the different committees and department for effective delivery of curriculum.

❖ **Finance and Accounts**

The College maintains transparency and accountability while maintaining its financial records. Every year the Institution conducts financial audit which reflects true and fair accounting of the institution. The Institute has already taken various steps for implementation of E-Governance in Finance & Accounts like -

➢ Fee collection through prescribed challan directly in Bank. Collection of fees by cash is strictly prohibited.
➢ Online salary payment.
➢ Online deposit of PF
➢ Online deposit of TDS
➢ Online payment and reimbursements to staffs
➢ No cash payments and receipts.

❖ **Student Admission and Support:**

The institution works collectively and harmoniously with the stake holders to provide and promote academic environment that ensures the holistic development of the students.

❖ **Examination:**

As per the schedule of Ranchi University, Ranchi.

6.3 Faculty Empowerment Strategies: No.

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year
No

Year	Name of Teacher	Name of Conference/ Workshop Attended for which Financial Support Provided	Name of the Professional Body for which Membership Fee is Provided	Amount of Support
-------	------------------	--------------	------------------------	-------------

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018–	Faculty Soft Skill Development program conducted by Prof (Dr) Kriti Das Gupta.		27th January 2018.	10	
		E-transaction and e-banking by Allahabad Bank officials , Namkum Branch	21st July18		14

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the Professional Development Programme	Number of Teachers who Attended	Date and Duration (from – to)
------------------------------------	------------------------------------	------------------

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		**Non-teaching**	
Permanent	Fulltime: 02	Permanent	Fulltime: 01

6.3.5 Welfare schemes for	
Teaching	**1**.Loan facility under Staff Welfare Regulation **2**.Employees Provident Fund **3**.Maternity Benefit **4**. Crèche Faculty
Non teaching	**1**.Loan facility under Staff Welfare Regulation **2**.Employees Provident Fund **3**.Maternity Benefit **4**. Crèche Faculty
Students	**1**. Attendance condonation on account of Medical, family emergency, maternity etc. **2.** Free health check up. **3**.Post Matric scholarship by e-Kalyan & National Minority department.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each**)**

Internal Audit :-

      The College conducts the internal financial audit every year. The financial audit is done by the Charted Accountants and their team. All the financial statements of the institution are openly presented before the Auditing team as soon as the financial year ends. All the Receipts and payment Amount, Income and Expenditure, bank statements, cash balance, funds etc are presented before them. After the Auditing work, the Income Tax Return filled and the auditors provide the final report of the financial year which gives the true and fair view in conformity of the Accounts. All the Auditor"s records are updated in the account section year wise. The Auditors appreciate the finance section and also give suggestions for the better functioning for the next financial year.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the Non Government Funding Agencies/ Individuals	Funds/ Grants Received in Rs.	Purpose
------------------------	-----------------------------	-------------------------

6.4.2 Total corpus fund generated	**37,62,681.00**

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes.	Bar Council of India	------------------	-----------
Administrative	Yes.	Bar Council of India	----------------	-----------

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1. Samwad I (Parents – Faculty Meet) – 16 Dec.,2017

2. Samwad III (Parents-Faculty Meet) – 17 March, 2018

3. Samwad II (Parents _ Faculty Meet)- 12 May, 2018

6.5.3 Development programmes for support staff (at least three)

1. Basic Computer Application on: .29 09.2018

2. Understanding basic financial rules & banking operation: 19.01.2019

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE Portal   : **Yes**

b. Participation in NIRF   : **No**

c. ISO Certification   : **No**

d. NBA or any other quality audit   : **No**

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of Quality Initiative by IQAC	Date of Conducting Activity	Duration	Number of Participants
2017	Conducted "Go Green Week"	18th sep2017- 23rd sep 2017	1 Week	57
2018	Organized Legal Aid Awareness Programs	10th March 2018 12th May 2018	1 Day	42 35

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the Programme	Period	Participants	
		Female	Male
1. Awareness Program on Abortion	1 Day	40	25

Rights of Women ;Issues and Challenges			
2. Lectures on " Sexuality and Politics	1 Day	60	57

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources : **No**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	1
Provision for lift	Not Required	--------
Ramp/ Rails	Yes	1
Braille Software/facilities	No	------------------
Rest Rooms	Yes	
Scribes for examination		--------------
Special skill development for differently abled students	Yes	
Any other similar facility	Yes	

Note: The institution facilitates 01% reservation in admission in UG course and one student in PG course for the differently abled (Divyangjan).

Mr Ravi Sharma student of LL.M (Part-1) is regularly assisted to attend the classes , wheel chair is provided to him for his convenience.

7.1.4 Inclusion and Situatedness
Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of Initiatives to Address Location Advantages and Disadvantages	Number of Initiatives taken to Engage with and Contribute to Local Community	Date and Duration of the Initiative	Name of the Initiative	Issues addressed	Number of participating students and staff
----------	------------------------------	----------------	----------------	-------------	----------------	----------------

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
--------------------------	--------------------------------	--------------------------------

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to-------)	Number of participants
Art of Living Workshop by Harshpreet Kaur	16.11.2017	43

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantations by faculty members organized by Student council on Teacher's day

2. Practising the habit of use of less papers.

3. Ground water recharge pits.

4. Celebrated Earth day by switching off lights & fans for 02 hours.

5. Cleanness drive around the college campus by students and college staffs on 5th June, 2017.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. The college sincere adhere to Health, Hygiene, clean and green campus. The college annually conduct a 'Go Green Week' in the 2nd week of September.

2. Provides free legal aid regularly to the people of villages surrounding the college area. By this the college is also committed to its social and ethical responsibilities.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words
http://cnlawcollege.ac.in/aqar/1718/Institutional Distinctiveness.pdf

VISION

To cultivate competence and efficiency along with character and integrity amongst the students for creation of society that is not just progressive and advanced but also inclusive and just.

The college caters to both urban and rural population in and around Ranchi district and hence we are focused on including the economically weaker segment students into the mainstream.

In order to effectively implement this inclusiveness the college encourage is a the e-Kalyan scheme for economically backward students.

The college is committed to sculpting bright and committed citizens who are fully equipped with legal graduate's attributes and employability.

This is possible by encouraging conducive atmosphere for education, skill development, remedial coaching and focused personality development, class –seminars, project works and also encouraging sports and physical development.

The college's sport committee encourages and provides facilities for participation of students is supporting activities. The college has a vast play ground. Both indoor and outdoor sports equipments are provided by the college.

The NSS addresses the innate social responsibility of students through various activities that are focused on social issues, social needs and issues of State and National importance.

MISSION

CNLC provides a scholarly ambience in which students learn in and outside the class room, to become outstanding legal professionals, leaders, lawyers, teachers who serve the profession and society with dedication and truth. The institution achievers its vision and mission with the collaboration and co-operation of a supportive management, experiences and a qualified faculty, dedicated and sincere non-teaching staff under the guidance and supervision of a dynamic and committed Principal in an infrastructure which is excellent and well-equipped with an organized and rich library, automated on-line e-library, wi-fi enabled campus and other facilities like sports, medical assistance, career counselling psychological support which helps the students in maintaining physical and mental health. The institution ensures an effective and sooth curriculum delivering through a structured and organized mechanism. The institution also solicit stake holders perception on the overall performance and quality of the institution. Feedback from stakeholders, students, teachers, parents, employers and members of alumni is collected, analyzed and used for the enhancement of quality.

In this way the institution successfully implements its vision and mission of providing students specially the tribal students of the region, ST,SCT, OBC and economically backward students, a milieu conducive to their integral development and an atmosphere congenial to their academic growth and over all development of personality.

8. **Future Plans of action for next academic year (500 word**

1. To enhance and implement the quality frame work as per the IQAC action plan.

2. To run smoothly the newly started two years LL.M. (Post Graduate) semester system course.

3. To start a 5 years integrated BBA.,LL.B. (Semester system) program.

4. To inculcate and encourage value based quality education to the new generation of students.

5. To organize more lectures under the Barrister S.K.Sahay lecture series.

6. To organize more State, National and International seminars, workshop and symposiums.

7. To encourage Research development of the faculty members.

8. To organize skill/ learning development programs for the college staff for enhancing their teaching skill and knowledge.

9. To maintain and encourage an environment friendly, knowledge conducive safe campus for students.

10. To expand the college infrastructure to meet the needs of a growing community.

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

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