

**CHOTANAGPUR LAW COLLEGE , RANCHI**  
**Nyay Vihar Campus**

**THE ANNUAL QUALITY ASSURANCE REPORT(AQAR)**  
**SESSION:-2020-2021**

**PART – A**

**1. DATA OF THE INSTITUTION**

Name of the Institution	CHOTANAGPUR LAW COLLEGE
Name of the Head of the institution	Dr. Pankaj Kumar Chaturvedi
Designation:	Principal
Does the institution function from own campus	Yes
Phone no./Alternate phone no	0651- 2261050
Mobile no	9431771040
Registered e-mail:	drpkc21@gmail.com
Alternate e-mail	info@cnlawcollege.ac.in

Address	Nyay Vihar Campus
City/Town	Tata Road , Namkum , Ranchi
State/UT	Jharkhand
Pin Code	834010

**2. INSTITUTIONAL STATUS**

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location : Rural/Semi-urban/Urban	Semi –Urban
Financial Status	UGC 2f and 12 (B) and Self Financing
Name of the Affiliating University:	Ranchi University , Ranchi
Name of the IQAC Co-ordinator	Mrs Sakshi Pathak
Phone No	9931150571
Alternate phone no	9431771040
IQAC e-mail address	<a href="mailto:drpck21@gmail.com">drpck21@gmail.com</a>
Alternate Email address	law.vnc@gmail.com
Website address	www.cnlawcollege.ac.in

**3. Website address:**

Web-link of the AQAR: (Previous Academic Year):

Web Link- [https://cnlawcollege.ac.in/assets/iqac/IQACAQAR\\_2019-20.pdf](https://cnlawcollege.ac.in/assets/iqac/IQACAQAR_2019-20.pdf)

**4. Whether Academic Calendar prepared during the year? - Yes**

Web link- <https://cnlawcollege.ac.in/aqar/2021/Academic%20Calendar%202020.pdf>

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B+	2.71	2016	From 2016 to:2021

**6. Date of Establishment of IQAC: 04 May 2016**

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.: **N.A.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

8. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

<https://cnlawcollege.ac.in/aqar/2021/ Structure of IQAC 2020-21.docx>

9. No. of IQAC meetings held during the year: **4 meetings**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year ? - **No**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Successful conduction of regular online classes and class e-webinar.
- Successful conduction of Mental Health Workshop
- Effective participation by family members in e-faculty induction programs, faculty and refresher courses.
- Successful appointment of new faculties in order to improve faculty-student ratio.
- Enhancement of digital library and e-resources in the college.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
1. Plan to conduct all IQAC meeting timely	Conducted all the meetings timely. The last meeting was conducted online.
2. Plan to prepares and make arrangements for the inspection for 5 yrs B.A. LL.B ( Semester System ) program.	The institution was fully prepared for the inspection as scheduled in month of July but could not be conducted due to COVID 19.
3. Plan to upgrade and enrich the library for both UG and PG courses	Successfully Upgraded and added new e-resources and e- subscription.
4. Plan to conduct all the class seminar and talks as scheduled by the seminar committee.	The college organised all the seminars including class seminars as scheduled till March, rest couldn't be conducted due to COVID 19 pandemic.
5. Plan to conduct all cultural programs as scheduled	Could not conduct due to COVID 19 pandemic.
6. Plan to conduct legal aid programs and legal awareness program as scheduled.	Could not conducted any legal aid and awareness program as the college was closed for the students due to COVID 19 pandemic and to maintain the SOP of COVID.
7. Plan to conduct 2 samwad(parent-faculty	Conducted 1 <sup>st</sup> samwad and 2 <sup>nd</sup> samwad could not be conducted due COVID19.

meet) in the academic session.	
8. Plan to introduce new syllabus for LL.M and thereby to introduce wider options for students.	Introduced new syllabus with wider option for LL.M students for session 2020-21
9. Plan to introduce career oriented new diploma and certificate course.	The institution is operationalizing on starting the courses
10. Plan to appoint new faculty in order to enhance the students teacher ratio	2 new faculty members were appointed.

13. Whether the AQAR was placed before statutory body? **Yes**  
Name of the Statutory body- Staff Council of the College  
Date of meeting: 27.07.2021 (Online)

14. Whether institutional data submitted to AISHE: **Yes**  
Year:2019-20  
Date of Submission: 05.02.2020

### Extended Profile of the Institution

#### 1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

<b>Year</b>	2020-2021
<b>Number</b>	02

#### 2. Student:

2.1 Number of students during the year.

<b>Year</b>	2020-2021
<b>Number</b>	654

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

<b>Year</b>	2020-2021
<b>Number</b>	(26+14+10=50%)

2.3 Number of outgoing/ final year students during the year

<b>Year</b>	2020-2021
<b>Number</b>	213 (LL.B+LL.M.)

#### 3. Academic:

3.1 Number of full time teachers during the year

<b>Year</b>	2020-2021
<b>Number</b>	12

3.2 Number of Sanctioned posts during the year

<b>Year</b>	2020-2021
<b>Number</b>	12

#### 4. Institution:

4.1 Total number of Classrooms and Seminar halls \_\_\_\_\_

Class Rooms: 12

Auditorium: 02 (Indoor & Open Auditorium)

Moot Court Hall: 02

4.2 Total expenditure excluding salary during the year (INR in lakhs)

<b>Year</b>	2020-2021
<b>Expenditure</b>	Rs.1,08,86,853.00 Aprox.

4.3 Total number of computers on campus for academic purposes: 15 including 02 Laptop

**PART B**

**CRITERION 1 – CURRICULAR ASPECTS**

**KEY INDICATOR – 1.1 CURRICULAR PLANNING AND IMPLEMENTATION**

Metric No.	
1.1.1.  QM	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p><b>Planning for academic term</b> begins with the preparation of academic calendar. The academic calendar is prepared in line with the academic calendar and holiday list of the university which consists of all academic and non-academic activities in detail. The subject distribution to the faculty is made well in advance for proper and effective preparation.</p> <p><b>Preparation for time task-</b> The class schedule is prepared and the timetable is displayed on the notice board along with the college website prior to the commencement of the new session.</p> <p><b>Preparation by each faculty member:</b> Once the subjects are allotted to the faculty members, they prepare a teaching plan and course file as per the departmental academic planner.</p> <p><b>Staff Council Meeting-</b> The staff council meeting is conducted each month to review the academic progress and take suitable remedial measures when necessary. The new suggestions and tools given are also incorporated.</p> <p>The lecture plans are continuously reviewed and monitored by the curriculum delivery committee of the IQAC to ensure the smooth flow and completion of the curriculum prescribed. The faculty performance is evaluated by the principal through “Self Appraisal” and monthly performance assessment of each individual faculty via feedback circulated among the students.</p> <p>The undergraduate students are encouraged to enhance their skills by making regular class assignments, online presentations, class room seminars, interactive sessions along with e-group sessions and e-group debates. Additionally, the post graduate students are encouraged to mould their skill by writing and getting their articles published, making project work and dissertation to prepare them for enhanced academic research in future.</p>

	<ul style="list-style-type: none"><li>• Upload relevant supporting document</li><li>• Link for Additional information</li></ul> <p style="text-align: center;"><a href="https://cnlawcollege.ac.in/aqar/2021/routine%202020-2021.doc">https://cnlawcollege.ac.in/aqar/2021/routine%202020-2021.doc</a> <a href="https://cnlawcollege.ac.in/aqar/2021/time table for online class2020-21.doc">https://cnlawcollege.ac.in/aqar/2021/time table for online class2020-21.doc</a> <a href="https://cnlawcollege.ac.in/aqar/2021/holiday%20list%202020.jpg">https://cnlawcollege.ac.in/aqar/2021/holiday%20list%202020.jpg</a></p>
<b>1.1.2.</b> <b>Q<sub>1</sub>M</b>	<p><b><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></b></p> <p>The college always sincerely adheres to the academic calendar of the institution for effective and timely conduction of academic and non academic activities. But because of the government restrictions imposed because of Covid-19 and to work following the Standard Operating Protocol directed by the Government, the college has moderately augmented the academic calendar. But the college sincerely made all efforts to follow the timeline prescribed by the academic calendar to safeguard the interest of both the student and the institution. The college endured regular and timely conduction of the online classes, regular online class presentations/seminars, e lectures by experts and conduction of national webinars as well. The examinations were delayed by only a month from the prescribed schedule but the results were published without delay to ensure timely commencement of the new academic session of the students.</p> <p>The college ensures that students are made aware of the academic plan through the college prospectus, time table, relevant notices as well as routine announcements by the respective teachers. All the teachers follow the teaching schedule as per the timetable. Class tests and assignments are a prominent feature of the academic plans of the college. The meticulously developed plans are implemented by the faculties through tests, class seminars, class presentations and examinations are the means through which the progress of the students is observed by the subject teachers. Additionally, the teachers arrange field/court visits and practical training workshops for holistic development of the students. The college always supports and organizes guest lectures, group discussions, court and tribunal visits, etc</p> <ul style="list-style-type: none"><li>• Upload relevant supporting document</li><li>• Link for Additional information</li></ul> <p style="text-align: center;"><a href="https://cnlawcollege.ac.in/aqar/2021/Academic%20Calendar%202020.pdf">https://cnlawcollege.ac.in/aqar/2021/Academic%20Calendar%202020.pdf</a></p>



1.1.3.

Q<sub>n</sub>M

*Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year*

<b>Year</b>	<b>2020-2021</b>
<b>Number</b>	<b>12</b>

1. Academic council/BoS of Affiliating University
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Options**

**All of the above**

Data requirement: (As per Data Template)

- **Number of teachers participated** – All teachers both regular and contractual participate.
- **Name of the body in which full time teacher participated** –
  1. Ranchi University, Ranchi
  2. Kolhan University, Kolhan
  3. Jharkhand Public Service Commission, Ranchi, Jharkhand
  4. Nilamber Pitamber University,Plamu
  5. Shree Krishna Institute of Public Administration, Ranchi ,Jharkhand
- **Total number of teachers - 12**

Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.

**File Description:**

- Details of participation of teachers in various bodies/activities provided as a response to the metric
- Any additional information

**KEY INDICATOR- 1.2 ACADEMIC FLEXIBILITY**

Metric No.					
1.2.1. QnM	<p><b><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></b></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>2 Programs</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• <b>Name of all Programmers adopting CBCS</b> <ol style="list-style-type: none"> <li>1. LL.B- 3 years semester system program</li> <li>2. LL.M – 2 years semester system program</li> </ol> </li> <li>• <b>Name of all Programmes adopting elective course system</b> <ol style="list-style-type: none"> <li>1. LL.B- 3 years semester system program</li> <li>2. LL.M – 2 years semester system program</li> </ol> </li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Minutes of relevant Academic Council/ BOS meetings</li> <li>• Institutional data in prescribed format (Data Template)</li> </ul>	Year	2020-21	Number	2 Programs
Year	2020-21				
Number	2 Programs				
1.2.2. QnM	<p><b><i>Number of Add on /Certificate programs offered during the year</i></b></p> <p><b><i>1.2.2.1: How many Add on /Certificate programs are added during the year.</i></b></p> <p><b><i>Data requirement for year: (As per Data Template)</i></b></p> <p><b><i>(Note – The institution is working on introducing the diploma and certificate course for the session 2021-22)</i></b></p> <p><b><i>The template is combined with 1.2.3</i></b></p> <table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <ul style="list-style-type: none"> <li>• <i>Names of the Add on /Certificate programs with 30 or more contact hours</i></li> <li>• <i>No. of times offered during the same year</i></li> <li>• <i>Total no. of students completing the course in the year</i></li> </ul> <p><b><i>File Description (Upload)</i></b></p> <ul style="list-style-type: none"> <li>• <i>Any additional information</i></li> <li>• <i>Brochure or any other document relating to Add on /Certificate programs</i></li> <li>• <i>List of Add on /Certificate programs (Data Template )</i></li> </ul>	Year		Number	
Year					
Number					

<p><b>1.2.3</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></b></p> <p><i>(Note – The institution is working on introducing the diploma and certificate course for the session 2021-22)</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Total number of students enrolled in certificate / Add –on programs</li> <li>• Total number of students across all the programs</li> </ul> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Details of the students enrolled in Subjects related to certificate/Add-on programs</li> </ul>	<b>Year</b>		<b>Number</b>	
<b>Year</b>					
<b>Number</b>					

**KEY INDICATOR- 1.3 CURRICULUM ENRICHMENT**

Metric No.	
<p><b>1.3.1.</b></p> <p><b>QM</b></p>	<p><b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></b></p> <p>The institution sincerely integrates cross cutting issue relevant to professional ethics, gender equality, human values, environment and sustainability into the curriculum. The college has incorporated various subjects of socio-legal importance in its curriculum like environmental law, labour law, corporate social responsibility, sustainable development and human rights law as a part of its curriculum.</p> <p>The college regularly conducts court and tribunal visits for students. Additionally, it organizes legal awareness programs in the nearby villages, provides legal aid to the poor needy people of the area, organizes free health check-up camps, blood donation camps, all under its NSS wing. Through all these programs, the college aims to give practical knowledge of its subject and incorporate values of compassion towards fellow human beings, kindness to the needy and learning to respect as well as value people of all strata of the society.</p> <p>The college conducts go-green week every year, it regularly organizes webinars, class lectures, talks on issues involving gender sensitization, environmental protection, protection of human rights, etc. The college understands and inculcates that many attributes, including personality related attributes develop for a students' lifetime via his/her exposure to practical, innovative techniques for a holistic development.</p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</li> </ul>

<p>1.3.2.</p> <p>Q<sub>n</sub>M</p>	<p><b>Number of courses that include experiential learning through project work/field work/internship during the year</b></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="327 398 738 483"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>-----</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• <b>Name of the Course - non</b></li> <li>• <b>Details of experiential learning through project work/field work/internship</b></li> </ul> <p><i>Institute regularly conducts various field works, project works for the students and various training programs for the staff and faculty but due to COVID 19 this year we were not able to conduct all of them. But still many students did internship under lawyers and legal offices.</i></p> <ul style="list-style-type: none"> <li>• <b>Name of the Programme</b></li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Programme / Curriculum/ Syllabus of the courses</li> <li>• Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses</li> <li>• MoU's with relevant organizations for these courses, if any</li> <li>• Number of courses that include experiential learning through project work/field work/internship (Data Template)</li> </ul>	Year	2020-21	Number	-----
Year	2020-21				
Number	-----				
<p>1.3.3.</p> <p>Q<sub>n</sub>M</p>	<p><b>Number of students undertaking project work/field work/ internships</b></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="327 1619 738 1704"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>-----</td> </tr> </table> <p>Data Requirement : ( As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the programme</li> <li>• No. of students undertaking project work/field work /internships</li> </ul> <p><b>File Description:(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List of programmes and number of students undertaking project work/field work/ /internships (Data Template)</li> </ul>	Year	2020-21	Number	-----
Year	2020-21				
Number	-----				

	<ul style="list-style-type: none"> <li>• <a href="https://cnlawcollege.ac.in/aqar/2021/1.3.3%20MOOT%20COURT%20VIST%20N%20INTERNSHIP.pdf">https://cnlawcollege.ac.in/aqar/2021/1.3.3%20MOOT%20COURT%20VIST%20N%20INTERNSHIP.pdf</a></li> <li>•</li> </ul>
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**KEY INDICATOR- 1.4 FEEDBACK SYSTEM**

Metric No.	
1.4.1. Q <sub>n</sub> M	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p><b>Options:</b></p> <p><b>A. All of the above</b></p> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• URL for stakeholder feedback report</li> <li>• Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</li> <li>• Any additional information(Upload)</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p> <p><a href="https://cnlawcollege.ac.in/aqar/2021/1.4.1%20SAMPLE%20FEEDBACK.pdf">https://cnlawcollege.ac.in/aqar/2021/1.4.1%20SAMPLE%20FEEDBACK.pdf</a></p>
1.4.2 Q <sub>n</sub> M	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p><b>A. Feedback collected, analyzed and action taken and feedback available on website</b></p> <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• URL for feedback report</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>

**CRITERION 2- TEACHING- LEARNING AND EVALUATION**

**KEY INDICATOR- 2.1 STUDENT ENROLMENT AND PROFILE**

Metric No.									
2.1.1. QnM	<p><b>Enrolment Number</b></p> <p>Number of students admitted during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>234 (LLB &amp; LLM)</td> </tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>LL.B.240 LLM.33</td> </tr> </table> <p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> <li>• Total number of Students admitted</li> <li>• Total number of Sanctioned seats</li> <li>•</li> </ul> <p>File Description:</p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Institutional data in prescribed format</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/2.1%20admission%20report.pdf">https://cnlawcollege.ac.in/aqar/2021/2.1%20admission%20report.pdf</a>  <a href="https://cnlawcollege.ac.in/aqar/2021/2.1.1%20sanctioned%20seat%20for%20llb%20&amp;%20llm.pdf">https://cnlawcollege.ac.in/aqar/2021/2.1.1%20sanctioned%20seat%20for%20llb%20&amp;%20llm.pdf</a></p>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	234 (LLB & LLM)	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	LL.B.240 LLM.33
<b>Year</b>	<b>2020-21</b>								
<b>Number</b>	234 (LLB & LLM)								
<b>Year</b>	<b>2020-21</b>								
<b>Number</b>	LL.B.240 LLM.33								
2.1.2. QnM	<p><b><i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i></b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>LL.B-Part-I: 88 LL.M Part-I .: 12</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Number of Students admitted from the reserved category</li> <li>• Total number of seats earmarked for reserved category as per GOI or State government rule</li> </ul> <p><b>File Description: (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Number of seats filled against seats reserved (Data Template)</li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	LL.B-Part-I: 88 LL.M Part-I .: 12				
<b>Year</b>	<b>2020-21</b>								
<b>Number</b>	LL.B-Part-I: 88 LL.M Part-I .: 12								



**KEY INDICATOR - 2.2. CATERING TO STUDENT DIVERSITY**

Metric No.	
2.2.1. Q <sub>1</sub> M	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>The institution assesses the learning levels of the students and thereby works on the mentoring system for the students who are slow learners. The advance learners are also involved in the mentoring process. The student mentoring is a very integral part of the teaching learning mechanism of the institution. As the students are from varied educational and economic background and also many of the students belong to the rural area. Both slow and advance learners are guided on professional and career advancement. The faculty members also do the mentoring of attendance and performance of each student six times in a semester and identify irregular and academically weak students; who are then given respective mentors. It is the practice of mentor to meet students either individually or in groups. The guidance given by the mentors to the mentee are two-fold both scholastic and psychological. Soft- skill development, personality and language development tips are also given to the student. Most of the students are greatly benefited by mentoring and it helps them overcome their weakness and expand their limitations on all fronts.</p> <p>High performing learners are identified on the basis of internal assessment, examination and class room participation. They are encouraged to be members of student council and various clubs and committees. They are provided opportunities to develop their creativity by participating in organizing inter college activities as well as state and national level competitions, moot courts, quizzes, debates, etc. They are encouraged to motivate the slow learners along with them.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Past link for additional Information</li> <li>• Upload any additional information</li> </ul>

2.2.2. *Student- Full time teacher ratio (Data for the latest completed academic year)*

Q<sub>n</sub>M

**UG – LL.B 3 yr course**

<b>Year</b>	<b>2020-21</b>
<b>Number of Students</b>	595
<b>Number of teachers</b>	12

**PG – LL.M 2yr course**

<b>Year</b>	<b>2020-21</b>
<b>Number of Students</b>	59
<b>Number of teachers</b>	12

Data requirement:

- Total number of Students enrolled in the Institution
- Total number of full time teachers in the Institution

Formula: Students: teachers

**File Description (Upload)**

- Any additional information

**(Note: Data template is not applicable to this metric)**

**KEY INDICATOR - 2.3. TEACHING- LEARNING PROCESS**

Metric No.	
2.3.1.  QM	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p>A student council is a representative structure through which students in the college can become involved in the affairs of the college, working in partnership with the management, staff and students for the benefit of college and its students. The college has a deep rooted believe in involving student and enhancing their confidence by encouraging their active participation in all the activities, academic as well as non-academic. Hence the students are as integral part of planning, implementation and execution of all cultural activities. The college has student’s council, sports committee, legal aid cell, moot court committee, seminar committee, cultural committee, NSS cell, women cell and a student redressal committee.</p> <p>In each academic year the college constitute fresh committees and new members are added in the Student Council and other committees. The meetings of the student council are conducted at least twice in each semester with members of other committees’ representative also.</p> <p>There is a Student Grievance Committee comprising of faculty members and representative of students. The committee aim to maintain discipline and encourage cordial relations, and look into the matter harassment (if any).</p> <p>The Student Council joins hands with the faculty members and the college to bring effective suggestions for the growth and betterment of the college, and thereby contributing to the overall development of the institute.</p> <p>The institute has student representation in the IQAC of the college thereby involving them with the apex decision making body.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Link for additional information</li> </ul>

<p>2.3.2.</p> <p>Q<sub>1</sub>M</p>	<p><b>Teachers use ICT enabled tools for effective teaching-learning process.</b></p> <p>Information and Communication Technologies (ICT) has influenced all the fields of knowledge in the world. The influences are felt more and more in education. Because ICT provides students and teachers with more opportunities in new learning and adapting to individual needs, legal education cannot exist in vacuum. Thus, development in legal education is necessary in accordance with new means of ICT.</p> <p>The college uses ICT tools thereby enabling easy accessibility of information. ICT helps teachers to introduce new teaching materials to suit the needs and ability level of the students. The faculty uses audio-video aid, online legal database, you-tube links, etc along with traditional teaching methods in their teaching.</p> <p>During the time of Covid-19 the e-learning has replaced the traditional teaching of classrooms, the teachers are using google meet, zoom meet to take online classes and sharing their study material pdf files and also via zip files and PPTs.</p> <p>The college has manupatra online legal database, Lexis Nexis Advance database, SCC online, AIR online- these databases contain primary documents and analytic contents covering commentaries, bare acts, judgements and articles. The college ensures their easy access to the students.</p> <p>The college has an e-library which is easily accessible to the students, has WIFI enabled building, and also has a database of mail ids of students, WhatsApp groups for each year via which effective teaching and learning process is regulated</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.</li> </ul>
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2.3.3.  
Q<sub>n</sub>M

**Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1. Number of mentors Number of students assigned to each Mentor

<b>Year</b>	<b>2020-21</b>
<b>Number of mentors</b>	12

Formula: Mentor : Mentee : 1:50

**File Description**

- Upload, number of students enrolled and full time teachers on roll.
- Circulars pertaining to assigning mentors to mentees mentor/mentee ratio

<https://cnlawcollege.ac.in/aqar/2021/2.3.3%20mentor%20list.pdf>

**KEY INDICATOR- 2.4 TEACHER PROFILE AND QUALITY**

Metric No.					
2.4.1.  Q <sub>n</sub> M	<p><b><i>Number of full time teachers against sanctioned posts during the year</i></b></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>12</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Number of full time teachers</li> <li>• Number of sanctioned posts</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• full time teachers and sanctioned posts for year (Data Template)</li> <li>• Any additional information</li> <li>• List of the faculty members authenticated by the Head of HEI</li> </ul>	Year	2020-21	Number	12
Year	2020-21				
Number	12				
2.4.2.  Q <sub>n</sub> M	<p><b><i>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</i></b></p> <p><b><i>D.N.C 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.D Superspeciality / D.Sc. / D.Litt. during the year</i></b></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>04</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt.</li> <li>• Total number of full time teachers</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List of number of full time teachers with <b><i>Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt.</i></b> and number of full time</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/2.4.2%20phd%20certificates.pdf">https://cnlawcollege.ac.in/aqar/2021/2.4.2%20phd%20certificates.pdf</a></p>	Year	2020-21	Number	04
Year	2020-21				
Number	04				

**2.4.3.** *Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)*

**Q<sub>n</sub>M**

2.4.3.1 : Total experience of full-time teachers

<b>Year</b>	<b>2020-21</b>
<b>Number</b>	12

Data requirement for year (As per Data Template)

- Name and Number of full time teachers with years of teaching experiences

**File Description: (Upload)**

- Any additional information
- List of Teachers including their PAN, designation, dept. and experience details(Data Template)

**KEY INDICATOR - 2.5. EVALUATION PROCESS AND REFORMS**

Metric No.				
2.5.1. Q <sub>i</sub> M	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></p> <p><b>Mechanism of internal assessment is transparent and robust in terms of frequency and variety.</b></p> <p><b>Mechanism of internal assessment</b></p> <ul style="list-style-type: none"> <li>• Schedule of Class Assessment Test &amp; Sessional Examination and assignment is displayed at the notice board well in advance before commencement of session.</li> <li>• Course teachers display question bank in advance for UG and PG students which is conducted for one hour as per the academic schedule.</li> <li>• Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the students</li> <li>• All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring.</li> <li>• There is complete transparency in the internal assessment for each assessment method as described below.</li> <li>• Assessment copies are shown to the students. Some questions have specific remarks of the valuer for awarding less marks.</li> <li>• Evaluation is done with transparency based on different parameters like Class Attendance, Performance, Class Behavior and Viva-Voce.</li> </ul>			
	<b>S.No</b>	<b>Evaluation Parameters</b>	<b>Weightage for UG</b>	<b>Weightage for PG</b>
	1.	Internal Assessment	10	30
	2.	External Assessment (Semester Exams)	40	70
		<b>Total</b>	50	100
	<b>File Description:</b>			
	<ul style="list-style-type: none"> <li>• Any additional information</li> </ul>			



	<ul style="list-style-type: none"> <li>• Link for additional information</li> </ul>
<p><b>2.5.2.</b> <b>Q<sub>1</sub>M</b></p>	<p><b><i>Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient</i></b></p> <p><b>Mechanism to deal with examination related grievances is transparent, time bound and efficient</b></p> <ul style="list-style-type: none"> <li>• If a student is not able to appear for examination due to medical or any genuine reason the student is allowed to appear for examination next semester, provided that he/she submits application with proper documents.</li> <li>• The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.</li> <li>• The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.</li> <li>• Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of another course Teacher.</li> <li>• The Institute follows open evaluation system where the student performance is displayed on the notice board .</li> <li>• At the university level, with reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee.</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Link for additional information</li> </ul>

**KEY INDICATOR- 2.6 STUDENT PERFORMANCE AND LEARNING OUTCOME**

Metric No.	
<p>2.6.1.</p> <p>Q1M</p>	<p><b><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></b></p> <p>The college ensures that the students and teachers are aware of the stated programme and course outcomes of the programmes offered by the institution through:</p> <ul style="list-style-type: none"> <li>• College website</li> <li>• Curriculum</li> <li>• Department notice boards</li> <li>• Student induction programme at the beginning of each academic year</li> <li>• Faculty meetings</li> <li>• Alumni meetings</li> <li>• Library</li> </ul> <p>While addressing the students the head of the departments of both UG and PG create awareness of program outcomes, program specific outcomes and course outcomes. Program specific outcomes are specific skill requirement and accomplishment to be fulfilled by the students at micro level and by the end of the program. The faculties and teachers are made clear of their syllabus and requirements for the attainment of necessary results of the respective programmes.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Past link for Additional information</li> <li>• Upload COs for all courses (exemplars from Glossary)</li> </ul>

<p>2.6.2. Q<sub>i</sub>M</p>	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p><b>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution</b></p> <p><b>Programme Outcomes (POs) contain</b></p> <p>Creating and developing among students aptitude/ skill/ ability/ capacity for</p> <ul style="list-style-type: none"> <li>• Employment</li> <li>• Research</li> <li>• Critical thinking</li> <li>• Political Consciousness,</li> <li>• Ethics and Responsible Citizenship</li> <li>• Awareness of and Sensitivity to Environment and Sustainability</li> <li>• Women Empowerment and Inclusive Education.</li> </ul> <p><b>Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include</b></p> <p>Producing among students:</p> <ul style="list-style-type: none"> <li>• Knowledge and skill of the subject</li> <li>• Awareness of and sensitivity to local, national and global problems related to deprivation, socio- political issues, gender, environment, and discriminatory and exclusionary practices.</li> </ul> <p><b>Evaluation and the level of attainment:</b></p> <p>Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 94% to 96% in the past 5 years. Dropout rate is low. In PG programmes pass percentage is 99%-100%.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for Additional information</li> </ul>
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**2.6.3. Pass percentage of Students during the year**

**Q<sub>n</sub>M**

2.6.3.1. Total number of final year students who passed the university examination during the year

2.6.3.2. Total number of final year students who appeared for the university examination during the year

Previous completed academic year 2020-21	
Number of students appeared	LL.B.: 193
	LL.M.:30
Number of students passed	LL.B.: 184
	LL.M.:29
Pass Percentage	LL.B.: 95.3%
	LL.M.: 96.6%

Data Requirement (As per Data Template)

- Programme code :  
LL.B. 03 Years Semester System Course  
LL.M. 02 Years Semester System Course
- Name of the Programme  
LL.B. 03 Years Semester System Course  
LL.M. 02 Years Semester System Course
- Number of Student appeared: } Mentioned as above
- Number of Students passed } }
- Pass percentage }

**File Description**

- Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
- Upload any additional information
- Paste link for the annual report

<https://cnlawcollege.ac.in/aqar/2021/2.6.3%20annual%20report%20of%20final%20year%20students.pdf>

**KEY INDICATOR- 2.7 STUDENT SATISFACTION SURVEY**

<b>Metric No.</b>	
<b>2.7.1</b> <b>Q<sub>n</sub>M</b>	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i>

**CRITERION 3- RESEARCH, INNOVATIONS AND EXTENSION**

**KEY INDICATOR 3.1- RESOURCE MOBILIZATION FOR RESEARCH**

<b>Metric No.</b>					
<b>3.1.1.</b> <b>Q<sub>n</sub>M</b>	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i></p> <p><i>(Note – No grant received )</i></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>(INR in Lakhs):</b></td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the Project/Endowments</li> <li>• Name of the Principal Investigator</li> <li>• Department of Principal Investigator</li> <li>• Year of Award</li> <li>• Funds provided</li> <li>• Duration of the project</li> <li>• Name of the Project/Endowments</li> </ul> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• e-copies of the grant award letters for sponsored research projects /endowments</li> <li>• List of endowments / projects with details of grants(Data Template)</li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>(INR in Lakhs):</b>	
<b>Year</b>	<b>2020-21</b>				
<b>(INR in Lakhs):</b>					

<p><b>3.1.2</b> <b>QnM</b></p>	<p><b>Number of departments having Research projects funded by government and non government agencies during the year</b></p> <p><i>(Note – No any grant received)</i></p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1" data-bbox="327 448 981 571"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>(INR in Lakhs):</b></td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of Principal Investigator</li> <li>• Duration of project</li> <li>• Name of the res</li> <li>• earch project</li> <li>• Amount / Fund received</li> <li>• Name of funding agency</li> <li>• Year of sanction</li> <li>• Department of recipient</li> </ul> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• List of research projects and funding details (Data Template)</li> <li>• Any additional information</li> <li>• Supporting document from Funding Agency</li> <li>• Paste link to funding agency website</li> </ul>	<b>Year</b>		<b>(INR in Lakhs):</b>	
<b>Year</b>					
<b>(INR in Lakhs):</b>					
<p><b>3.1.3</b> <b>QnM</b></p>	<p><b>Number of Seminars/conferences/workshops conducted by the institution during the year</b></p> <p>3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table border="1" data-bbox="327 1388 1093 1541"> <tr> <td><b>Year</b></td> <td>2020-2021</td> </tr> <tr> <td><b>Number of teachers</b></td> <td>5</td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the workshops /seminars</li> <li>• Number of Participants</li> <li>• Date (From-to)</li> <li>• Link to the activity report on the website</li> </ul> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Report of the event</li> <li>• Any additional information</li> <li>• List of workshops/seminars during last 5 years (Data Template)</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/3.1.2%20detailed%20report%20of%20seminar%20w">https://cnlawcollege.ac.in/aqar/2021/3.1.2%20detailed%20report%20of%20seminar%20w</a></p>	<b>Year</b>	2020-2021	<b>Number of teachers</b>	5
<b>Year</b>	2020-2021				
<b>Number of teachers</b>	5				

	<a href="#">orkshop%20symposis.pdf</a>
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**KEY INDICATOR 3.2- RESEARCH PUBLICATION AND AWARDS**

<b>Metric No.</b>					
<b>3.2.1.</b>	<b><i>Number of papers published per teacher in the Journals notified on UGC website during the year</i></b>				
<b>QnM</b>	<p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-2021</td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Title of paper</li> <li>• Name of the author/s</li> <li>• Department of the teacher</li> <li>• Name of journal</li> <li>• Year of publication</li> <li>• ISBN/ISS Number</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List of research papers by title, author, department, name and year of publication (Data Template)</li> </ul>	<b>Year</b>	2020-2021	<b>Number</b>	
<b>Year</b>	2020-2021				
<b>Number</b>					
<b>3.2.2.</b>	<b><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i></b>				
<b>QnM</b>	<p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020- 21</td> </tr> <tr> <td><b>Number</b></td> <td>6</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the teacher: Title of the paper Title of the book published: Name of the author/s : Title of the proceedings of the conference</li> <li>• Name of the publisher: National/International</li> <li>• National/international : ISBN/ISSN number of the proceedings</li> </ul>	<b>Year</b>	2020- 21	<b>Number</b>	6
<b>Year</b>	2020- 21				
<b>Number</b>	6				

	<ul style="list-style-type: none"> <li>• Year of publication:</li> </ul> <p><b>File Description: (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>•</li> <li>• List books and chapters edited volumes/ books published (Data Template)</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/3.3.2%20weblinks%20of%20articles.pdf">https://cnlawcollege.ac.in/aqar/2021/3.3.2%20weblinks%20of%20articles.pdf</a></p>
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**KEY INDICATOR 3.3- EXTENSION ACTIVITIES**

Metric No.	
3.3.1.  Q1M	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>The college has made its noteworthy contribution to the society and environment by making active participation to promote college-neighbourhood-community network. Major emphasis is given on student engagement, service orientation and holistic development of the students contributing thereby to good citizenship, through NSS unit and committed faculty members who engage students for community development programmes.</p> <p>Our NSS volunteers under the able mentorship of NSS co-ordinates give free legal aid to the people of neighboring villages, organizes blood donation camps, distribution of clothes and essentials to the poor and the needy. Although many of these activities this year could not be conducted but many of our students were personally motivated and showed immense zeal as Covid 19 warriors. They distributed necessities to unemployed families and also helped provide medicine, oxygen and medical essentials to Covid 19 patients during the disastrous second Covid 19 wave in April-May.</p> <p>Through these activities the institute works on the intellectual, physical, emotional and social abilities of the students so the he/she is capable to face the demands and challenges of everyday life. These abilities are vitally important for their success in</p>



	<p>their chosen profession.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>				
<p><b>3.3.2. QnM</b></p>	<p><b><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></b></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1" data-bbox="344 752 919 904"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>3</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the activity</li> <li>• Name of the Award/recognition</li> <li>• Name of the Awarding government/ government recognized bodies</li> <li>• Year of the Award</li> </ul> <p><b>File Description: (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Number of awards for extension activities in last 5 year(Data Template)</li> <li>• e-copy of the award letters</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/3.4.2%20recognition%20and%20appreciation%20letter.pdf">https://cnlawcollege.ac.in/aqar/2021/3.4.2%20recognition%20and%20appreciation%20letter.pdf</a></p>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	3
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>	3				

<p><b>3.3.3.</b> <b>QnM</b></p>	<p><b><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year</i></b></p> <p>3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="327 510 890 629"> <tr> <td><b>Year</b></td> <td>2020-2021</td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data Requirements (during the year) (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name and number of the extension and outreach Programmes</li> <li>• Name of the collaborating agency: Non-government, industry, community with contact details</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Reports of the event organized</li> <li>• Any additional information</li> <li>• Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)</li> </ul>	<b>Year</b>	2020-2021	<b>Number</b>	
<b>Year</b>	2020-2021				
<b>Number</b>					
<p><b>3.3.4.</b> <b>QnM</b></p>	<p><b><i>Number of students participating in extension activities at 3.3.3. above during the year</i></b></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="344 1312 940 1417"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>5</td> </tr> </table> <p>Data Requirements for last (during the year) (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the activity</li> <li>• Name of the scheme</li> <li>• Year of the activity</li> <li>• Number of teachers participating in such activities</li> <li>• Number of students participating in such activities</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Report of the event</li> <li>• Any additional information</li> <li>• Number of students participating in extension activities with Govt. or NGO etc (Data Template)</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/3.4.3%20legal%20aid%20cell%20and%20nss%20reports.pdf">https://cnlawcollege.ac.in/aqar/2021/3.4.3%20legal%20aid%20cell%20and%20nss%20reports.pdf</a></p>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	5
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>	5				

**KEY INDICATORS 3.4 – COLLABORATION (20)**

Metric No.					
<p>3.4.1. QnM</p>	<p><b>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year: <b>No</b></b></p> <table border="1" data-bbox="344 618 857 739"> <tr> <td data-bbox="344 618 582 674">Year</td> <td data-bbox="582 618 857 674">2020-21</td> </tr> <tr> <td data-bbox="344 674 582 739">Number</td> <td data-bbox="582 674 857 739"></td> </tr> </table> <ul data-bbox="363 779 1321 853" style="list-style-type: none"> <li>• Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year</li> </ul> <p data-bbox="320 891 1106 925">Data Requirements: (during the year)(As per Data Template)</p> <ul data-bbox="363 931 1385 1122" style="list-style-type: none"> <li>• Title of the linkage</li> <li>• Name of the partnering institution /industry/research lab with contact details</li> <li>• Year of commencement</li> <li>• Duration(From-To)</li> <li>• Nature of linkage</li> </ul> <p data-bbox="320 1160 687 1193"><b>File Description: (Upload)</b></p> <ul data-bbox="363 1200 1190 1346" style="list-style-type: none"> <li>• e-copies of linkage related Document</li> <li>• Any additional information Details of linkages with institutions/industries for internship (Data Template)</li> </ul>	Year	2020-21	Number	
Year	2020-21				
Number					

**3.4.2. Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**QnM**

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year:

No

<b>Year</b>	<b>2020-21</b>
<b>Number</b>	

Data requirement for year : (As per Data Template)

- Organization with which MoU is signed
- Name of the institution/industry/corporate house
- Year of signing MoU
- Duration
- List the actual activities under each MoU
- Number of students/teachers participating under MoUs

**File Description:**

- e-Copies of the MoUs with institution./ industry/corporate houses
- Any additional information
- Details of functional MoUs with institutions of national, international importance, other universities etc during the year

**CRITERION 4 - INFRASTRUCTURE AND LEARNING RESOURCES**

**KEY INDICATOR – 4.1 PHYSICAL FACILITIES**

Metric No.	
<p>4.1.1. QIM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>Chotanagpur law College being a professional law college, the primary focus is to provide the students with a congenial infrastructure.</p> <p>The college has:</p> <ul style="list-style-type: none"> <li>• Facilities for teaching learning, viz., classrooms, moot courts, library with ITC enabled facilities.</li> <li>• Classrooms and seminar halls with ITC enabled facilities.</li> <li>• Library has a wide and rare collection of law books, international and national journals- E databases: Lexis Nexis Advance Research, Manupatra, SCC Online, AIR Online.</li> <li>• The institution has frequently updated its wifi facilities.</li> </ul> <p>The college is expanding its infrastructure by making a new library and PG department building. The college has established systems and procedures for maintaining and utilizing its physical and academic facilities.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for additional information</li> </ul>
<p>4.1.2. QIM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>The institution has an environment friendly college campus with a big lawn for the students to enjoy the company of nature. It has two auditoriums, one open and one enclosed auditorium, common room for both boys and girls, canteen, playground, football ground, badminton court, cricket ground. The auditorium has a seating capacity of 200 plus students. The college has two moot court rooms. The students can play indoor games like carrom, chess, etc in their common rooms.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for additional information</li> </ul>

**4.1.3.** *Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.*

**QnM**

4.1.3.1 : Number of classrooms and seminar halls with ICT facilities

Year	2020-21
<b>Number of Classrooms</b>	12

Data Requirements: (As per Data Template)

- Number of classrooms with LCD facilities: No
- Number of classrooms with Wi-Fi/LAN facilities: 12
- Number of smart classrooms: 10
- Number of classrooms with LMS facilities: No
- Number of seminar halls with ICT facilities: 03

**File Description**

- Upload any additional information
- Paste link for additional information
- Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

**4.1.4. Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**Q<sub>n</sub>M**

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

<b>Year</b>	<b>2020-21</b>
<b>(INR in Lakhs)</b>	64,11,925.00

Data Requirements : (during the year) (As per Data Template)

- Expenditure for infrastructure augmentation
- Total expenditure excluding salary

**File Description:**

- Upload any additional information
- Upload audited utilization statements
- Upload Details of budget allocation, excluding salary during the year (Data Template)

<https://cnlawcollege.ac.in/aqar/2021/4.1.4%20Providing%20the%20schedule%20of%20fixed%20assets.pdf>

<https://cnlawcollege.ac.in/aqar/2021/4.2.3%20enclosing%20the%20schedule%20of%20income%20and%20expenditure.pdf>

<https://cnlawcollege.ac.in/aqar/2021/4.2%20Salary%20Expenditure.pdf>

**KEY INDICATOR – 4.2 LIBRARY AS A LEARNING RESOURCE**

Metric No.					
4.2.1. QIM	<p><b>Library is automated using Integrated Library Management System (ILMS)</b> <b>No</b></p> <p>Data requirement for year: Upload a description of library with,</p> <ul style="list-style-type: none"> <li>• Name of ILMS software</li> <li>• Nature of automation (fully or partially)</li> <li>• Version</li> <li>• Year of Automation</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for Additional Information</li> </ul>				
4.2.2. QnM	<p><i>The institution has subscription for the following e-resources</i></p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> <li>6. Remote access toe-resources</li> </ol> <p><b>Options:</b> <b>A. Any 4 or more of the above</b></p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Details of membership:</li> <li>• Details of subscription:</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</li> </ul>				
4.2.3 QnM	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" style="margin-left: 40px;"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>(INR in Lakhs)</b></td> <td>4,98,786.00</td> </tr> </table>	<b>Year</b>	<b>2020-21</b>	<b>(INR in Lakhs)</b>	4,98,786.00
<b>Year</b>	<b>2020-21</b>				
<b>(INR in Lakhs)</b>	4,98,786.00				



	<p><a href="https://cnlawcollege.ac.in/aqar/2021/4.2.2%20e%20database.pdf">https://cnlawcollege.ac.in/aqar/2021/4.2.2%20e%20database.pdf</a></p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Expenditure on the purchase of books/e-books</li> <li>• Expenditure on the purchase of journals/e-journals in during the year</li> <li>• Year of Expenditure:</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Audited statements of accounts</li> <li>• Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</li> </ul>
<p><b>4.2.4</b> <b>QnM</b></p>	<p><b><i>Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</i></b></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Data Requirement</p> <ul style="list-style-type: none"> <li>• Upload last page of accession register details</li> <li>• Method of computing per day usage of library</li> <li>• Number of users using library through e-access</li> <li>• Number of physical users accessing library</li> </ul> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Details of library usage by teachers and students</li> </ul> <p>The HEI is requested to calculate the teachers and students usage library per day.  <b>Average usage of the library by the college</b> = Total no. of teachers &amp; students in each day for all working days / Total no. of working days</p> <p><a href="https://cnlawcollege.ac.in/aqar/2021/4.2.4%20Library%20Details.pdf">https://cnlawcollege.ac.in/aqar/2021/4.2.4%20Library%20Details.pdf</a></p> <p><b>(Note: Data template is not applicable to this metric)</b></p>

**KEY INDICATOR- 4.3 IT INFRASTRUCTURE**

Metric No.	
<p>4.3.1.</p> <p><b>Q<sub>1</sub>M</b></p>	<p><b><i>Institution frequently updates its IT facilities including Wi-Fi</i></b></p> <p>CNLC continuously strives to provide the most fruitful and effective technology to ensure effective functioning, extensive infrastructure has been set up during the last five years.</p> <ul style="list-style-type: none"> <li>• IP based telephony</li> <li>• IP based library</li> <li>• Laptops to faculties</li> <li>• Desktops intel-5, dual core AMD processor</li> <li>• 3 lines of more than 200mps of internet speed</li> </ul> <p>In 2018, Wi-Fi facilities were updated with latest wireless controller in the whole college building.</p> <p>All classrooms, common teacher rooms, moot court halls, auditoriums are IT and wifi enabled. The college has an LCD projector, printers, scanners.</p> <p>The college website is monitored and updated from time to time by the IQAC cell of the college.</p> <p>The maintenance of computers, internet, Wi-Fi , networking, installations of software and maintenance and upgradation of hardware is done on contract basis regularly.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for additional information</li> </ul>
<p>4.3.2.</p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Student – Computer ratio</i></b></p> <p>Number of students : Number of Computers Data : 1:44</p> <p>Requirements:</p> <ul style="list-style-type: none"> <li>• Number of computers in working condition: 15</li> <li>• Total Number of students: 654</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Student – computer ratio</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p> <p><a href="https://cnlawcollege.ac.in/aqar/2021/4.3.2%20computer%20laptop%20stock%20register.pdf">https://cnlawcollege.ac.in/aqar/2021/4.3.2%20computer%20laptop%20stock%20register.pdf</a></p>

<p><b>4.3.3.</b> <b>QnM</b></p>	<p><b><i>Bandwidth of internet connection in the Institution</i></b> Options: A. <math>\geq</math> 50MBPS Data Requirement:  <ul style="list-style-type: none"> <li>Available internet band width: BSNL</li> </ul> <b>File Description</b> <ul style="list-style-type: none"> <li>Upload any additional Information</li> <li>Details of available bandwidth of internet connection in the Institution</li> </ul> <b>(Note: Data template is not applicable to this metric)</b>   <a href="https://cnlawcollege.ac.in/aqar/2021/4.3.3%20internet%20bill.pdf">https://cnlawcollege.ac.in/aqar/2021/4.3.3%20internet%20bill.pdf</a> </p>
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**KEY INDICATOR – 4.4 MAINTENANCE OF CAMPUS INFRASTRUCTURE**

<p><b>Metric No.</b></p>					
<p><b>4.4.1</b> <b>QnM</b></p>	<p><b><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</i></b>                   4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" style="margin-left: 40px;"> <tr> <td><b>Year</b></td> <td align="center"><b>2020-21</b></td> </tr> <tr> <td><b>(INR in Lakhs)</b></td> <td align="center">10,11,853.00</td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> <li>Non salary expenditure incurred</li> <li>Expenditure incurred on maintenance of campus infrastructure</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>Upload any additional information</li> <li>Audited statements of accounts.</li> <li>Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/4.4.1%20to%20provide%20an%20audited%20expenditure%20statement.pdf">https://cnlawcollege.ac.in/aqar/2021/4.4.1%20to%20provide%20an%20audited%20expenditure%20statement.pdf</a></p>	<b>Year</b>	<b>2020-21</b>	<b>(INR in Lakhs)</b>	10,11,853.00
<b>Year</b>	<b>2020-21</b>				
<b>(INR in Lakhs)</b>	10,11,853.00				
<p><b>4.4.2.</b> <b>Q<sub>i</sub>M</b></p>	<p><b><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></b>                   The institute ensures regular and proper maintenance and upkeep of the campus and</p>				

facilities within it. The college keeps contract of maintenance for computer, UPS, DG set, electronic equipments, AC's, networking, wifi etc. The institute's librarian coordinates regularly with the HOD's of UG and PG departments, reviewing and evaluating the resource material such as books, journals, catalogues, needed and also updates the library's printer audio-visual resources and electronic resources. The HOD's prepare a list of book in consultation with respective faculty members and update their book list semester wise; preparing the requirement of new books and journals as required according to the new amendment in law, addition and variation in the syllabus which are finally handed over to the librarian. The institution annually reviews the online subscriptions of Lexis Nexis Advance, SCC Online. Manupatra and West Law etc. The college website is regularly updated. The college has a building committee for maintenance and upkeep of infrastructure. There is regular maintenance of class rooms library, auditorium, college garden, play ground and the entire college premises. The college maintains a large and beautiful garden and big sports ground which is maintained and beautified regularly with the help of the supporting staff. The college has separate funds to utilise for the up gradation and maintenance of its infrastructure

**File Description:**

- Upload any additional information
- Paste link for additional information

**CRITERION 5- STUDENT SUPPORT AND PROGRESSION**

**KEY INDICATOR- 5.1 STUDENT SUPPORT**

Metric No.					
5.1.1 QnM	<p><b><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></b></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>191</td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> <li>Name of the Scheme: (1)E-Kalyan (Welfare Dept., Govt. of Jharkhand) (2) National Minority Scholarship</li> <li>Number of students benefiting</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>Upload self attested letter with the list of students sanctioned scholarship</li> <li>Upload any additional information</li> <li>Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/5.1.1%20E-kalyan%20scholarship%20status.pdf">https://cnlawcollege.ac.in/aqar/2021/5.1.1%20E-kalyan%20scholarship%20status.pdf</a></p>	Year	2020-21	Number	191
Year	2020-21				
Number	191				
5.1.2. QnM	<p><b><i>Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year: No</i></b></p> <p>5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>Name of the Scheme with contact information</li> <li>Number of students benefiting</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>Upload any additional information</li> <li>Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)</li> </ul>	Year	2020-21	Number	
Year	2020-21				
Number					

<p><b>5.1.3.</b> <b>QnM</b></p>	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <i>Soft skills</i></li> <li>2. <i>Language and communication skills</i></li> <li>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></li> <li>4. <i>ICT/computing skills</i></li> </ol> <p><b>Options:</b> <b>A. All of the above</b></p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the capability building and skills enhancement initiatives</li> <li>• Year of implementation</li> <li>• Number of students enrolled</li> <li>• Name of the agencies involved with contact details</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Link to Institutional website</li> <li>• Any additional information</li> <li>• Details of capability building and skills enhancement initiatives (Data Template)</li> </ul>				
<p><b>5.1.4.</b> <b>QnM</b></p>	<p><b>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</b></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="327 1279 874 1397"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the scheme</li> <li>• Number of students who have passed in the competitive exam</li> <li>• Number of students placed</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>					

<p>5.1.5. QnM</p>	<p><b><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"><li>1. Implementation of guidelines of statutory/regulatory bodies</li><li>2. Organization wide awareness and undertakings on policies with zero tolerance</li><li>3. Mechanisms for submission of online/offline students' grievances</li><li>4. Timely redressal of the grievances through appropriate committees</li></ol> <p><b>Options:</b> A. All of the above</p> <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"><li>• Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</li><li>• Upload any additional information</li><li>• Details of student grievances including sexual harassment and ragging cases</li></ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
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**KEY INDICATOR- 5.2 STUDENT PROGRESSION**

Metric No.					
5.2.1 QnM	<p><b><i>Number of placement of outgoing students during the year</i></b></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" data-bbox="363 479 912 600"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the employer with contact details</li> <li>• Number of students placed</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Self-attested list of students placed</li> <li>• Upload any additional information</li> </ul> <p>Details of student placement during the year (Data Template)</p>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>					
5.2.2. QnM	<p><b><i>Number of students progressing to higher education during the year</i></b></p> <p>5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 1133 1024 1249"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of students proceeding from</p> <ul style="list-style-type: none"> <li>• UG to PG:</li> <li>• PG to MPhil:</li> <li>• PG to PhD:</li> <li>• MPhil to PhD:</li> <li>• PhD to Postdoctoral:</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Upload supporting data for student/alumni</li> <li>• Any additional information</li> <li>• Details of student progression to higher education</li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>					



5.2.3.  
QnM

**Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

<b>Year</b>	<b>2020-21</b>
<b>Number</b>	

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year

<b>Year</b>	<b>2020-21</b>
<b>Number</b>	<b>1</b>

Data requirement for year: (As per Data Template) Number of students selected to

- JAM
- CLAT
- NET
- SLET
- GATE
- GMAT
- CAT
- GRE
- TOEFL
- Civil Services
- State government examinations

**File Description (Upload)**

- Upload supporting data for the same
- Any additional information

**Number of students qualifying in state/ national/ international level examinations during the year (Data Template)**

<https://cnlawcollege.ac.in/aqar/2021/5.2.4%20net%20qualifying.pdf>

**KEY INDICATOR- 5.3 STUDENT PARTICIPATION AND ACTIVITIES**

Metric No.					
<p><b>5.3.1</b> <b>QnM</b></p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="344 680 1002 831"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>2</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the award/medal</li> <li>• University /State/National/International</li> <li>• Sports/Culture</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• e-copies of award letters and certificates</li> <li>• Any additional information</li> <li>• Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/5.3.1%20award%20of%20sports%20won%20by%20students.pdf">https://cnlawcollege.ac.in/aqar/2021/5.3.1%20award%20of%20sports%20won%20by%20students.pdf</a></p>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	2
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>	2				
<p><b>5.3.2</b> <b>QIM</b></p>	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</i></p> <p>The college has a deep rooted believe in involving student and enhancing their confidence by encouraging their active participation in all the activities, academic as well as non academic. Hence the students are as integral part of planning, implementation and execution of all cultural activities. The college has students council, sports committee, legal aid cell, moot court committee, seminar committee, cultural committee, NSS cell , women cell and a student redressal committee. At the</p>				

	<p>each academic year the college constitute fresh committees and new members are added in the Student Council and other committees. The student council have members from the rank holder students of each academic year, the objective of student Council is to focus on an all-round development of students and to organize several academic, non-academic co- curricular activities throughout the year in association with the university and other stakeholders of the institute. The cultural committee of the college organizes the annual youth festival “ANANTRANG” which showcases the cultural talent and multifaceted personality of the students. The festival enhances their managerial skills in bringing sponsorship, inviting other institute, preparing and decorating venue and organizing various programs. The NSS unit of the college also encourages the students by involving them in sports, environmental protection activities concerning social welfare like, blood donation camp, swachata abhiyam, go green initiatives, free health checkups, and other programs throughout the year.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>				
<p><b>5.3.3. QnM</b></p>	<p><b><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></b></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="344 1429 954 1536"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>0</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• List of events/competitions</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Report of the event</li> <li>• Upload any additional information</li> <li>• Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)</li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	0
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>	0				

**KEY INDICATOR- 5.4 ALUMNI ENGAGEMENT**

Metric No.	
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>The CNLC being the oldest legal institution of the region has a very diverse and rich alumni. The structure and organized alumni union was formed on 5<sup>th</sup> December 2004 under the Chairmanship of Honourable Mr Justice Late Shri S. B Sinha, Judge Supreme Court of India. The alumni association got officially registered on 31<sup>st</sup> March 2014.</p> <p>The main objective of this association –</p> <ol style="list-style-type: none"> <li>1. To encourage and nurture the interaction between the alumni and the college thereby benefiting both mutually.</li> <li>2. To organize and strengthen the recruitment activities for the students of the institute.</li> <li>3. To mentor the students on various professional career option available and support them in internship, legal workshops, expert advice and court visit.</li> <li>4. To encourage students and alumni for the development of their entrepreneurship and self employment.</li> <li>5. To provide medical assistance, organize blood donation camp, health check up camps and to provide social awareness and assistance to the people of the city.</li> <li>6. To organize cleanliness and health awareness drives.</li> </ol> <p>The alumni association meets each academic year to motivate and encourage the students to do better and take inspirations from its great alumni which comprises of honourable judges of Supreme Court and High Court, academicians, eminent lawyers, member of parliament, lokpals, lokayuts etc. The year the alumni association could not meet due to covid-19 restrictions.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>

<p>5.4.2 QnM</p>	<p><b>Alumni contribution during the year (INR in Lakhs)</b></p> <p><b>Options:</b></p> <p><i>Note: No monetary contribution by Alumni Association.</i></p> <p>A. <math>\geq</math> 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. &lt;1Lakhs</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"><li>• Alumni association / Name of the alumnus</li><li>• Quantum of contribution</li><li>• Audited Statement of account of the institution reflecting the receipts.</li></ul> <p><b>File Description</b></p> <ul style="list-style-type: none"><li>• Upload any additional information</li></ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
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**CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**KEY INDICATOR- 6.1 INSTITUTIONAL VISION AND LEADERSHIP**

Metric No.	
6.1.1  QIM	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>The vision of the institution is to evolve through collective leadership into a centre of academic excellence while retaining the regional roots and is able to encompass and articulate global concerns with social imperatives. The institute follows a democratic and participatory mode of governance with all stakeholders participating actively in the administration. The governing body delegates authority to the secretary and principal who in turn share it with different levels of functionaries in the college. The heads of departments, the governors of various committees and cell along with staff members of higher decision making bodies play an important role in determining the institutional policies, academic and cultural activities and implementing the same.</p> <p style="text-align: center;"><b>Mission Statement-</b></p> <ul style="list-style-type: none"> <li>• Renovation to maintain the infrastructure of the institute.</li> <li>• Introduction of new optional subjects at the UG courses.</li> <li>• Partnering with Research Institutes.</li> <li>• Improvement of the Scope and profile of the teaching-learning experience through greater use of ICT and other innovative means.</li> <li>• Introducing job-oriented diplomas and certificate courses.</li> <li>• To continue to enhance its extension activities and outreach programs.</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>

<p><b>6.1.2</b> <b>QIM</b></p>	<p><b><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></b></p> <p>CNLC greatly encourages the practice of decentralization and participative management. The significant impact of which can be seen in making policies planning, curriculum development, and delegation of decision making among the various departments involving faculty member and student committees along with the members of non-teaching staff.</p> <p>The college promotes the culture of participating management through the formation of various committees like the Governing Body “The apex body of the College” which has faculty representation by the way of a TR(Teacher Representative) UR (University Representative).</p> <p>There are various committee like the purchase committee, building committee, audit committee headed by the Principle and senior faculty members, the faculty member are given presentation in various committees and cells, also in the Governing Body and IQAC of the college. The composition of different committees is regularly changed to ensure the uniform exposure of duties and participation of all faculty members and students. The college has various cells. The Principal interacts and coordinates with each cell before making policies and taking important decision.</p> <p>The IQAC is the centre of all academic, non academic, cultural activities and hence act as a binding body between the principle, faculties, HOD PG course, various Committees , and the Stakeholders of the institution.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>● Paste link for additional information</li> <li>● Upload any additional information</li> </ul>
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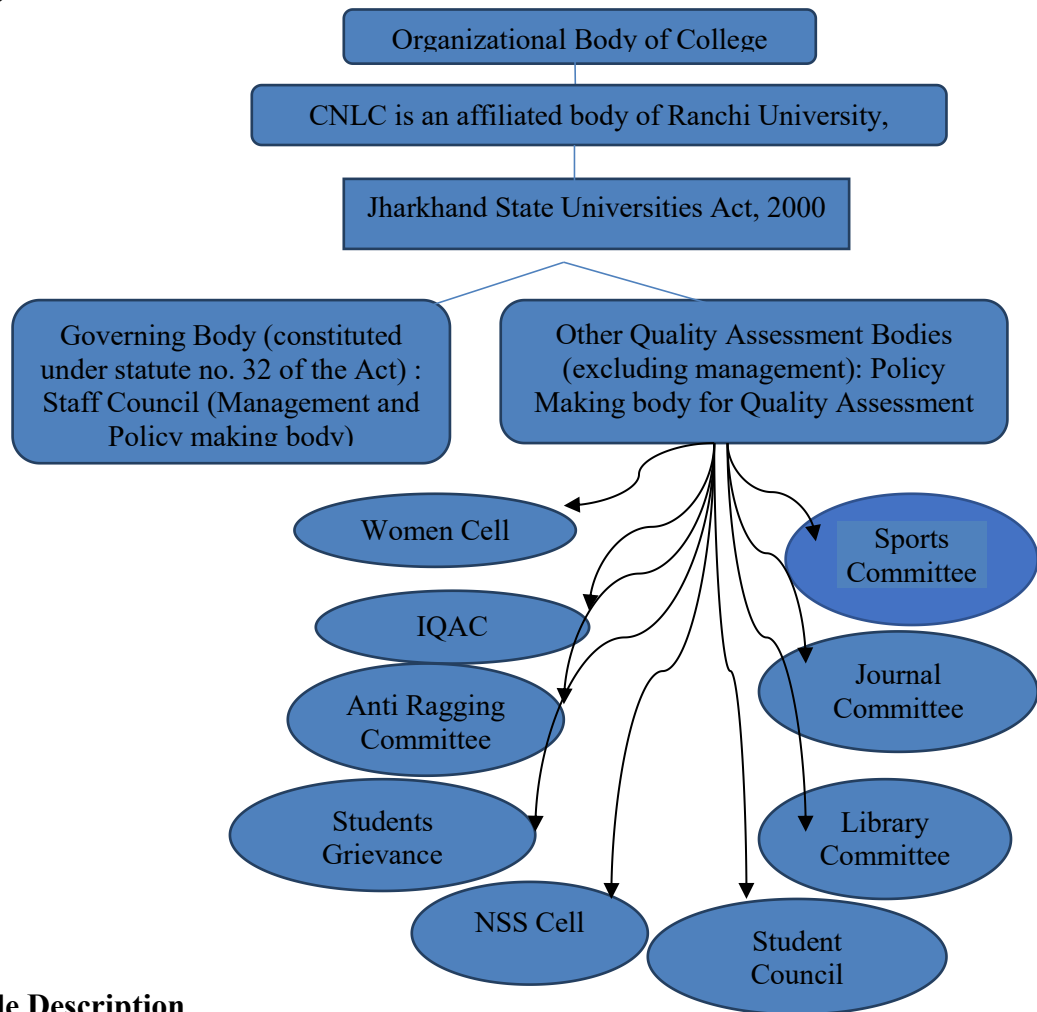
**KEY INDICATOR- 6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT**

Metric No.	
<p>6.2.1</p> <p>QIM</p>	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>Due to unprecedented circumstances emerged due to Covid-19, lockdown and government restriction, offline classes and other activities could not be executed as planned hence the college made a strategic plan to ensure smooth conduction of online classes, class seminars, webinars and providing adequate study material as the students did not have physical access to college library, class room teaching, etc. The college strategically planned to encourage blended learning for students. The college also planned to conduct their timely examination and was able to achieve the result. The college ensured that for both UG and PG courses, timely classes were conducted and study material is shared with them. The faculty shared the study material in both Hindi as well as English. The online classes were taken through google meet, audio recordings of the lectures. The college also organized, webinars, class-webinars, talks by academician, special lectures for effective, wider and enhanced learning of students.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Strategic Plan and deployment documents on the website</li> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>



6.2.2  
QIM

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc



**File Description**

- Paste link for additional information
- Link to Organogram of the Institution webpage
- Upload any additional information

<p><b>6.2.3.</b>  <b>QnM</b></p>	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"><li>1. Administration</li><li>2. Finance and Accounts</li><li>3. Student Admission and Support</li><li>4. Examination</li></ol> <p><b>Options:</b></p> <p><b>C. Any two of the above</b></p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"><li>• Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination</li><li>• Name of the Vendor with contact details</li><li>• Year of implementation</li></ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"><li>• ERP (Enterprise Resource Planning) Document</li><li>• Screen shots of user interfaces</li><li>• Any additional information</li><li>• Details of implementation of e-governance in areas of operation, Administration etc (Data Template)</li></ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/6.2.3%20concise%20e-governance.pdf">https://cnlawcollege.ac.in/aqar/2021/6.2.3%20concise%20e-governance.pdf</a></p>
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**KEY INDICATOR- 6.3 FACULTY EMPOWERMENT STRATEGIES**

Metric No.					
<p><b>6.3.1</b> <b>QIM</b></p>	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p> <p><b>Welfare scheme for Teaching staff</b></p> <ol style="list-style-type: none"> <li>1. Loan facility under staff welfare regulation</li> <li>2. Employees provident fund</li> <li>3. Maternity benefit</li> <li>4. Crèche facility; (child care)</li> <li>5. Medical leave</li> <li>6. Free wifi facility</li> <li>7. Identity cards</li> </ol> <p><b>Welfare scheme for non teaching staff</b></p> <ol style="list-style-type: none"> <li>1. Loan facility under staff welfare regulation</li> <li>2. Employees provident fund</li> <li>3. .Maternity benefit</li> <li>4. Crèche facility</li> <li>5. Wifi facility</li> <li>6. Medical leave</li> </ol> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>				
<p><b>6.3.2</b> <b>QnM</b></p>	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" data-bbox="379 1704 1050 1832"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td>05</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the teacher</li> <li>• Name of conference/ workshop attended for which financial support</li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	05
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>	05				

	<ul style="list-style-type: none"> <li>provided</li> <li>Name of the professional body for which membership fee is provided</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>Upload any additional information</li> <li>Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)</li> </ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/6.3.2%20financial%20assistance.pdf">https://cnlawcollege.ac.in/aqar/2021/6.3.2%20financial%20assistance.pdf</a></p>				
<p><b>6.3.3</b> <b>QnM</b></p>	<p><b><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></b> <b><i>None.</i></b></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1" data-bbox="379 891 995 1003"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>Title of the professional development Programme organized for teaching staff</li> <li>Title of the administrative raining Programme organized for non- teaching staff</li> <li>Dates (From-to)</li> </ul> <p><b>File Description (Upload):</b></p> <ul style="list-style-type: none"> <li>Reports of the Human Resource Development Centres (UGCASC or other relevant centres).</li> <li>Reports of Academic Staff College or similar centers</li> <li>Upload any additional information</li> <li>Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)</li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>Number</b>	
<b>Year</b>	<b>2020-21</b>				
<b>Number</b>					
<p><b>6.3.4</b> <b>QnM</b></p>	<p><b><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year</i></b> <b><i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></b></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="395 1868 708 1942"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>5</td> </tr> </table>	<b>Year</b>	2020-21	<b>Number</b>	5
<b>Year</b>	2020-21				
<b>Number</b>	5				

	<p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"><li>• Number of teachers</li><li>• Title of the Programme</li></ul> <p>6.3.4.2. Duration (From–to)</p> <p><b>File Description</b></p> <ul style="list-style-type: none"><li>• IQAC report summary</li><li>• Reports of the Human Resource Development Centres (UGCASC or other relevant centers).</li><li>• Upload any additional information</li><li>• Details of teachers attending professional development programmes during the year (Data Template)</li></ul> <p><a href="https://cnlawcollege.ac.in/aqar/2021/6.3.4%20fip%20and%20refresher.pdf">https://cnlawcollege.ac.in/aqar/2021/6.3.4%20fip%20and%20refresher.pdf</a></p>
<p><b>6.3.5</b></p> <p><b>QIM</b></p>	<p><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i></p> <p>Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p><b>File Description</b></p> <ul style="list-style-type: none"><li>• Paste link for additional information</li><li>• Upload any additional information</li></ul>

**KEY INDICATOR- 6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION**

Metric No.					
6.4.1  QIM	<p><b><i>Institution conducts internal and external financial audits regularly</i></b></p> <p>The college conducts its internal financial audit every year. The college has engaged a qualified Chartered Accountant, who conducted the audit along with his team. All the financial statements of the institution are openly presented before the auditing team as soon as the financial year ends. All the receipts, and payment amount income and expenditure, bank statement, cash balance fund etc are presented before them. After the auditing work the income tax return is also filed and deposited to the Government of India. The auditor's records are also updates in the account section every year and the auditor gives the suggestion for the better functioning of the next financial year.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>				
6.4.2  QnM	<p><b><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></b></p> <p><b><i>Note: No any grant received.</i></b></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td></td> </tr> <tr> <td style="text-align: center;">INR in Lakhs</td> <td></td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the non-government bodies, individuals, Philanthropers</li> <li>• Funds / Grants received</li> </ul> <p><b>File Description</b></p>	Year		INR in Lakhs	
Year					
INR in Lakhs					

	<ul style="list-style-type: none"><li>• Annual statements of accounts</li><li>• Any additional information</li><li>• Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)</li></ul>
<b>6.4.3</b> <b>QIM</b>	<p><b><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></b></p> <p>The availability of fund is essential for any organization, or institute but the mobilisation of fund is even more important. If the mobilisation is in the right direction then the level of progress in high otherwise it becomes ineffective even though the fund is available. CNLC is a deficit grant college. The college is registered under S. 2(f) and S.12(b) of the UGC Act, 1956. Hence, it receives funds under various schemes of the UGC.</p> <p>The other sources through which college receives funds is the deficit grants from the states and the fee receiving from the student (under the self financing schemes).</p> <p>As far as mobilization of fund is concerned, an annual budget is prepared by the Finance Committee of the college, which prepares the annual budget. The budget is then proposed before the governing body, which passes it after a complete scrutiny.</p> <p>The budget prepared by Finance Committee sees all the heads of expenditure and divide the expenditure in three heads namely-</p> <ol style="list-style-type: none"><li>1. Planned expenditure – which includes salary, research activities like seminar, symposium, workshops, conferences to be conducted in the year, etc.</li><li>2. Development expenditure- on library, e-resources, infrastructure, etc.</li><li>3. Non-planned expenditures- this includes immediate or exigency expenditures.</li></ol> <p>In this way certain aspects of the fund is kept safe for miscellaneous expenses and for certain emergency situation. This fund is beneficial at the time of need and the development of the college is never hindered</p>

	<b>File Description</b> <ul style="list-style-type: none"><li>● Paste link for additional information</li><li>● Upload any additional information</li></ul>
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**KEY INDICATOR- 6.5 INTERNAL QUALITY ASSURANCE SYSTEM**

<b>Metric No.</b>	
<b>6.5.1</b>  <b>QIM</b>	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>The Covid-19 pandemic has had a staggering impact on almost every aspect of our lives. The world of education has also witnessed a phase of transformation from the start of the pandemic educational institution across the world has cut down and on-line education has gained momentum. Starting in April 2020, this sequence of events has led to an unanticipated and widespread adoption of alternative teaching methods. Hence, in sync with the need of the hour the IQAC of the college has for the academic year (2020-21) has started two initiative:</p> <ol style="list-style-type: none"><li>1. Smooth and proper conduction of on-line classes, sharing study material in both English and Hindi, conduction of classes through google meet, recorded lectures, etc. The students and teachers have adopted to the mass migration of classrooms to the digital medium.</li><li>2. The IQAC initiative helped in increased flexibility in learning. The IQAC of the college ensured the timely conduction of examination both by online and offline mode for both UG and PG courses.</li></ol> <p><b>File Description</b></p> <ul style="list-style-type: none"><li>● Paste link for additional information</li><li>● Upload any additional information</li></ul>



<p>6.5.2 QIM</p>	<p><i>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>The institution continuously reviews and takes steps to improve the quality of the teaching-learning process. After the first cycle of accreditation by NAAC, the institution incorporated the suggestion given by NAAC in its teaching-learning as well.</p> <ul style="list-style-type: none"> <li>• The academic calendar of the college is prepared in advance, displayed and circulated in the institute and strictly followed.</li> <li>• Students are apprised of the time-table, programme structure, syllabus, etc.</li> <li>• The student council helps the formation of class committees which regularly takes feedback and takes steps to enhance the teaching-learnings.</li> <li>• The feedback taken from the students is properly analysed and shared with the principal, HODs and individual faculty members.</li> <li>• The teaching-learning processes are reviewed, and improvements implemented based on the IQAC recommendation.</li> <li>• To enhance the teaching-learning during the Covid-19 and lockdown by the government. The college has ensured effective use of ICT tools, online classes and e-resources.</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>
<p>6.5.3 QnM</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements</li> <li>2. <i>Collaborative quality initiatives with other institution(s)</i></li> <li>3. Participation in NIRF</li> <li>4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i></li> </ol> <p><b>Options:</b> A. All of the above</p> <p>Data requirement for year: (As per Data Template)  <a href="https://cnlawcollege.ac.in/aqar/2021/6.5.3.%20academic%20audit%20nirf%20iqac.pdf">https://cnlawcollege.ac.in/aqar/2021/6.5.3.%20academic%20audit%20nirf%20iqac.pdf</a></p>

**Quality initiatives**

- AQARs prepared/submitted
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF
- Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**File Description**

- Paste web link of Annual reports of Institution
- Upload e-copies of the accreditations and certifications
- Upload any additional information
- Upload details of Quality assurance initiatives of the institution (Data Template)

**CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES**

**KEY INDICATOR - 7.1 INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES**

Metric No.	Gender Equity
<p><b>7.1.1</b></p> <p><b>QIM</b></p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>The institute commits itself to the principle of gender equality by giving equal opportunity for growth and development to both genders. It provides effective platform for women empowerments. The institution has separate chambers for teachers, girls common rooms for students. There is a provision of creche for the children of faculty and staff. The college provides maternity leaves and facilities to its women staff. It gives relaxation in attendance to pregnant women students.</p> <p>The institute organizes programs, workshops and seminars with specific emphasis on empowering and promoting participation of female faculties as well as students. There is equal representation of girl students in student council and all other student orientation committees.</p> <p>The IQAC of the college organized an e-talk for students of first semester LLB students on gender sensitization. Before Covid-19 pandemic, the college was effective in organizing legal aid awareness programs especially for the women of nearby area.</p> <p><b>Provide Web link to:</b></p> <ul style="list-style-type: none"> <li>• Annual gender sensitization action plan</li> <li>• Specific facilities provided for women in terms of:             <ol style="list-style-type: none"> <li>a. Safety and security</li> <li>b. Counseling</li> <li>c. Common Rooms</li> <li>d. Day care center for young children</li> <li>e. Any other relevant information</li> </ol> </li> </ul>
	<b>Environmental Consciousness and Sustainability</b>

<p><b>7.1.2</b></p> <p><b>QnM</b></p>	<p><b><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></b></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p><b>Options:</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• Geo tagged Photographs</li> <li>• Any other relevant information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p> <p><a href="https://cnlawcollege.ac.in/aqar/2021/7.1.2%20solar-led%20bill.pdf">https://cnlawcollege.ac.in/aqar/2021/7.1.2%20solar-led%20bill.pdf</a></p>
<p><b>7.1.3</b></p> <p><b>QIM</b></p>	<p><b><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></b></p> <p>Effective management of waste- either by disposal or recycling, is a critical process for any organization as it impacts the health and environment of not only the people working and residing in the campus but also those living in the vicinity. Providing a healthy and safe environment is therefore of utmost priority at CNLC college.</p> <ul style="list-style-type: none"> <li>• The cleaning people are appointed by college who collect and dispose off the dairy waste.</li> <li>• A compost pit/organic recycling (dumping of bio degradable substances in a pit is made at the college) for decomposing , as a result of which manures and fertile substances for soil are produced.</li> <li>• The college students, faculties and staff value cleanliness and safe environment. Hence, they ensure that not much waste is produced and created.</li> <li>• While paper materials are an essential part of the classroom in higher education, the college is very conscious of their paper usage and developing more green class rooms.</li> </ul> <ul style="list-style-type: none"> <li>• Solid waste management</li> </ul>

	<ul style="list-style-type: none"> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul> <p><b>Provide web link to</b></p> <ul style="list-style-type: none"> <li>• Relevant documents like agreements/MoUs with Government and other approved agencies</li> <li>• Geo tagged photographs of the facilities</li> <li>• Any other relevant information</li> </ul>
<p><b>7.1.4</b> <b>Q<sub>n</sub>M</b></p>	<p><b><i>Water conservation facilities available in the Institution:</i></b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Bore well /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p><b>Options:</b> <b>D. Any 1 of the above</b></p> <p>Upload :</p> <ul style="list-style-type: none"> <li>• Geo tagged photographs / videos of the facilities</li> <li>• Any other relevant information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b> <a href="https://cnlawcollege.ac.in/aqar/2021/7.1.4%20rain%20water%20harvesting.pdf">https://cnlawcollege.ac.in/aqar/2021/7.1.4%20rain%20water%20harvesting.pdf</a></p>
<p><b>7.1.5</b> <b>Q<sub>n</sub>M</b></p>	<p><b><i>Green campus initiatives include</i></b></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol> <p><b>Options:</b> <b>B. Any 3 of the above</b></p> <p><b>Upload</b></p> <ul style="list-style-type: none"> <li>•—Geo tagged photos / videos of the facilities</li> <li>•—Any other relevant documents</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>

7.1.6  QnM	<p><b><i>Quality audits on environment and energy are regularly undertaken by the institution</i></b></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol> <p><b>Options:</b> D. Any 1 of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> <li>• Reports on environment and energy audits submitted by the auditing agency</li> <li>• Certification by the auditing agency</li> <li>• Certificates of the awards received</li> <li>• Any other relevant information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
7.1.7  QnM	<p><b><i>The Institution has disabled-friendly, barrier free environment</i></b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms.</li> <li>2. Disabled-friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for persons with disabilities (<i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p><b>Options:</b> <b>B. Any 3 of the above</b></p> <p>Upload:</p> <ul style="list-style-type: none"> <li>• Geo tagged photographs / videos of the facilities</li> <li>• Policy documents and information brochures on the support to be provided</li> <li>• Details of the Software procured for providing the assistance</li> <li>• Any other relevant information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
<b>Inclusion and Situatedness</b>	
7.1.8  QIM	<p><b><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></b></p> <p>CNLC firmly believes in unity in diversity and that our students learn to respect the different religion, language and culture. We feel that the college in our second</p>

	<p>home and all the faculties are like family members. We celebrate our festivals together unifying our cultural differences, eat together amicably. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant social and religious harmony. We celebrate holi milan, Diwali milan, Id-milan, teacher’s day (Samman), cultural festival (Antarang), every year where the faculty members and students share good moments and bonding with each other.</p> <p>Through these activities students get acquainted with the different cultures of our nation. This helps to develop respect, tolerance and harmony towards different cultures, religion, socio-economic and other diversities. This also creates an inclusive environment in the college and society. However, many of the celebration could not be materialized this year due to Covid-19.</p> <p><b>Provide Web link to:</b></p> <ul style="list-style-type: none"> <li>• Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)</li> <li>• Any other relevant information.</li> </ul>
	<p><b>Human Values and Professional Ethics</b></p>
<p><b>7.1.9</b> <b>QIM</b></p>	<p><b><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></b></p> <p>CNLC is committed to sensitize the students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities of a righteous citizen.</p> <p>CNLC celebrates the constitution day on 26<sup>th</sup> November ever year. The program initiates with Preamble reading of the Constitution and followed by lectures on the sensitization of students towards constitutional values. This year we organized an E-lecture by eminent academicians.</p> <p>Responsibilities and ethics in research- The post graduate students have the research methodology subject as a part of their curriculum, and they have to make a project work and dissertation as well. They are motivated to do research on preservation of ecosystem, conservation of natural resources, law and ethics, legal protection of the environment, etc.</p> <p>To commemorate the celebration of Human Rights Day on 10<sup>th</sup> December, we organized a webinar.</p> <p>The college also takes active initiative in:</p> <ul style="list-style-type: none"> <li>• Organizing blood donation camps.</li> </ul>

	<ul style="list-style-type: none"> <li>• Organizing tea plantations</li> <li>• Cleanliness drives</li> <li>• Induction of students on values, rights, duties and responsibilities</li> <li>• Celebration of festivals and programs in the college</li> </ul> <p>This year many of the programs could not be organized due to Covid-19 protocol.</p> <p><b>Provide we blink to :</b></p> <ul style="list-style-type: none"> <li>• Details of activities that inculcate values; necessary to render students in to responsible citizens</li> <li>• Any other relevant information</li> </ul>
<p><b>7.1.10</b> <b>Q<sub>n</sub>M</b></p>	<p><b><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></b></p> <ol style="list-style-type: none"> <li>1. The Code of Conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the Code of Conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on Code of Conduct are organized</li> </ol> <p><b>Options:</b> <b>B. Any 3 of the above</b></p> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• Code of ethics policy document</li> <li>• Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.</li> <li>• Any other relevant information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b> <a href="https://cnlawcollege.ac.in/aqar/2021/7.1.10%20code%20of%20conduct.pdf">https://cnlawcollege.ac.in/aqar/2021/7.1.10%20code%20of%20conduct.pdf</a></p>
<p><b>7.1.11</b> <b>QIM</b></p>	<p><b><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></b></p> <p>CNLC celebrates and organizes national and international commemorative days, events and festivals in every academic year.</p> <ul style="list-style-type: none"> <li>• We celebrate International Women’s Day on 8<sup>th</sup> March.</li> <li>• World Environment day is observed every year on 5<sup>th</sup> of June</li> </ul>



	<ul style="list-style-type: none"> <li>• This year we organized webinar on “Environmental Challenges in Pandemic Period”</li> <li>• International Yoga day has been celebrated since 2015 on 21<sup>st</sup> June every year. However, this year due to Covid-19 pandemic all the faculty members celebrated it at home at the same time via google meet.</li> <li>• The college celebrates Independence Day, Republic Day, Gandhi Jayanti, etc to commemorate the National days.</li> <li>• This year from 15<sup>th</sup> June onwards we initiated a 60 week celebration of India’ s Independence on the lines of “Bharat ka Amrit Mahotsava”, “the Spirit of Freedom” where by the college is organizing a series of events like e-lectures, extempore, legal debates, legal movie reviews, quiz competitions (online/offline)</li> <li>• The college celebrates various festivals and events together. It organizes Holi-milan, Diwali-milan, Eid-milan with get together of faculty members.</li> </ul> <p>This year many events could not be organized due the lockdown and Standard Operating Protocol of Covid-19 protocol.</p> <p><b>Provide we blink to :</b></p> <ul style="list-style-type: none"> <li>• Annual report of the celebrations and commemorative events for the last (During the year)</li> <li>• Geo tagged photographs of some of the events</li> <li>• Any other relevant information</li> </ul>
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**KEY INDICATOR - 7.2 BEST PRACTICES**

<b>Metric No.</b>	
<b>7.2.1</b>	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>Q<sub>i</sub>M</b>	<p><b>Provide web link to:</b></p> <ul style="list-style-type: none"> <li>• Best practices in the Institutional web site</li> </ul>

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|--|--|
|  | <ul style="list-style-type: none"><li>• Any other relevant information</li></ul> |
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**BEST PRACTISE**

**TITLE OF PRACTICE**

- Ensuring smooth, timely, proper conduction of online classes, webinars, class webinars, talks, mental health workshops and taking timely examination via blended mode during the unprecedented time of Covid-19.
- Maintenance and enhancement of existing infrastructure, building, library, e-resources, human resources; encouraging the faculties to do research and participate in faculty enrichment program

**OBJECTIVE OF PRACTICE**

The main purpose of educational institution is the timely and proper conduction of its classes, timely conduction of academic syllabus and adherence to the academic calender. When students are motivated, energized and updated, their performance also gets enhanced. Hence, the college ensured that during these unprecedented times, the students were not affected adversely. Their physical health is protected by staying at home and mental health is balanced by conduction of various webinars, mental health workshop and other sessions of imbibing a holistic well-being.

The college ensured that the pandemic situation did not affect the infrastructure and resources negatively. Accordingly, the college completed the construction of its new library and the entire new section for the PG department. The college also worked on the recruitment of new faculty members and encouraged its faculty to attend faculty enhancement program and hence enhance their research work.

### **THE CONTEXT**

The proper, clinical and time-framed education is an integral part of legal education system which transforms the law students into responsible citizens aware of their social and legal responsibility. The college adhered to the academic calendars and also ensured that webinars, e-talks, and class room webinars are continuously organized so that the students are made well aware of legal and social changes taking place. They are made to think like lawyers, a skill fundamental to practicing law and necessary attribute to good administration of justice. The lectures are formatted to be interactive. Apart from this the mental health workshop conducted, help them to face their insecurities, overcome their fears and apprehensions faced during these traumatic times.

### **THE PRACTICE**

1. Covid-19 pandemic has affected people regardless of nationality, level of education, caste or gender. This crisis has exposed us to many inadequacies and inequalities of our education system. The lockdown in response to Covid-19 has interrupted with conventional closing of college and has adversely affected the teaching and learning. Hence, to mitigate the effects on the students, the college ensured that proper online classes are taken, the timely e-lectures are organized. Additionally, the teachers shared the hand written notes in English and Hindi as well as voice recordings of the lectures were also sent in order to reduce the stress level of students due to the changing scenario both at home as well as outside. The college also ensured timely conduction of examination following the standard operating protocol (SOP) of Covid-19.
2. The college felt the need of infrastructural growth during this time as we plan to start five year integrated BBA LLB course and various diploma and certificate courses. Thus a need for a new and a bigger library was felt along with a new wing for the PG students. The college also ensured that its e-resources are enhanced and took the subscription of various e-learning resources, like Lexis Nexis Advance.

The faculty also participated in orientation and refresher courses organized by various prestigious universities and thereby enhanced their research skills by getting their articles published, while doing work from home,

#### **EVIDENCE OF SUCCESS**

A 'best practice' in simple terms means the practice which paves the way for enhancing the existing function and helping in effective implementation or use of process. The best practice of smooth, timely and regular conduction of classes, extra e-lectures, webinars, taking examination via blended mode (online/offline) balanced the safety of students and encouraged them to participate well in their examinations, thereby boosting their confidence and motivating them to stay focused and safe. The conduction of mental health workshops helped them immensely to overcome their fear and insecurities in these stressful times. The efforts taken by the college for enhancing and upgrading their infrastructure, e-resources, human resources also yield good results. The new library is ready, the PG wing is also ready with a separate reading room. The college has taken e-subscription of many e-library resources which helped students during this pandemic to access, books, journals and articles from their homes. Many faculty members participated and attended faculty development programs, attended webinars, gave e-lectures and also participated as resource persons, thereby expanding their knowledge and awareness on different avenues of legal education.

**KEY INDICATOR - 7.3 INSTITUTIONAL DISTINCTIVENESS**

<b>Metric No.</b>	
<b>7.3.1</b>  <b>Q<sub>i</sub>M</b>	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>The mission of CNLC is “Quality Legal Education for Masses”. We earnestly believe that education is purely a reflection of the psyche of the society as it inflates up from one generation to another. Qualitative and value based legal education is one of the distinctive features of our college. Presently the students from all strata of society especially the people of tribal areas of Jharkhand as well as from the rural, semirural and urban areas of the State are studying in the college. We are catering to different types of student. Many of them are weak in languages and communication skill ,also in their ability to understand easily, hence the college takes special effort on their weak area by arranging guest lectures , personality development programs, remedial classes to make their study and understanding of law more comfortable. At the same time they are given exposure through participation in legal quiz, debate, extempore, moot court, court visits and legal internship.</p> <p>CNLC aims to provide a scholarly atmosphere on which students learn in and out class rooms to become excellent legal professionals , leaders , lawyers etc who serve their respective profession and society with dedication and truth.</p> <p><b>Provide web link to:</b></p> <ul style="list-style-type: none"><li>• Appropriate web in the Institutional website</li><li>• Any other relevant information</li></ul>

**Future Plans Of Action For Next Academic Year (200 Words)**

- To start more job-oriented/skill-oriented Diploma and Certificate courses.
- To keep working on infrastructure development of the college
- To start BBA LLB integrated five year semester system programme
- To oversee the successful implementation of the “spirit of freedom” (60 weeks program comprising of events to commemorate 75 years of India’s Independence).
- To keep providing the students a milieu conducive to their intellectual and physical development.
- To foster and promote idea of unity in diversity, imbibing harmony peace, justice and gender equality among the students.
- To keep upgrading on library and e-library resources
- To maintain an environment friendly, knowledge conducive campus for students
- To maintain the health and safety of students in this time of Covid-19
- To encourage and motivate faculties for research and faculty enhancement programs
- Making a competitive examination guidance cell
- To timely conduct offline/online classes and make sure that the changing situations due to Covid-19 does not hamper the studies and academic session of the students.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Annexure I**

**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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**For Communication with NAAC**

**The Director**

**National Assessment and Accreditation Council (NAAC)**

*(An Autonomous Institution of the University Grants Commission)*

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