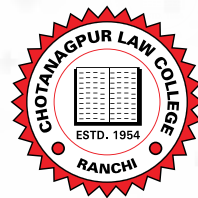




धर्मो विश्वस्य
जगतः प्रतिष्ठा



ONE DAY NATIONAL WORKSHOP

on

“Building Knowledge, Leadership & Governance Capacity
for Viksit Jharkhand & Viksit Bharat Through Public Policy ”

“विकसित झारखंड और विकसित भारत हेतु सार्वजनिक नीति द्वारा
ज्ञान, नेतृत्व एवं शासन क्षमता का सुदृढीकरण”

Date : 11th October 2025 (Saturday)



Organized By

CHOTANAGPUR LAW COLLEGE, RANCHI

(An autonomous Institution of Ranchi University, Ranchi)

(A NAAC Accredited Institution)

&

RANCHI UNIVERSITY, RANCHI

JHARKHAND, INDIA

Scan for the
Registration



VENUE

CHOTANAGPUR LAW COLLEGE, RANCHI

(An autonomous Institution of Ranchi University, Ranchi)

(A B++ NAAC Accredited Institution)

Nyay Vihar Campus, Namkum, Ranchi,

Jharkhand-834010

ABOUT CHOTANAGPUR LAW COLLEGE, RANCHI



The Chotanagpur Law College, Ranchi was established in 1954. It is registered under section 2 (f) & 12(B) of the UGC Act 1956 and it is also accredited with B++ from National Assessment & Accreditation Council (NAAC). Institution has been granted autonomous status by the University Grants Commission, New Delhi & Ranchi University Ranchi in 2025. It holds the distinction of being one of the oldest and most esteemed legal institution in Jharkhand. Initially it was affiliated with Bihar University, and later became permanently affiliated with Ranchi University, Ranchi. Devoted to justice delivery, legal education and research, as well as judicial reforms, the college focuses on serving marginalized communities and aims to provide a comprehensive education that instills both human and spiritual values. Beyond the physical construction of concrete, iron, stone, bricks, and mortar, the college stands as a testament to the unwavering dedication, sacrifice, and generosity of Late Barrister S. K. Sahay, as well as countless individuals who have devoted themselves to delivering the highest quality education to the tribal region. Its inception was driven by faith, hope, and love, with a foundation built upon principles of discipline, scholarship, and service. Over the years, the college's alumni have achieved remarkable success in the legal field nationwide



CONCEPT NOTE

“आ नो भद्राः क्रतवो यन्तु विश्वतः” (Rigveda 1.89.1)

“Let noble thoughts come to us from every side.”

India today stands at a decisive moment in its developmental journey. With the vision of Viksit Bharat@2047 serving as a guiding force, there is a pressing need to build institutional and human capacities that can ensure good governance, inclusive leadership, and evidence-based public policy. Jharkhand, endowed with rich natural resources, cultural heritage, and youthful demographic strength, must align its developmental trajectory with the larger national vision.

Public policy education plays a crucial role in this endeavor by equipping stakeholders with the knowledge, analytical tools, and leadership skills required to shape effective governance.

RATIONALE FOR THE WORKSHOP

India’s vision for a developed nation—Viksit Bharat by 2047—demands a robust ecosystem of knowledge, leadership, and governance rooted in constitutional values and responsive public policy. Jharkhand, with its rich cultural heritage, tribal wisdom, and strategic resources, stands at a pivotal juncture where inclusive development must be driven by empowered institutions and informed citizens.

This workshop seeks to catalyze capacity-building in public policy education as a transformative tool for regional and national progress. By integrating interdisciplinary curriculum design, leadership development, and evidence-based governance, the initiative aims to:

- Equip academic institutions, civil servants, and youth with policy literacy and civic competence
- Foster participatory governance through localized and context-sensitive policy frameworks
- Align Jharkhand’s developmental priorities with the national agenda of Viksit Bharat
- Promote simulation-based learning, bilingual documentation, and statutory compliance in policy pedagogy

The workshop will convene thought leaders, educators, policymakers, and students to co-create actionable strategies for embedding public policy education into Jharkhand’s academic and administrative landscape. It will also showcase best practices, institutional models, and curricular innovations that can be scaled across India.

THEME, SUB-THEMES & ISSUES FOR CRITICAL THINKING & DISCUSSION

The theme reflects a timely and transformative vision for India's development journey. Public policy education brings together different subjects to solve social problems, encourage new ideas, and prepare future leaders. Starting a School of Public Policy in Jharkhand will improve the state's education system and help create policies that support tribal welfare, sustainable development, better governance, and digital progress. This will help both Jharkhand and India move closer to their development goals. The workshop aims to initiate this journey by bringing together thought leaders to co-create a roadmap that supports Vikshit Jharkhand and contributes meaningfully to Vikshit Bharat.

SUB-THEMES

1. Strengthening Local Governance and Decentralized Leadership

(स्थानीय शासन एवं विकेन्द्रीकृत नेतृत्व का सुदृढीकरण)

- Capacity-building for Panchayati Raj institutions and urban local bodies
- Leadership development for district-level administrators and elected representatives
- Participatory planning and community-driven governance models in Jharkhand

2. Public Policy for Resource-Rich but Development-Challenged Regions

(संसाधन-समृद्ध किन्तु विकास-प्रतीक्षारत क्षेत्रों हेतु सार्वजनिक नीति)

- Addressing governance gaps in mining, forest, and land management
- Policy frameworks for sustainable livelihoods and environmental justice
- Jharkhand's experience with CSR, displacement, and rehabilitation policies

3. Youth, Academia, and Civic Engagement in Jharkhand's Policy Ecosystem

(झारखंड की नीति प्रणाली में युवा, अकादमिक एवं नागरिक सहभागिता)

- Role of universities and law colleges in shaping public policy discourse
- Engaging youth in simulation exercises, policy labs, and civic innovation
- Promoting constitutional literacy and democratic values in tribal and rural belts



4. Digital Governance and Innovation for Jharkhand's Aspirational Districts (आकांक्षी जिलों हेतु डिजिटल शासन एवं नवाचार)

- Leveraging e-governance tools for service delivery in remote areas
- Innovations in grievance redressal, welfare schemes, and data transparency
- Jharkhand's digital initiatives in health, education, and agriculture

CRITICAL ISSUES FOR DELIBERATION:

Policy Priorities for Jharkhand & Eastern India:

- Tribal development and protection of indigenous rights.
- Governance reforms and digital transformation through e-Governance.
- Sustainable management of natural resources and climate resilience.
- Innovations in public health and education policy.
- Transitioning toward a green economy and climate adaptation strategies.

OBJECTIVES OF THE WORKSHOP

- ❖ The workshop aims to initiate a comprehensive dialogue on the establishment of School of Public Policy in Jharkhand, emphasizing its necessity and contextual relevance within the state's socio-political landscape.
- ❖ A key focus will be on understanding best practices adopted by leading Public Policy schools across India and globally, thereby informing the strategic development of Ranchi University's proposed School of Public Policy.
- ❖ The workshop also intends to examine ways to align public policy education with Jharkhand's development priorities, including tribal welfare, sustainable development, governance reforms, and policy-driven innovation.



GUIDELINES FOR PAPER SUBMISSIONS

1. The Paper should range from 5000-8000 Words.
2. Footnotes should be in Bluebook 20th Edition.
3. The themes are broadly suggestive. The author may write on any topic relevant to the theme of the Workshop.
4. Submissions should be in:
 - a. Times New Roman, 12 font size with 1.5 line spacing, justified text, and 1-inch margins on all sides of an A4 sheet.
 - b. Footnotes should be in Times New Roman, 10-font size with 1.0 line spacing.
 - c. Endnotes and/or Bibliography and in-text citations are not allowed.
 - d. Headings should follow the following standard.
 - i. Title of the submission: Upper-case, bold, font size - 14
 - ii. Headings: Upper-case, bold, font size - 14
 - iii. Sub-Headings: Title-case, bold, font size - 12
 - iv. Sub-Sub-Heading: Title-case, italics, font size - 12
 - v. The submission must be the original work of the author and must not have been submitted elsewhere or pending review.
 - vi. Co-authorship up to a limit of two is allowed.
5. Authors are instructed to use footnotes only.
6. The manuscript should be accompanied with the author's name, designation, name of institute, contact number and e-mail for future reference and correspondence.
7. Avoid AI-generated content; all submissions must be original work by the authors. Authors are responsible for ensuring that the content submitted for publication is primarily the result of human effort, with AI-generated content limited to a maximum of 10%.



8. All the contributions should be the original work of the contributors. All submissions will undergo the plagiarism test. Plagiarism must not exceed 10%. If plagiarism exceeds this threshold, papers would be rejected.
9. Submissions should prioritize clarity and simplicity in language, avoiding unnecessary jargon or overly complex sentences. Ensure factual accuracy and compliance with relevant laws and regulations.
10. Note that the manuscript submitted by the author should not be submitted or presented at any seminar. The manuscript submitted for publication should not undergo any additional publication process or review process, and it should not be shared within any organization or institution.

Note: The selected manuscript will be published in the form of a book with International Standard Book Number (ISBN)

REGISTRATION DETAILS

Registration Fee: Rs.500 (Faculty/Research Scholar/Student)

Registration Link: <https://forms.gle/HfQUpFr7Y9UhQ2Sc8>

Registration Deadline: Register before 11th October 2025.



CHIEF PATRON

Prof. (Dr.) Dharmendra Kumar Singh
Hon'ble Vice Chancellor (I/c)
Ranchi University, Ranchi



PATRON

Prof.(Dr.) Pankaj Kumar Chaturvedi
Principal Cum Dean (Law), Ranchi University,
Ranchi
Chotanagpur Law College, Ranchi



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