CHOTANAGPUR LAW COLLEGE, RANCHI
NYAY VIHAR CAMPUS

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
(For Affiliated/Constituent Colleges)

AQAR 2016- 2017

Part – A

DATA OF THE INSTITUTION

Name of the Institution	Chotanagpur Law College
Name of the Head of the institution	Mr. Rajkumar Walia
Designation	Principal
Does the institution function from own campus	Yes
Phone no./Alternate phone no.:	0651-2261050
Mobile no.:	09431771040
Registered e-mail:	drpkc21@gmail.com
Alternate e-mail :	info@cnlawcollege.ac.in
Address :	Nyay Vihar Campus
City/Town :	Tata Road, Namkum, Ranchi
State/UT :	Jharkhand

Pin Code	: 834010
2.Institutional status: Affiliated / Constituent:	Affiliated.
Type of Institution:	Co-education
Location :	Semi-urban
Financial Status:	UGC 2f and 12(B) and self financing
Name of the Affiliating University:	Ranchi University, Ranchi.
Name of the IQAC Co-ordinator :	Dr.P.K.Chaturvedi
Phone no.	9431771040
Alternate phone no.	9931150571
IQAC e-mail address:	drpkc21@gmail.com
Alternate Email address:	law.vnc@gmail.com
Website address	www.cnlawcollege.ac.in
Web-link of the AQAR: (Previous Academic Year):	N.A.
Whether Academic Calendar prepared during the year? Yes....., if yes, whether it is uploaded in the Institutional website:	Yes. Weblink: http://cnlawcollege.ac.in/aqar/1617/Academic Calendar 2016-2017.pdf http://cnlawcollege.ac.in/aqar/1617/Holiday List 2016.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	2.71	2016	from:2016 to: 2021

6. Date of Establishment of IQAC: 04/05/2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & duration**	**Number of participants/beneficiaries**
1.Regular meeting of Internal Quality Assurance Cell	07.09.2016	11
	07.12.2016	08
	09.03.2017	11
	24.06.2017	10
2. Formation of Student council as advised by NAAC	18.04.2016	14
3. Organised a Legal Aid Awareness Program in Bundu, Bijupara, Nagri, Namkum, Itki & Tatisilve Ranchi.	16.05.17 to 24.05.17	125
4. Organisation of Swakshta Diwas	02.10.2016	
5.Conducted 1st Barrister S.K.Sahay Intra Moot Court Competition	22nd to 23rd Oct, 2016	48
6. Organised a Blood Donation Camp on Law Day	26.11.2016	31
7. Conducted National Seminar on "Maximum Happiness of the greatest Number: The motto of Government Policies"	19.11.2016	225
8. Conduction of Aids awareness program by the students through "Nukkar" natak	01.12.2016	65
9. Conducted faculty enrichment program by Prof.(Dr.)B.C.Nirmal, Hon'ble V.C., NUSRL, Ranchi.	20.01.2017	11
10. Submitted the proposal for approval of LL.M. Semester system (Two years Degree course)	06.03.2017	
11. Organised language/skill enhancement program for Non-Teaching Staffs	28.06.2017	13
12. NSS organized visit to Jail camp (Hotwar, Ranchhi) for students		43

13. Regular conduction of Barrister S.K.Sahay Lecture Series	1-2 every month	Approx.90
14. Distribution of clothes amongst the needy to observe International Human Day	10.12.2016	Approx.50
15. Conduction of one day workshop on "Intellectual Property Right" by Prof.(Dr.) Uday Shankar	18.03.2017	92

8. Provide the list of funds by Central/ State Government- **No**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: **Yes**
    *upload latest notification of formation of IQAC
http://cnlawcollege.ac.in/aqar/1617/IQAC notification 2016.pdf

10. No. of IQAC meetings held during the year: 04

   The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. **Yes**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

➢ Formation of Student council as advised by NAAC

➢ Conducted 1st Barrister S.K. Sahay Intra Moot Court Competition

➢ Conducted the 1st National Seminar

➢ Submitted the proposal for approval of LL.M. Semester system (Two years Degree course)

➢ Organised a Legal Aid Awareness Program in Bundu, Bijupara, Nagri, Namkum, Itki & Tatisilve, Ranchi

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to conduct meeting of Internal Quality Assurance Cell (IQAC)	Conducted regular meeting of Internal Quality Assurance Cell (IQAC)
Plan to organize Faculty enrichment program	Organized
Plan for formation of Student Council	Organized
Plan to organize a National Seminar	Successfully organized
Plan to organize Intra Moot Court Competition	Successfully organized
Proposal for approval of Two years LL.M. Semester System degree program	Approval granted by Ranchi University, Ranchi.
Plan to organize Legal Aid awareness program	Organized

14. Whether the AQAR was placed before statutory body?   : **Yes**

Name of the statutory body: Staff Council (Which is constituted as per the Jharkhand State Universities Act, 2000.
Date of meeting: 07.07.2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?   **: No**

16. Whether institutional data submitted to AISHE- **Yes**

Year: 2016-17
Date of Submission: 22.02.2017

17. Does the Institution have Management Information System?   **: No**

If yes, give a brief description and a list of modules currently operational   (Maximum 500 words): **N.A.**

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1   Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The Chotanagpur Law College has a very organized and structured mechanism for curriculum delivery and documentation. At the beginning of each academic session the college prepares its academic calendar under the guidance of the Principal in consultation with IQAC members. Students are informed about the academic calendar of the college notifying the probable teaching days, seminars, symposium and co-curricular activities.

2. Orientation programme is organised every year for newly admitted students to make them aware of the mechanism of curriculum delivery and implementation. In the orientation the students are provided information regarding the vision, mission and other discipline of the institution and also their code of conduct, time table and classes.

3. The Routine Committee of the college prepares the master routine and circulate it the respective faculties and students.

4. The faculties employs the following methods on the need of different subjects for the effective delivery of the curriculum:
    ➢ Chalk and Black board method.
    ➢ Lecture method.
    ➢ ICT enabled teaching learning method.
    ➢ Group discussion amongst the students.
    ➢ Question and Answers/Interactive sessions.

5. Based on the teaching assignments allotted in syllabus distributions, teachers prepare their "teaching plan" and according to the numbers of lectures allotted in the University syllabus for each topic also they also asses the requirement of lectures per topic they also asses the requirement of lecture per topic.

6. Class tests /surprise test are held after the completion of a section of syllabus and

periodic review of performance of students in undertaken. Apart from this regular assessment in practical classes, Viva-voce are held to monitor and enhance the performance of students. Remedial and tutorial classes are held to enhance the quality of teaching – learning process.

7. Meeting of members of IQAC are held with the Principal at regular interval to review action taken reports of all initiatives and activities related to the effective delivery of curriculum. All the meetings are properly documented and recorded.

8. The faculty performance is evaluated by the Principal through self-appraisal for each academic year. The college administration under the leadership of the Principal monitors and evaluates the teaching learning process, conduction of examinations, effective delivery of curriculum.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year : **No**

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill develo pment
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1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year**: No**

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
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1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year: **No**

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
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Already adopted (mention the year) ---------------------------------------

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	------------------------	--

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
1. Practical training classes for Legal Aid services.	Running since 2012	90
2. Moot Court Skill Development Classes	Since 2010	90
3. Practical classes for pleading		

& drafting	05.08.2016	90
4. Art of living workshop by Mr. Rishi Ajatshatru	10.09.2016	55

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of Students Enrolled for Field Projects / Internships
Practical training classes (Court visit) which is part of the curriculum as per the direction of the Bar Council of India.	LL.B. Part-II & III

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders. – **Yes.**

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The college regularly takes feedback from all its stake holders and uses the collected data for its betterment. The institution ensures student perception towards the teaching faculty through a regular anonymous feedback system. This is carried on by filling of the feedback appraisal forms by the students which is provided to them by the institution and due care is taken to maintain their anonymity. The obtained feedback is then discussed with the concerned teachers for future improvement in the teaching learning process.

The feedback is generated not only for the teaching faculty but also about the college in general. The institution also obtains informal feedback from the students regarding the teaching learning process. Feedback obtained through evaluation of institution by students is further analysed and informal suggestions are discussed by the IQAC committee and taken into consideration for improvement in quality and services.

The college has also developed a mechanism for collecting feedback from the major stakeholders; Parents, which is taken at the Parent-Teachers meeting conducted in each academic session.

Feedback is also collected from the alumni and other stakeholders during their periodical meetings and their suggestions are taken for the betterment of the institution

The suggestions of the Alumni Association of the college, interaction with the parents of students, feedback of students, employees and employers are considered and implemented as far as practicable as possible. IQAC, Governing Body and different committee analyze them and in many instances new policies have been framed and implemented.

Thus, the college takes regular feedback from students, stake holders, employees, faculty members and analyses their suggestions for the betterment of the college. For this purpose several committees are formed like Anti- Ragging Cell, Women Redressal Cell, Moot Court Committee, Seminar Committee, N.S.S., Legal Aid Committee, Student Council, Staff Council have been formed and regular meetings and interactive sessions are also organized with them for the redressal of grievances, implementation of new ideas, concerning the improvement of performance, quality enhancement of the institution.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of Seats Available	Number of Applications Received	Students Enrolled
LL.B.	180	421	205(180+25) including previous

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-17	550	0	12	0	Only UG

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
10	10	Wi-Fi enabled campus, ICT enabled departments, Desktops & Laptops, Projectors, Screen, Virtual & Smart board enabled classrooms	09	09	Manupatra Online Database with static IP

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is an essential component and an integral part of the teaching learning process of Chotanagpur Law College. The mentoring of the students begins on the very first day of the new academic session through their orientation program where they are made aware of the ethical and moral values of life, the discipline of the institution and the code of conduct expected by the management of Chotanagpur Law College.

The Orientation programmes thus acquaint the mentees with the institution, its vision and mission, the facilities available, the syllabus, academic calendar and the regulations of the institution.

In the mentoring process, all necessary information related to the student such as contact number, e-mail of the student, family income, category, gender etc. Are initially collected by the college through the student database format provided by the IQAC. The college maintain the record of attendance, class test performance, co-curriculum activities and

participation in seminar, workshop, moot court related activities to review of the performance of the students.

Class tests, Surprise test, practical training sessions, Viva-voce are held by the faculties who act as mentors to assess the academic performance of mentees.

Remedial and tutorial classes are held especially for slow learners to enhance the quality of teaching learning process. Various competitions like Moot courts (intra college). Parliamentary debates on current affairs and emerging legal issues, speeches, quiz competitions, extempore etc are organized by the mentors for overall development of the personalities of the mentees.

The faculty are also entrusted with the task of the monitoring the attendance of students and also provide them with emotional and psychological counselling, if needed. The college also maintain the profile of students which includes their name, contact details, their achievements etc and this further helps the mentors to track the progression of their mentees.

The mentoring of students is based on the following objectives.

➢ To increase the teachers –students contact hours.
➢ To indentify and address problem faced by slow learners and fast generation learners with language and understanding problems.
➢ To encourage and motivate advance learners.
➢ To prepare students for the competitive world.
➢ To decrease the student dropout rates.

The student mentoring system thus exists as an integral component of the teaching – learning process to encourage and enhance the overall quality of higher education and learning imparted to students.

Number of Students Enrolled in the Institution	Number of Fulltime Teachers	Mentor: Mentee Ratio
550	10	1:50

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year				
No. of Sanctioned Positions	No. of Filled Positions	Vacant Positions	Positions Filled during the Current Year	No. of Faculty with Ph.D
12	10	02	No	03

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last Date of the last semester-End/ year-end Examination	Date of Declaration of Results of Semester-end/ year- End Examination
LL.B.	LL.B.	Semester	Semester-I, III & V (For Aug,2016 to Dec., 2016): **27.02.2017** Semester: II, IV & VI (For March, 2017 to June, 2017) **:10.08.2017**	08.06.2017 14.12.2017

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous Internal Evaluation (CIE) system is a very significant part of complete and overall development of students. This system helps the students to maintain regular study habits and regular evaluations by the faculties.

The Chotanagpur Law College has its own continuous interval evaluation mechanism which comprises of:

1. Surprise class test conducted by faculty in their respective subjects.
2. Project and assignments given to the students at the beginning of every semester which is compulsory.

3. Evaluation of behaviour response and regular attendance in the class.

4. The assignment and projects are examined and commented by the faculty members and the assignments are then returned back to the students so that they can incorporate the changes suggested through the comments and suggestion given by the faculty members .

5. The cumulative marks (Internal) which includes assignment and project evaluation marks, marks assigned for attendance are entered in marks foil, sealed and sent to the University examination.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar at the beginning of the academic session and uploads it on the college website and displays on the college Notice board. The academic calendar contains the yearly schedule of the college ranging from the dates regarding admissions, co-curricular activities, eligibility criteria of admissions, schedule of examinations and results.

The academic calendar is further uploaded on college website and displayed on all student and faculty notice boards.

The institution is an affiliated college, examinations are conducted at the end of each semester by the affiliating University. The college informs students about the University notices and circulars related to the examination from time to time through student notice boards, college website and also verbally by the faculty members of the department. Internal assessment dates and dates of Viva-voce are also provided by the college through the regular notices which are also uploaded on the college website.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution(to provide the weblink):

http://cnlawcollege.ac.in/aqar/1617/Program Outcomes.pdf
http://cnlawcollege.ac.in/aqar/1617/llbSem 6 Final Result 2017.pdf
http://cnlawcollege.ac.in/aqar/1617/LLB Sem 5 Exam 2016.pdf
http://cnlawcollege.ac.in/aqar/1617/LLB Sem 3 Exam 2016.pdf

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of Students Appeared in the Final Year Examination	Number of Students Passed in Final Semester/Year Examination	Pass Percentage
LL.B.	LL.B.	163	149	91.41%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
http://cnlawcollege.ac.in/aqar/1617/Student Satisfaction Survey-2016-17.pdf
http://cnlawcollege.ac.in/aqar/1617/Abstract on the Feedback for Session 2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research: No

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-------	-------------	---------	----------------
Minor Projects	--------	----------------	----------	-------------------------
Interdisciplinary Projects	--------	-----------	-----------	----------
Industry sponsored Projects	---------	--------------	-------------	---------------------
Projects sponsored by the University/ College	-------	-----------	---------	--------------------
Students Research Projects *(other than compulsory by the College)*	------	-------------	-----------	--------------------------
International Projects	----------	------------	--------	--------------------------
Any other(Specify)	----------	-------------	-----------	-------------------------
Total	----------	---------------	--------------	-----------------------

3.2 Innovation Ecosystem: No

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Understanding Intellectual Property Right by Prof.(Dr.) Uday Shankar, Rajiv Gandhi Institute of Intellectual Property Right, IIT Kharagpur.	LL.B.	18.03.2017

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the Innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
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3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year: No

Incubation Centre	Name	Sponsored by
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Name of the Start-up	Nature of Start-up	Date of Commencement
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3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards – **Not Applicable**

State	National	International
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3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)* – **None**

Name of the Department	No. of Ph. Ds Awarded
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3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Law	12	------------
International	-----------------	-----------------	-------------

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year: **No**

Department	No. of publication
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3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index : **N.A.**

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
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3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science) **:N.A.**

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
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3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	--------	10	---------------------	-------
Presented papers	---------	6	---------------------	-------------
Resource Persons	----------	5	------------------	---------

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of Teachers co-ordinated such activities	Number of students participated in such activities
1.Jail Visit	NSS unit of the college	02	43
2.Legal Aid Awareness Program	NSS unit of the college	02	26
3. Blood Donation Camp	NSS unit of the college with collaboration with Life Savers, Ranchi.	02	30

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year: **No**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
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3.4.3 Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
1.Swachh Bharat	NSS unit of the college	Swachhata Abhiyan	04	28
2. Aids awareness program	NSS unit of the college in collaboration with Sewas (NGO)	Aids awareness drive	03	15

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year: **No.**

Nature of Activity	Participant	Source of financial support	Duration
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3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year: **No**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
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3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year: **No**

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25,00,000.00	15,68,889.00

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	04 Acres	0

Class rooms	00	0
Laboratories/E-Library	01	0
Seminar Halls/Moot Court hall /Conference Hall	00	03
Classrooms with LCD facilities	0	0
Classrooms with Wi-Fi/ LAN	09	00
Seminar halls with ICT facilities	02	0
Video Centre	0	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	------	04
Value of the equipment purchased during the year (Rs. in Lakhs)	-------	190480
Others (Furnitures)	----------	185621

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS Software	Nature of automation (fully or partially)	Version	Year of Automation
e-Pustakalya	Partially	2.0	2015

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9666	1409966	170	239243	9836	1649209
Reference Books	4564	2160878	450	16000	5014	2176878
e-Books	--------	--------	---------	------------	-------	-------------
Journals	Vol.1 to 9	-------	01 (Vol.10)	130769	Vol.1 to 10	--------
e-Journals	--------	----------	----------	-------------	-------	-----------
Digital Database	02	173262	0	0	02	173262
CD & Video	-------------	-------	--------	-------------	------	----------
Library automation	01	0	0	0	01	--------
Weeding (Hard & Soft)	---------	----------	--------	----------	-------	-------
Others (specify)	----------	----------	----------	---------	-------	----------

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	15	0	01	01	01	0	0	03MBPS	0
Added	0	0	0	0	0	0	0	0	0
Total	15	0	01	01	01	0	0	03MBPS	0

4.3.2 Bandwidth available of internet connection in the Institution (Leased line) BBG Combo ULD 3500 Plan of BSNL.

03 MBPS /GBPS

4.3.3 Facility for e-content:

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
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4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
875000.00	574473.00	550000.00	440864.00

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)*   (information to be available in institutional Website, provide link)
http://cnlawcollege.ac.in/aqar/1617/Procedures & policies for utilizing physical academic facilities-2016-17.pdf

The basic policy of college management is to provide quality legal education to the rural and tribal students. To inculcate effective teaching and learning process, the policy focuses towards

providing necessary and better infrastructure. The college has made considerable improvement in the infrastructure and has introduced better learning resources, that has created a conducive environment for the overall development of the learner making it a learner centric institution.

The following procedures are undertaken by the college:

1. The whole campus is under CCTV surveillance which is regularly monitored regularly. The institution

has proper security arrangement. There is 24 hours PCR stationed outside the college premises.

2.   The college has all the class rooms equipped with ICT facilities.The college has an IT infrastructure that supports the curriculum needs. The class rooms are IT equipped having projectors and the faculties have laptops for advanced teaching process.

3.   The college has both an open auditorium and enclosed auditorium for conducting National and State Conferences, Workshops, Seminars, Symposiums and cultural programs etc.

4.   The college has a rich and well equipped library with wi-fi internet facility. The library is enriched with a large number of law books, legal journals and magazines. The library has a well organized mechanism to collect feedback from the students for improving the library services.

5.   There is an E-Library with online subscriptions of SCC online, Manupatra, West Laws, AIR which are annually renewed.

6.   The institution maintains green and clean eco-friendly campus. The college has well appointed staff to maintain cleanness in the campus.

7.   Safe drinking water facility (RO+UV) is availed through water cooler and water purifier on each floor of the college building. Napkin vending machine is also available for female students.

8.   There is a canteen as well as Girls Common Room in the college.

9.   The students are motivated to be physically active. Indoor and outdoor sports activities are conducted in college campus. The students play Cricket, Basketball, Volley ball, Chess, Carom etc.

10.   The college has two well equipped Moot Court halls which is an exclusive features of a law college to provide a effective platform for budding lawyers to have a practical platform for legal practice.

11.   The necessary resources: books, journals, AIRs, Manupatra etc are provided for the students to enhance their oratory and mooting skills. The college website is regularly updated by the agency updating it: Web link- the website designer having their office in PP compound Ranchi.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	-------------------	-------------------	--
Financial support from other sources			
a) National (E-Kalyan)	Post-Matric Scholarship	222	Directly paid to beneficiary's bank account.
b) International	--------------------	---------------	---------------------

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the Capability Enhancement Scheme	Date of Implementation	Number of Students Enrolled	Agencies Involved
Remedial Coaching Personal Counselling Art of Living	July, 2011 2010 onwards 10.09.2016	Data not required 50	College Art of Living by Mr. Rishi Ajatshatru.

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the Scheme	Number of Benefited Students by Guidance for Competitive Examination	Number of Benefited Students by Career Counselling Activities	Number of Students who have passed in the Competitive Exam	Number of Students Placed
2016-17	Remedial coaching	85	85		
	Counselling classes	60	60		

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total Grievances Received	No. of Grievances Redressed	Average number of days for Grievance Redressal
Women Cell: 03	03	As per the requirement
Student Grievance Cell:04	04	
Anti-Ragging Cell:0	00	

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
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Note: Since it is a Law College, after the completion of the course it gives a professional degree which generates self employment and makes the students self reliant.

5.2.2 Student progression to higher education in percentage during the year -
After passing the three years LL.B. course, many of the students joined LL.M. course , MBA and other post graduate courses but we do not have the data.

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2016-17	--------------------------	-------------	---------------	----------------	-------------

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services):

Items	No. of Students Selected/ Qualifying	Registration Number/roll Number for the Exam
NET	--------------------------------------	-----------------------------------
SET	-----------------------------	--------------------------
SLET	-----------------------------	--------------------------
GATE	-----------------------------	-------------------------
GMAT	-----------------------------	---------------------------------------
CAT	-----------------------------	---------------------------------------
GRE	-----------------------------	-----------------------------
TOFEL	-----------------------	-----------------------------
Civil Services	Data not available	-----------------------------
State Government Services	Data not available	-------------------------------------
Any Other	Data not available	-------------------------------

5.2.4   Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
1. Samman		
2. Cricket Tournament	Intra college	150 70
3.Anantrang		220

5.3   **Student Participation and Activities**

3.3.1   Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one): **No**

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
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3.3.2   Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council of the college is an elected body and it join hands with the faculty members and college management. The student's council members along with the co-ordinator bring effective suggestions for the well-being and betterment of the college both in terms of Academics and cultural growth.

The institution is dedicated to cause of grooming young boy and girls by providing them educations and supporting them in every way to nurture their personalities. The institution has a well structures career counselling cell which organize regular career counselling session (especially for students belonging to SC/ST/OBC and minority communities) that cater to career and employment related needs of the students.

In addition to this, the NSS Cell of the college organizes blood donation camps, green environment initiative, Medical check up camp, Tree Plantation as well as regular career guidance programs throughout the years. The student council also organise soft skill/ life skills workshops for students which would enhance the scope of their employment.

The Student Council along with other students are actively associated with both academics and non academic activities of the college like seminars, workshops, symposiums and cultural programs.

5.4   **Alumni Engagement**

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The Chotanagpur Law College is the oldest legal institution of the region. It was founded in the year 1954. Hence it has very rich and diverse alumni. The structured Alumni Association 'CNLEX' was formed on 5th of December, 2004 under the chairmanship of Hon'ble Mr. Justice Late Shri S.B.Sinha, Judge, Supreme Court of India. Later the alumni of the college decided that the association must get

registered hence the CNLC Alumni Association got registered on 31.03.2014. At present the chairman of Alumni Association is Mr. P.C.Tripathi, former president of Jharkhand State Bar Council.

The basic objective of association is to maintain growth, achievements and advancement in various fields.

The main aim and objectives -

1. *To maintain and establish a strong bond between the institution and its graduate through `programme offering to support financially the student and alumni of the college.*

2. *To search for employment opportunities for unemployed students who have completed their education.*

3. *To participate in social, cultural and other activities for the benefit of the society and conduct fund raising activities.*

The alumni association has organized:

  1.Health check up camp

  2.Tree plantation

  3. Blood donation camp – twice a year by 'Life saves', Ranchi formed by Mr. Atul Gera, distinguished Alumni of our college.

  4. Cleanness drive in an around the city.

  5. Legal Aid Program regularly organized by the Alumni.

5.3.2 No. of enrolled Alumni:

'CNLEX' is the registered Alumni Association vide Reg.No.1114/2013-14 dated 31.03.2014. It is an autonomous unit of the Alumni's of the college. According to them the enrolled alumni data is 490.

5.3.3 Alumni contribution during the year (in Rupees) **:**

We have no data with regard to this.

5.3.4 Meetings/activities organized by Alumni Association **: Tree Plantation in College – 4ᵗʰ Feb 2017**

The data is with the Alumni not with the college, since it is a autonomous unit of Alumni.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CNLC greatly encourages the practice of decentralization and participative management. Since the college has only one course, three years LL.B. (Semester system) course. The HOD of the course is the Principal. The HOD works along with other faculty members, and works to chalk out the action plan for a

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well planned and effective delivery of curriculum. The students work in co-operation with the faculty members for various activities.

The decision for the allocation of syllabus, distribution of classes, arrangement of guest lectures, students seminars, conduction of tests, Viva-voce examinations, preparation of academic calendars, projects, assignments all this is done by the head of each committees, coordinators of programs, Dean academics in consultation and regular meetings with the Principal.

The college promotes culture of participating management through the formation of different committees like Governing Body which has a faculty representative by way of TR (Teacher Representative), UR (University Representative) etc. There are also various other committees in the college like Building Committee, Purchase Committee, Audit committee headed by the Principal and senior faculty members, Secretary,(G.B.) etc. The college has a separate committee for the conduction of seminars, workshops and symposium. The college also has a moot court committee, library advisory committee and career counselling committee. The faculty members are given representation in various committees/cell in Governing body and in IQC and other committees. The composition of different committees is regularly changed to ensure a uniform exposure of duties for academic and professional development of faculty members   .

The college also have various cells; Woman cell, Anti-ragging cell, Student-Grievance Redressal Cell, NSS Cell, Moot Court Association, Student Council, Staff Council etc. The Principal interacts with co-ordinators of each cell and students before making policies or taking important decisions.

6.1.2 Does the institution have a Management Information System (MIS)? No:

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**):**

❖ **Curriculum Development:**
   Inclusion of field work; Practical training, court visits in accordance with Bar Council of India curriculum.

❖ **Teaching and Learning:**
   Smart classes/Project work/Assignments/PPT presentation of case laws.

❖ **Examination and Evaluation:**
   Examinations are conducted by the Ranchi University, Ranchi. The institution follows the directions and prepares the students accordingly. The students are given preparatory holidays of

about 15 days before each semester examination. The institution ensures that there is smooth preparation and conduction of examination process.

❖ **Research and Development:**
Enhancement of learning skills of students through participation in Seminar, Symposium, workshops, regular guest lectures on monthly basis in accordance with the academic calendar.

❖ **Library, ICT and Physical Infrastructure / Instrumentation:**
The college motivates the faculty members to do Research and encourages research publication in peer reviewed journals, books with high impact factor.

❖ **Human Resource Management:**
The college constantly takes steps for quality improvement of the human resource of the college by providing adequate assistance and help whenever required. The college library has been upgraded and equipped with Wi-fi for facilitating research. The college also encourage the faculty members to attend the orientation/refresher/summer/winter school for enhancement of teaching methodology and knowledge.

❖ **Industry Interaction / Collaboration**:
The college involves its alumni, reputed people/ organisation/ and instruction of the city in conducting social responsibility programs both in the interest of the students, college as well as the society at large.

❖ **Admission of Students:**
The College advertises the admission process through various means like the prospectus, websites, advertising in local daily News papers. Transparency of the admission is ensured by preparing the merit list based on the University norms. The college conduct entrance tests/ LSAT. Selected candidates list is displayed on the college notice board. The college has an admission committee with the Principal as the HODs and senior faculty members who are involved in the admission process for selection of eligible students on the basis of merit cum reservation. The committee scrutinizes the application for admission with respect to fulfilment of the eligibility criteria prescribed for admission by the university. The marks obtained in Bachelor degree Examinations and the qualifying marks of the entrance examination are the criteria for admissions.

6.2.2 : **Implementation of e-governance in areas of operations:**

❖ **Planning and Development:**

The college promotes a culture of participative management while planning for the growth and development of the institution with the help of IQAC.

❖ **Administration:**

To motivates the head of the different committees and department for effective delivery of curriculum and regularly following the guidelines of Bar Council of India, Ranchi University, Ranchi and the Governing Body of the college. The college uses computers to maintain the dyta of the admission , result, examination ,etc.

❖ **Finance and Accounts:**

The College maintains transparency and accountability while maintaining its financial records. Every year the Institution conducts financial audit which reflects true and fair accounting of the institution.

The Institute has already taken various steps for implementation of E-Governance in Finance & Accounts:-

1. Fee collection through prescribed challan directly in Bank. Collection of fees by cash is prohibited.
2. Online salary payment.
3. Online deposit of PF
4. Online deposit of TDS
5. Online payment and reimbursements to staffs
6. No cash payments and receipts.

❖ **Student Admission and Support:**

The institution works collectively and harmoniously with the stake holders to provide and promote academic environment that ensures the holistic development of the students. The information regarding admission is posted on the college website.

❖ **Examination :**

As per the schedule of Ranchi University, Ranchi and the examination schedule and information is updates on the college website

6.3 Faculty Empowerment Strategies

6.3.1   Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year: **No**

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
--------	--------------------	--------------------------------	------------------	-----------

6.3.2   Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2016-17		Faculty enhancement Program	20.01.2017	10	0
		Language & Skill development Program	28.06.2017	0	15

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year: **None.**

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
------------------------	----------------------------	--------------------

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime: 01	Permanent	Fulltime/temporary:01

6.3.5 Welfare schemes for

Teaching	**1**.Loan facility under Staff Welfare Regulation **2**.Employees Provident Fund **3**.Maternity Benefit
Non teaching	**1**. Loan facility under Staff Welfare Regulation

	2.Employees Provident Fund **3.**Maternity Benefit
Students	**1**. Attendance condonation on account of Medical, family emergency, maternity etc. **2**. Free health check up. **3.**Post matric scholarship by e-kalyan & National Minority department.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
  (with in 100 words each**)**

Internal Audit :-

       The College conducts the internal financial audit every year. The financial audit is done by the Chatted Accountants and their team. All the financial statements of the institution are openly presented before the Auditing team as soon as the financial year ends. All the Receipts and payment Amount, Income and Expenditure, bank statements, cash balance, funds etc are presented before them. After the Auditing work, the Income Tax Return filed and the auditors provide the final report of the financial year which gives the true and fair view in conformity of the Accounts. All the Auditor's records are updated in the account section year wise. The Auditors appreciate the finance section and also give suggestions for the better functioning for the next financial year.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
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6.4.2 Total corpus fund generated   **27,57,315.00**

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Bar Council of India	NO	---
Administrative	Yes	Bar Council of India	NO	------

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting on:
  1. 1st parent-teacher meeting   :29.10.2016
  2. 2nd parent-teacher meeting   :17.12.2016
  3. 3rd parent-teacher meeting   :25.03.2017

4. 4th parent-teacher meeting : 20.05.2017 Regular conducive exchange of ideas for the betterment of students .	

6.5.3 Development programmes for support staff (at least three)
1. Basic Computer Application on   : 23.09.2016 **2**.Skill & Development Program for non-teaching staff on: 28.06.2017 **3**.Understanding basic financial rules & banking operation: 17.01.2017

6.5.4 Post Accreditation initiative(s) (mention at least three)
6.5.5 **a**. Submission of Data for AISHE portal   : (Yes) **b**. Participation in NIRF   : (No) **c**. ISO Certification   : (No) **d**. NBA or any other quality audit   : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration	Number of participants
2016	Swachhata Abhiyan	02.10.2016	01 day	28
2016	Barrister S.K.Sahay Intra Moot Court competition	22-23 Oct, 2016	02 days	50
2016	National Seminar	19.11.2016	01 day	235

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the Programme	Period (from-to)	Participants	
		Female	Male
Nirbhaya Rape Case- Skit	10.09.2016	31	149
Special Lecture: Gender Equality	21.05.2017	95	210

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources:
No

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	---------
Provision for lift	Not required	-----------
Ramp/ Rails	Yes	Data not available
Braille Software/facilities	No	---------

Rest Rooms	Yes	Sick students
Scribes for examination	No	------------
Special skill development for differently abled students	No	--------------
Any other similar facility	Girls common room	All girls students

Note: The institution facilitates 01% reservation in admission in UG course and one student in PG course for the differently abled (Divyangjan).

7.1.4 Inclusion and Situatedness : **No**

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
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7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders: **No**

Title	Date of Publication	Follow up (maximum 100 words each)
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Note: The institution conducts moral and ethical classes for the students and encourages them to imbibe good social and moral values to help them become responsible persons of integrity and humanity.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
01 day Art of living workshop	10.09.2016	35

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation on Teacher's day
2. Tree plantation by Dr. C.Rajkumar, Hon'ble V.C.,O.P.Global Jindal School.
3. Ground water recharge pits.
4. Use of less papers.
5. Celebrated Earth day by switching off lights for 02 hours.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the
institution as per NAAC format in your institution website, provide the link

1. Legal aid to surrounding villages around the colleges (Namkum Block).

2. Inculcate habit of health, hygiene and green campus.

The details are given below.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

http://cnlawcollege.ac.in/aqar/1617/Institutional Distinctiveness-2016-17.pdf

VISION

The Chotanagpur Law College is the oldest law college of the region. CNLC strives to create a community of committed professionals who are competent to solve legal and social problems to promote justice and fairness and participate as compassionate members of society. CNLC aims at creating a just and humane society free from prejudices, superstition and discrimination based on sex, religion, caste, creed or economic status. To implement this vision the institution offers students especially SC,ST,OBC and economically backward students, a milieu conducive to their academic excellence and all round development of personality.

MISSION

CNLC provides a scholarly ambience in which students learn in and outside the class room, to become outstanding legal professionals, leaders, lawyers, teachers who serve the profession and society with dedication and truth. The institution is trying to achieve its vision and mission with the collaboration and co-operation of a supportive management, experienced and qualified faculty, dedicated and sincere non-teaching staff under the guidance and supervision of a dynamic and committed Principal in an infrastructure which is excellent and well-equipped with an organized and rich library, automated on-line e-library, wi-fi enabled campus and other facilities like sports, medical assistance, career counselling and psychological support which helps the students in maintaining physical and mental health.

The institution ensures an effective and smooth curriculum delivering through a structured and organized mechanism. The institution also solicit stake holders perception on the overall performance and quality of the institution. Feedback from stakeholders, students, teachers, parents, employers and members of alumni is collected, analyzed and used for the enhancement of quality.

In this way the institution successfully implements its vision and mission of providing all its students specially the tribal students of the region, the ST,SCT, OBC and economically backward students, a milieu conducive to their integral development and an atmosphere congenial to their academic growth and over all development of personality.

8. **Future Plans of action for next academic year (500 words)**

1. To implement the suggestion given by the NAAC peer team and there by to achieve excellence and high performance.

2. To enhance the quality frame work as per the IQAC action plan.

3. To focus more on the integrated approach in the study of law.

4. To organize legal awareness and sensitization programs for the locals of the area.

5. To start a two years semester system LL.M. (Post Graduate) course.

6. To encourage and inculcate value based education to the new generation of students.

7. To organize more faculty enrichment programs –Regional, National and International workshops, seminars, conferences.

8. To initiate organizing seminars/workshops on IQAC quality initiatives on current issues in law.

9. To organize faculty development programs for the staff for enhancing their teaching skills and knowledge.

Name _____   *Name* _____


_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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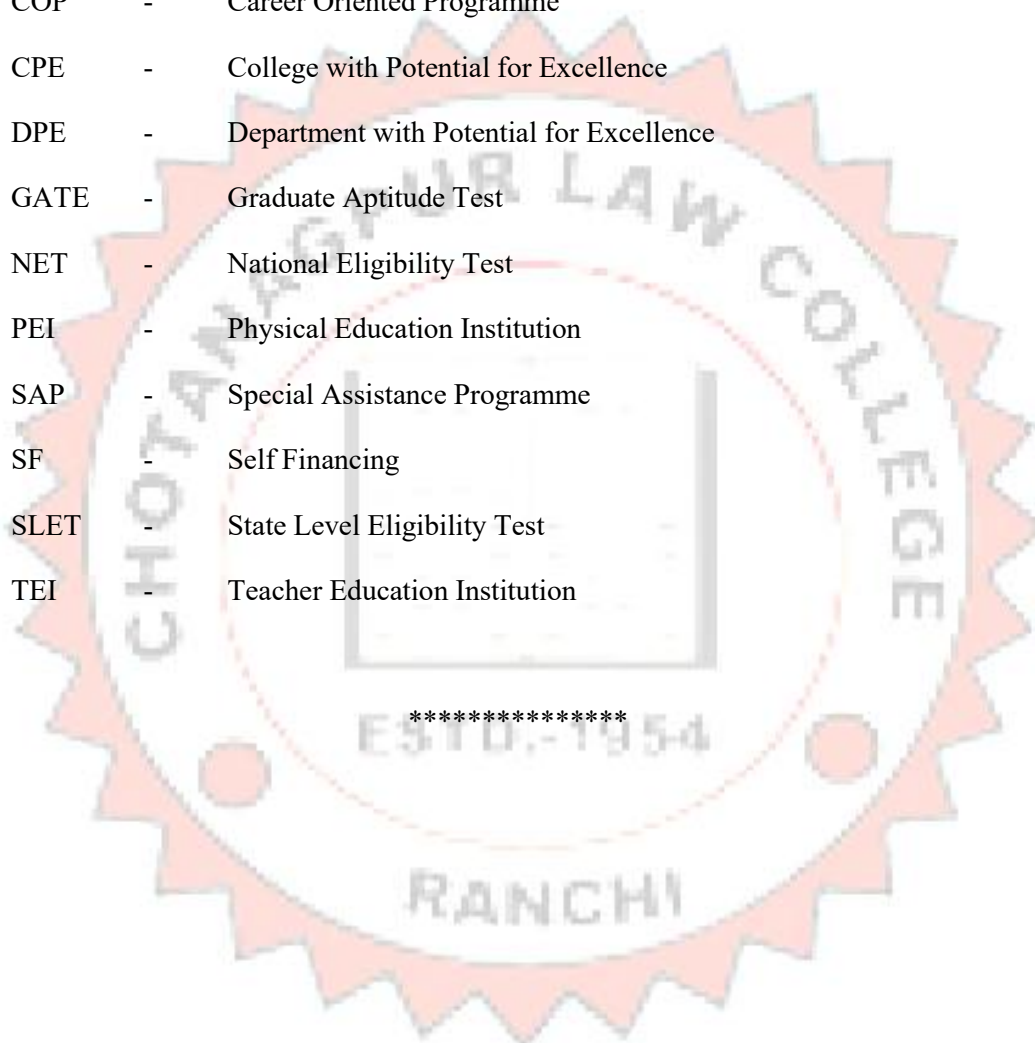
For Communication with NAAC

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